



# Latymer All Saints C of E Primary School Newsletter - Edition 7

**“Live a life filled with love, following the example of Christ. He loved us and offered himself as a sacrifice for us.”**  
Ephesians 5v2 (NLT)

# Welcome

to Latymer All Saints C of E Primary School

**In Our School**

**We LOVE**  
deeply, respecting everyone and treating them with dignity.

**We ASPIRE**  
with confidence, working hard and embracing challenge.

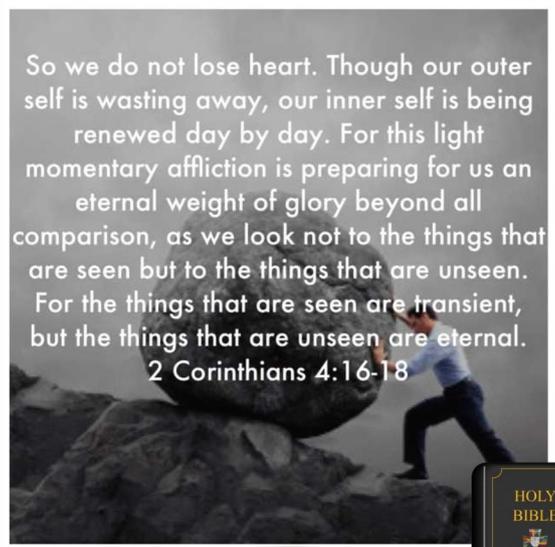
**We SERVE**  
God and our community, following the example of Jesus to create a better world.

**“TODAY IS MY DAY to start **AFRESH** to listen **ACTIVELY** to speak with **INTEGRITY** to walk in **HUMILITY** to **LOVE LEARNING.**”**

*Sandra Johnson*

THE DIOCESE OF LONDON  
BOARD FOR SCHOOLS

## Words of Encouragement



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### *Determination:*

*Although it might sometimes require sacrifice or even lead to a sense of pain, it usually always pays off. However, we often need a goal - something to aim towards, to make it worthwhile. Sometimes though, it is just a matter of survival. We find ourselves in a situation, not of our own making and we can either give up or intentionally decide to keep going.*

*Christians find encouragement in these words - you can too!*

*“So we do not lose heart. Though our outer self is wasting away, our inner self is being renewed day by day. For this light momentary affliction is preparing for us an eternal weight of glory beyond all comparison, as we look not to the things that are seen but to the things that are unseen. For the things that are seen are transient, but the things that are unseen are eternal.”*

*2 Corinthians 4:16-18 ESV*

*May this truth be our reality, and may we have the determination to stay the course, to seek God and find Him in each and every situation.*

*Michael Rawding*

*Year 6 Class Teacher*

*R.E. and Collective Worship Lead*

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## A Message from the Headteacher: Sandra Johnson



I am thrilled to share with you all that our Fireworks Night was a resounding success! The atmosphere of togetherness and sense of belonging brightened the night sky as it sparkled with a dazzling display of lights.

A very big thank you to everyone who attended and supported to make the event such a special occasion. I take this opportunity to apologise because some of the promised activities and refreshments were unavailable on the night. Families, I truly appreciate your

understanding and patience and promise that we are taking steps to ensure an even smoother experience for future events.

Looking ahead, we are already busy planning our much anticipated Christmas Fair. We need every single one of you there! Please see any member of staff if you would like to participate in any capacity. This year's fair will have something for everyone to enjoy.

More activities that children are participating in throughout this season includes: Healthy Breakfast Club, Movie Nights, Millfield Theatre Pantomime, gymnastics and panathlon, art clubs and wrap around care from Blue Bears.

Please check with your child's class teacher or any other member of staff who will help to ensure your child thrives and does not miss out on the valuable experiences being provided.

In case you missed it, here's a little taste of Fireworks Night!

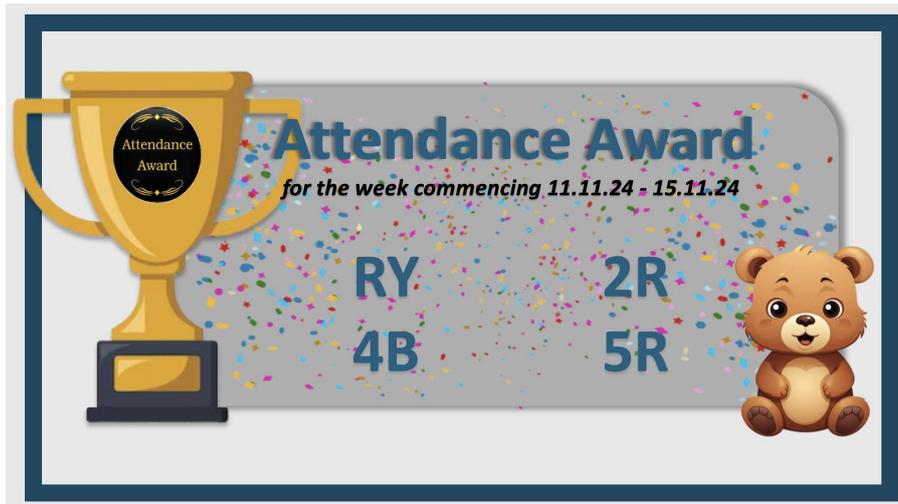
Embed://<iframe width="560" height="315" src="https://www.youtube.com/embed/C-wmB73bnvQ?si=-RRyiR4ICfcQ3SBv" title="YouTube video player" frameborder="0" allow="accelerometer; autoplay; clipboard-write; encrypted-media; gyroscope; picture-in-picture; web-share" referrerpolicy="strict-origin-when-cross-origin" allowfullscreen></iframe>

