

Headteacher: Katy Brennan

## School Newsletter

### A message from The Head teacher

This week we had an email from the Enfield food bank who shared that during our recent Harvest foodbank appeal our school community donated an enormous 262kgs of food! This is a huge achievement and it is all a result of the kindness and generosity of our families- Well done and thank you!

When Mrs Ogundana and I went to deliver the food one lady who was waiting in the queue said, "Please thank everyone that donated. We are so grateful. Life is very hard at the moment."

### Words of Encouragement

The words of encouragement this week are found in Psalm 18 verse 28 and 29(NLT)

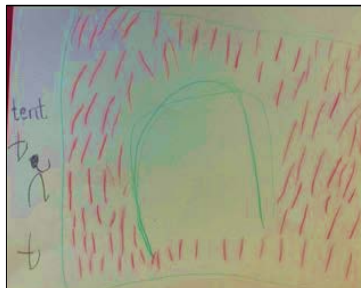
*You light a lamp for me.  
The Lord, my God, lights up my darkness.  
In your strength I can crush an army;  
with my God I can scale any wall.*

This psalm encourages us to face life's challenges with confidence that God will give us the strength to persevere and achieve our goals.

### Look what the children have been doing!

#### Nursery

Our story this week was Biscuit Bear. We looked at different biscuits and their shapes. We printed with different shape sponges, sorted shapes and counted the sides and corners of different shapes. The children had a great time making hand shadows and learning about different circus skills. We had a go at juggling and throwing targets. We counted pom poms for the clown and used playdough to make accessories for the circus playdough mat. Well done to Nathaniel who drew a fantastic stripy circus tent!! We also read different biscuit recipes learning about different ingredients and made bear biscuits that we decorated.



## Reception

We have been busy building bridges for the Billy Goat's Gruff using lots of different construction resources and different material



We have been learning positional vocabulary- describing the positions of the goats and the troll.

*"The troll is under the bridge."*

*"The Billy goat is on the bridge."*

In Reception our language skills are developing very well. Children have been retelling the story of the Three Billy goat's Gruff. Ask your child to tell you about the story, encouraging them to recount what happens in the beginning, in the middle and at the end of the story. For RE, we are continuing to learn about the Nativity story and this week we were thinking about how Mary and Joseph may have felt after Mary received the news from the Angel Gabriel that she would be giving birth to the son of God.

## Year 1

This week we started learning about the Nativity story and the importance of the 'Good News' Archangel Gabriel gave to Mary from God. The children looked at the Bible scripture and talked about what the 'Good News' was.

Our Maths' concept this week was Place Value; recognising numbers and writing numbers in numerals and words up to 20.

Children listened to the story of 'Fletcher and the falling leaves'. Inspired by this story, they then role-played and pretended to be Fletcher attempting to tie leaves back to the trees, which highlighted the seasonal change in Autumn, when leaves fall off the trees.

In continuation of our Topic on World War 1, the children during PE, played games from this time, which included the 'Marble Game' and the original version of 'Jacks'. In addition, the children made poppies on Remembrance Day, which was displayed for parents to see on that day and is now displayed in the school foyer.

In PSHE, we explored how the words we use affect other people. We learnt the importance of being 'builders', who build up people with kind and encouraging words.

In Science, we investigated different sources of light and sorted them into natural and man-made sources.

## Year 2

This week the children continued to work on their phonics sounds, developing their confidence in preparation for the phonics screening check.

We also thought about Guy Fawkes and his treacherous plot. Using his experiences, we wrote diary entries exploring our thoughts and feelings before the plot was foiled.



### Year 3

Year 3 has had a good start to the week learning their first steps in basic orienteering during their PE lesson. They had to work in small teams to find a sequence of letters in the correct order, scattered about the school courtyard. It aims to build teamwork, communication, following precise instructions and leadership. The children had so much fun they asked if we could repeat the activity which we will do.

In science, Year 3 learnt about how we see using reflected light off objects. This was extended to looking at which items were best to wear at night so one could stay safe in the Winter.

In Maths, Year 3 are learning about the relationship between multiplication and addition using arrays.

As always, please continue to encourage your children to complete all their homework including their daily Home Reader to ensure they continue to make progress.

**Year 3 orienteering in teams**



### Year 4

What a wonderful week in D&T. Year 4 children became engineers and began construction on their lighthouses. They first had to design a prototype, then choose the appropriate materials and then finally begin the construction of their structure! Building of the lighthouse will continue over the next few lessons and will need to be fully equipped with a light and motor which is able to rotate, causing the light to flash, just like a real lighthouse. The children are gaining numerous amazing skills through this and we just can't wait to see what they produce!





