

Music overview 2021-2022

	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Autumn 1	<p>From Field to Fork <i>The journey of food from the field to our plate. With lots of opportunities to cook, write instructions and taste different foods.</i></p>	<p>Express yourself <i>An opportunity for pupils to show their talents in creative ways whilst reflecting on their achievements.</i></p>	<p>Plants <i>A literacy and science topic that explores a world of plants through text and investigation.</i></p>	<p>Rainforest <i>An in-depth study of the Amazon Rainforest and survival within it.</i></p>	<p>Kingdom <i>Literacy, art and music unit based on the text Kensuke’s Kingdom.</i></p>	<p>Land of the free <i>A geographical study of north America, including study of the importance of the underground railroad.</i></p>
	None	Describing music – how musical elements convey mood in music Performing, composing and transcribing music –mood music, creating a graphic score	None	Describing and transcribing music, performing – recorder	Performing – Japanese song ‘Sakura’, including harmony and melodic drone Text: Kensuke’s Kingdom	Describing music – songs from the underground railroad Performing – Sweet Chariot Text: Oh, Freedom!
Autumn 2	<p>Let’s Remember <i>The events of the Great War and the importance of remembering.</i></p>	<p>Great and Ghastly Events <i>A journey through British history looking at the great and ghastly events.</i></p>	<p>Light <i>An exploration of light, expressing ideas through paint and music.</i></p> <p>Language (2 weeks)</p>	<p>Light it up <i>An investigation into circuits within D&T.</i></p>	<p>Achievements and Legacies <i>Gain an understanding of lives throughout history and how achievements changed the way that we live.</i></p>	<p>Land of the free <i>A historical and present day study of north America, including study of the civil rights movement and Black Lives Matter.</i></p>
	Performing – WW1 songs	Composing – soundscape for fireworks	Describing music – Christian worship songs and from other faiths,	Describing and transcribing music, performing – recorder	Describing music – music from different periods in history	None

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	<p>Describing music – WW1 songs, bugle calls Composing – bugle calls (tuned & untuned percussion)</p> <p>Texts: The Little Hen and the Great War Where the Poppies Now Grow</p>	<p>Performing – songs about the Great Fire of London and Christmas</p> <p>Texts: Mr Fawkes, the king and the gunpowder plot Ways into History – The Great Fire of London</p>	<p>major and minor keys, effect on mood and feelings, musical elements Performing – This Little Light of Mine</p>		<p>Performing – music from Medieval, Baroque, Classical and 20th century Improvising and composing – Blues, Rap</p>	
Spring 1	<p>Extreme Weather <i>Weather throughout the seasons in the UK and extreme weather around the world.</i></p>	<p>Great and Ghastly Events <i>A journey through British history looking at the great and ghastly events.</i></p>	<p>Language <i>A journey through history looking at the development of communication and language.</i></p>	<p>Transport and Trade <i>Around the world in 80 days and a multi-transport journey around London in 8 hours.</i></p>	<p>Achievements and Legacies <i>Achievements and legacies up to the present day including the suffragettes, key individuals that have changed society as we know it and advances in technology.</i></p>	<p>Conflict <i>A study of conflict from the iron age to Romans and their influence on Britain. As well as how conflict is portrayed in music.</i></p>
	<p>Performing – singing, body percussion and untuned percussion Composing – weather sounds Describing music – elements of music</p> <p>Texts: The Wind Blew</p>	<p>Describing music – music about battle and space Composing – using musical elements to create battle and space music</p> <p>Texts: Time travelling Toby and the Battle of Trafalgar</p>	None	Describing and transcribing music, performing – recorder	None	Describing music – music that portrays conflict, e.g. Tom and Jerry, Pink Panther Composing and transcribing music – music that portrays a conflict from The Hobbit Performing – composition

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	You wouldn't want to live without extreme weather! P12 Percy the park keeper – After the Storm Percy the park keeper – One Snowy night	Time travelling Toby and the Battle of Britain Time travelling Toby and the Apollo Moon Landing				Text: The Hobbit
Spring 2	Post-a-Pringle <i>Can you post a pringle? An investigation into the properties of materials.</i>	Can you feel the force? <i>Investigations into forces where children will build a catapult, a marble run and a lift! They will even experience the forces at work in a circus.</i>	Heroes and Villains <i>A comparison of original and contemporary versions of fairy tales with images depicted through art.</i>	Transport and Trade <i>A journey through history exploring the development of transport and trade.</i>	Rich and Poor <i>The difference between rich and poor lifestyles throughout history and in the present day.</i>	Conflict <i>Focus on World War 2 and its casualties. Also how members of the community served their country, propaganda and evidence of the war and its effect on our local area.</i>
	None	None	None	Describing and transcribing music, performing – recorder	None	None

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<p>Summer 1</p>	<p>Animal Antics <i>Literacy and Science topic that looks at new life and animal behaviour.</i></p>	<p>Books, Books, Books <i>Literacy and D&T topic where children look in-depth at a variety of books by the same author and make their own books.</i></p>	<p>Eurovision <i>Traditions and cultures in the countries of Europe.</i></p>	<p>Land of Hope & Glory <i>An in-depth study of the different areas within the UK and a focus on migration throughout the ages to the present day.</i></p>	<p>Angry Earth <i>Exploring the physical and human geography of earthquakes, zones and volcanoes.</i></p>	<p>Conflict <i>Peace today and the work of the UN.</i></p>
	<p>Describing music – Carnival of the Animals</p>	<p>None</p>	<p>Describing music – music from European countries</p>	<p>Performing – Land of Hope and Glory Text: We are Britain!</p>	<p>Describing music – Earth (Ten Pieces – Trailblazers) Improvising and composing – music inspired by Earth Performing – piece composed</p>	<p>None</p>

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<p>Summer 2</p>	<p>African Adventure <i>Focus on the continent of Africa, countries, culture and traditions.</i></p>	<p>Amazing Places and Spaces <i>What makes the UK an amazing place and space? Focus on different countries in the UK, cultures and traditions.</i></p>	<p>Buildings <i>A comparison of architectural designs of different buildings resulting in creating computer aided designs of their own building.</i></p>	<p>The Arts <i>An analysis and creation of pieces of art and music in the style of different inspirational artists.</i></p>	<p>Wacky Races <i>Comparison of modern and classic cars. Pupils design, make and test their own cars using their knowledge of forces.</i></p>	<p>Tomorrow's World <i>Transition unit that looks at preparing our young people for the future. Topical issues are raised and pupils demonstrate their thoughts and feelings through art, DT, music and performance. (Including online safety, climate change...)</i></p>
	<p>Performing – African drumming Describing music – music from Africa</p>	<p>Performing – United Kingdom's National Anthem</p>	<p>Performing – ocarina</p>	<p>Describing music – music of well-known composers from different time periods, Mussorgsky's Pictures at an Exhibition Composing and performing – music to reflect art by well-known artists Transcribing music – graphic score</p>	<p>None</p>	<p>Performing – end of year musical</p>