## ***This week I am reflecting on:***

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***"Let your light shine before others that they may see your good deeds."***

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## MR SHAH'S GOLDEN NUGGETS



**Our IT Manager, Mr Shah,** has a Golden Nugget for us this week. He would like you to consider the following:

Keep your family safe online!

Concerned about your child when online?

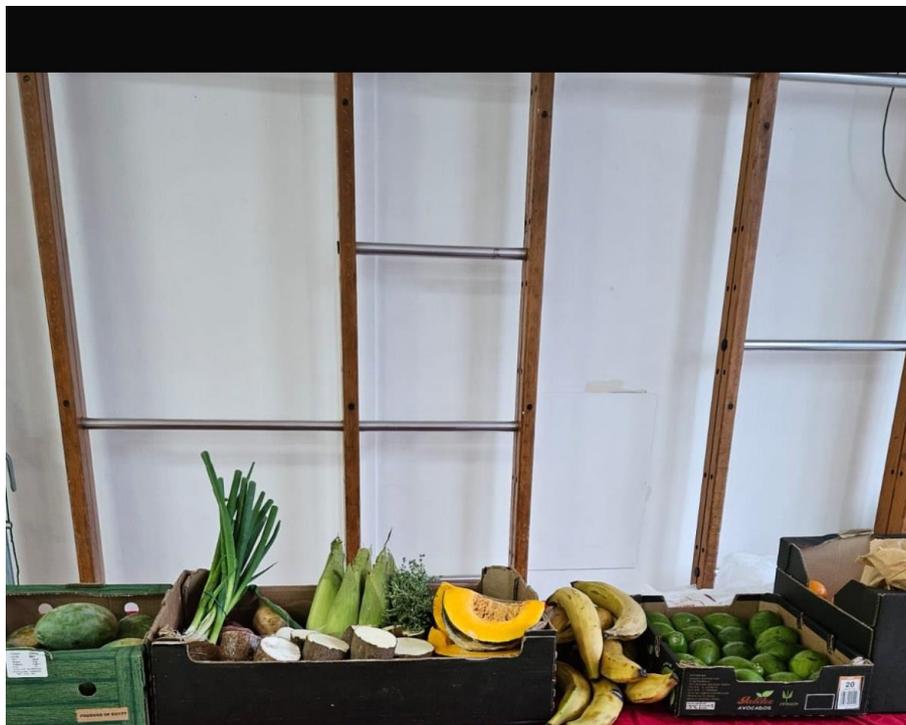
If you're concerned about your child using and viewing internet content and need information or further help and support.

Head over to the Children Exploitation and Online Protection (CEOP) website for more information.

Guidance and Articles for Parents/Carers can be found on the link below:

<https://www.ceopeducation.co.uk/>





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*A big thank you to Brothers Fruit and Veg LTD who donated a stall for Black History Month with a lovely selection of African and Caribbean food.*

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Have a look at what we've been up to!



# Nurture Class



The children were making poppy flowers by cutting red and green paper into small pieces. The adults were encouraging the children through verbal praise and using the language board.

Whilst the children were sticking the red pieces of paper to make the poppy flowers, the adults were motivating them to count each piece and stick them in using glue sticks.

The children are learning about letter formation. The adults are encouraging and modelling for the children in hearing phonics sounds, saying the sounds and prompting them to write the letters.

# Nursery



The Nursery garden has had a big revamp and is looking amazing. The children had an opportunity to talk to the builders and ask them what they were doing. They were very excited to explore the garden this week and are helping to set up the area.

The children enjoyed listening to Mrs Patel's celebration of Diwali. The children showed an interest in the masks and enjoyed the story of Rama and Sita.

The children have loved joining in with 'We're Going on a Bear Hunt.' They are now beginning to retell the story themselves whilst playing with the characters.

Finally, in maths the children have been learning to sort by colour and size.