During our music sessions, children are moving on to their 3rd note, meaning that they are able to play a wider range of songs and tunes. They are really starting to sound great!

Our marvellous mathematicians have been multiplying and dividing numbers by 10's, 100's and 1000's. They are really getting the hang of it, however the more they practise these skills at home, the greater it will be embedded.

Last week, we celebrated Maths Week. Our children used their geometry skills and knowledge to design some very eye-catching T-shirts. Take a look!



### CHURCH ASSEMBLY

Many congratulations to 4 Yellow for sharing an informative assembly in which they rounded off a celebration. The presenting and singing was truly inspirational. Fabulous harmonies!

### Year 5

This week has seen the children extend their knowledge on the ancient legacies by looking at the Romans. They have established who they were, what they did, their beliefs and systems.

In Maths the children have been revising how to multiply and divide by 10, 100 and 1000  
Science saw the children place some data into graphs.

RE- the start of their Christmas unit- how music and art are conveyed at Christmas time.  
Congratulations:

**5 Blue-** Well done to Demeridjan for much improved work in Maths.

**5 Yellow-** Well done also to Lewis and Prince for excellent maths work.

**5 Red-** William for his amazing artwork for his project.



*Williams amazing art work!*

### Year 6

This week in RE spent time looking at the following question; "What meaning do different advertisements give to Christmas and how might Christians feel about the meaning?"

We discussed the meaning of the words; **Secular:** Not having any connection to religion

and **Religious:** Something or someone connected to a religion, and children then decided in groups if certain advertisements were secular or religious.

In our science lesson the children had fun creating a simple switch and then using it to control a circuit. They were very creative in their designs and created some switches to be really proud of.

Next week is assessment week in Year 6 so please ensure that your child is in school every day- unless they are unwell.



## Achievements



The winners of this week's attendance trophies are.....



Reception Yellow

2 Red

3 Blue

6 Yellow

Very well done!

## Playground equipment

For health and safety reasons please do not allow your children to play on the playground equipment at the end of the school day.

## Maintenance payments

Please be aware that maintenance payments are due and should be made through parentpay as soon as possible. A payment of £36 per year is due for each child attending the school. Many thanks to those parents who have already paid.

## Maths week

For Maths Week, our children participated in a variety of activities. From Nursery to Year 6, children had a fabulous time exploring Maths in different ways. Nursery went on a 'Bear Hunt' and learnt how to put bears in order of sizes.



In Reception, children used repeated patterns and compared the sizes of the goats as they explored the story of 'Three Billy Goats Gruff'. They also discussed and used different shapes to build bridges.



Year 1 and year 2 explored numbers using the Playground. They also competed using the iPads to play Numbots.

Legends in Year 1 and year 2 for Numbots are:

**Beatrice-1Y, Alison-1B, Theo-1R, Prince David-2R, Oreoluwa-2B, Havin-2Y.**

Year 3 to Year 6 competed in TimesTablesRockStars (TTRS) using the iPads to determine who were legends.

TTRS legends in Key Stage 2 are:

**Anil-3B, Alexander-3Y, Demi-4B, Anotida-4R, Hejar-4Y, Prescillia-5B, Sheena-5R, Elijah-5Y, Logitha-6B, Brianna-6R, Raluca-6Y.**

In addition to this, they designed t-shirts and completed drawings of face and body using appropriate proportions. Some designs and drawings are below.





### **Reception applications and tours**

The online service for Reception admissions is now open. If your child is due to start Reception in September 2022 you should refer to our website where you will find a link to this service. Tours of the school for prospective Reception parents will be held during this half term and interested parents should call the school office to arrange this. Please be aware that if your child attends our nursery they DO NOT automatically come to our reception classes and you MUST apply using the online system.


### **Healthy Eating**

Did anyone try last week's BLT Pasta? We would love to see pictures of our pupils preparing the recipe ideas shared in the newsletter each week. Please email any images to [recipe@latymerralsaints.enfield.sch.uk](mailto:recipe@latymerralsaints.enfield.sch.uk).

Also, don't forget if you have a recipe you wish to have shared in the newsletter then please send them to the email address above also.

This week's recipe idea is...

### **Chicken, Carrot and Avocado Rolls**

	<b>Ingredients</b>
	<ul style="list-style-type: none"> <li>• 75g low-fat soft cheese</li> <li>• 3 flour tortillas</li> <li>• 1 cooked skinless chicken breast, coarsely shredded</li> <li>• 1 large carrot, grated or shredded</li> <li>• 1 large avocado, stoned and sliced</li> <li>• Handful rocket leaves</li> </ul>
<b>Method</b>	



### **STEP 1**

- Spread the cheese over the tortillas and top with the chicken, carrot, avocado and rocket.

### **STEP 2**

- Tightly roll up each tortilla. Wrap tightly in cling film, twisting the ends firmly to seal, and chill until ready.

### **STEP 3**

- Unwrap and cut each roll into 4 chunks to add to your lunchboxes.

## **Covid 19 updates and reminders**

**As you will no doubt have heard in the news, cases of Covid are again rising. In order to help us continue to operate with minimum disruption, and to keep everyone safe, please adhere to the Government guidance on distancing and hygiene and adults should now wear a mask on the school site.**

Following advice from the Government we have adjusted our Covid arrangements but we still remain alert and able to reintroduce bubbles and stricter measures should it become necessary. To ensure that we continue to be able to keep this virus at bay in our school we urge adults to wear masks on the premises, keep your distance from others and to support our handwashing and sanitizing measures.

- We no longer have staggered start and finish times. All children will begin lessons at 8.50am but gates will be opened at 8.30am and children can make their way to classes as soon as they come onto the premises.
- All children will finish school at 3.15pm and gates will remain open until 3.30pm.
- Please ensure that your child has a pencil case and a bottle of water and tissues.
- The latest government guidance can be viewed by clicking the following link:  
<https://www.gov.uk/coronavirus>

**Please note that this guidance may change in response to updated government guidance or increased Covid incidence and you should check the weekly school newsletter for details.**





## A letter from Metropolitan police about children's use of social media



Safer Schools team

Enfield and Haringey Schools Policing

Date: 16<sup>th</sup> Nov 2021.

Dear Parent or Carer,

This letter covers the concerns around the use of TikTok by children.

I would like to share with you that there have been a number of incidents in various schools where school children have been posting malicious information about school staff on social media platforms such as TikTok. On occasions this has included falsely accusing staff of criminal offences involving children.

This is very distressing to staff and their families a behaviour that is not acceptable. Please may I respectfully ask you as parents and carers for us to work together to remind your child that this is a criminal offence under the Malicious Communications Act 1988:

Where a person sends a letter, electronic communication or article of any description which conveys a message which is indecent or grossly offensive, a threat or information which is false and known or believed to be false by the sender is a criminal offence.

If a child writes something about a member of school staff which is false or grossly offensive 'just as a bit of fun' or as a rumour and then posts it on social media – they do commit a criminal offence.

The child may then be at risk of permanently excluded and/or prosecution and risk of being criminalised resulting in a criminal record which will have an impact when they apply for a job in the future.

As your safer schools police team, we work hard with your school to avoid school children becoming excluded or criminalised, but sometimes where the level of harm or distressed caused is so severe we have little choice but to follow these routes.

The importance of sharing this communication with you is for us to work together to both educate and engage with you to avoid this situation.

Please speak to your child regarding the sensible use of social media. Please consider also using parental software to restrict to manage what they can access and monitor where appropriate. A guide can be found on line. I may also look to arrange one of our schools officers to host a virtual on line awareness session to assist you.

Although this letter is focusing on TikTok the content is relevant for other risks social media poses such as your child being at risk of being exploited, bullied, and groomed on line by criminal gangs.

If your child does genuinely suspect of anyone committing criminal offences then they must report this to either a senior staff member, or the police. You or your child can also confidentially access Childline 0800 1111 [childline.org.uk](http://childline.org.uk) or report crime anonymously via the Fearless website. [Fearless.org](http://Fearless.org)

If you would like to speak further about this or seek some support /education around how to safeguard your child on social media please contact us on..

[NAMailbox-SaferSchoolsNorth@met.police.uk](mailto:NAMailbox-SaferSchoolsNorth@met.police.uk) (for schools situated in Enfield.)

[NAmailbox-SaferSchoolsSouth@met.police.uk](mailto:NAmailbox-SaferSchoolsSouth@met.police.uk) (For schools situated in Haringey.)

Yours sincerely,

Inspector Jas Kaur.

North Area Safer Schools Policing lead.





### Dates for your diary

Thursday 16<sup>th</sup> December- last day of school for children (school closes at 2pm)

Friday 17<sup>th</sup> December- INSET day (school closed to children)

Tuesday 4<sup>th</sup> January- school reopens for the Spring term

If you have any queries about information in the newsletter please do not hesitate to contact school via the office or to ask one of the staff team in the playground at the beginning and end of the day.

Best wishes

Katy Brennan  
Head teacher

In our school we love deeply, respecting everyone and treating them with dignity;  
we aspire with confidence, working hard and embracing challenge and  
we serve God and the community, following the example of Jesus, to create a better world.

**Ephesians 5:2 (NLT)**

*“Live a life of love, following the example of Christ. He loved us and offered himself as a sacrifice for us”*