# Reception



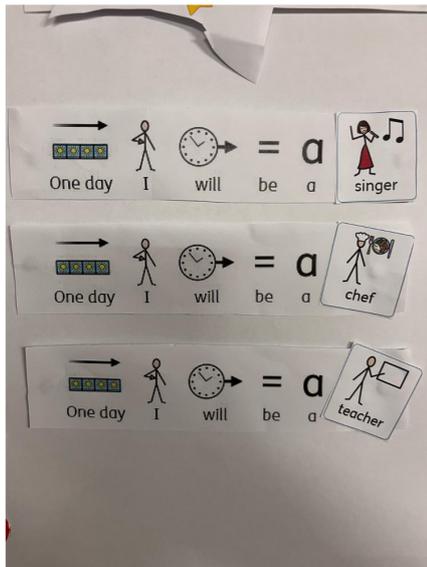
The week started with Remembrance and the children learnt about why we celebrate Remembrance. The children loved making poppies in different variations. They made a handprint poppy, paper plate poppies, play dough poppies and we had some amazing pictures of poppies.



Continuing on with the story of Look Up, the children talked about all the fireworks they saw, the different noises, colours and patterns they made. They were very creative making colourful fireworks! The children also had lots of fun making rockets and worked together to make a large rocket for a display.

The Reception children have been working very hard with their phonics and started their reading groups this week. **Can all parents ensure that children bring in their book bags so they can take a book home to read.** Finally, our maths has been finding 1 less, subitising, representing and counting 4 and 5. Well done all of Reception for all your wonderful work.

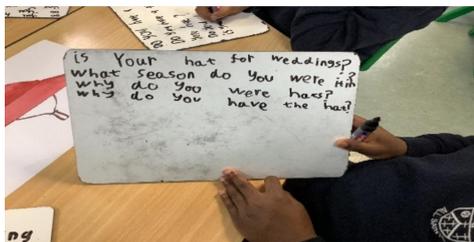
# Trinity



Trinity Class have been exploring the wonderful story Look Up!—a story about a young girl's excitement for an upcoming meteor shower. Inspired by the story, we've transformed our role-play area into a space exploration zone! The children have enjoyed dressing up as astronauts, making space-themed crafts, and discovering the wonders of the stars and

planets. In addition to our space adventures, we've been looking at future jobs. We watched lots of videos exploring a 'day in life' of many professions. The children have been using communication strips to explore different job roles, thinking about the possibilities for their own futures. We've also been developing our communication skills by using communication boards to make choices and share our needs. This has been especially fun during breakfast, where the children have practised "ordering" from the teachers, expressing exactly what they'd like to eat. It's been a busy and exciting few weeks, full of learning, creativity, and growth in communication. We're so proud of the children's progress and can't wait for the adventures ahead!

# Year 1



Year 1 have had a great start to Autumn 2. Language development is at the core of children's learning and the children have been demonstrating how well their language is developing in our Literacy sessions. Our focus text is a lovely story about a bear who has lost his hat- 'I want my hat back' written by Jon Klassen.

To introduce the story, children participated in an activity where their teacher displayed 5 hats from which children had to ask relevant questions to try to decipher which hat was hers. Teachers were extremely impressed with the range of questions asked, such as:

**"Which season would you wear the hat?"**

**"What material is the hat made from?"**

Linking to the theme of materials, this term children will be focusing on materials during their science lessons. Children started the topic with an activity which involved sorting materials based on the objects they are made of.



This term's History topic is: **How am I making history?** Thank you so much to those parents who have been supporting their children with their homework projects. We are so impressed with the family trees, posters, photographs and memory boxes.



During our History lessons children have been creating simple timelines, discussing memories and using key vocabulary and terms such as before and after when talking about their timelines.



For their maths lessons children have been continuing to build their understanding in addition and subtraction (within 10) and beginning to work towards becoming confident in working with number-bonds. We have started to look at 3D shapes, naming them and describing their properties.

Year 1 have been working extremely hard to develop their reading skills and making good progress. We are currently working on Little Wandle Phase 5 sounds. You can support your child with the development of their phonics skills by using the LW link below:

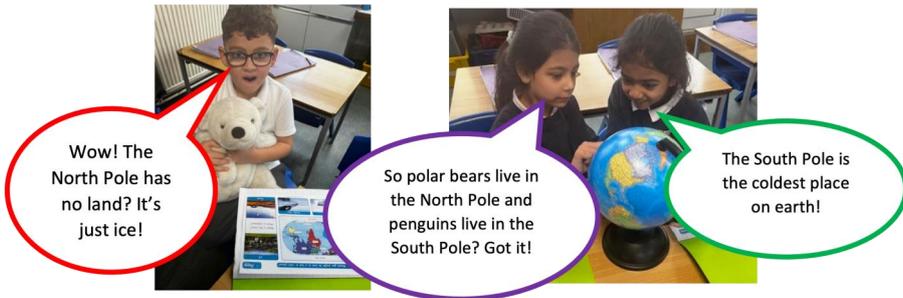
<https://www.littlewandlelettersandsounds.org.uk/resources/for-parents/>

As well as developing their decoding skills, Year 1 have also begun to make inferences and predictions, giving explanations about their opinions and participating in text related discussions with growing confidence.

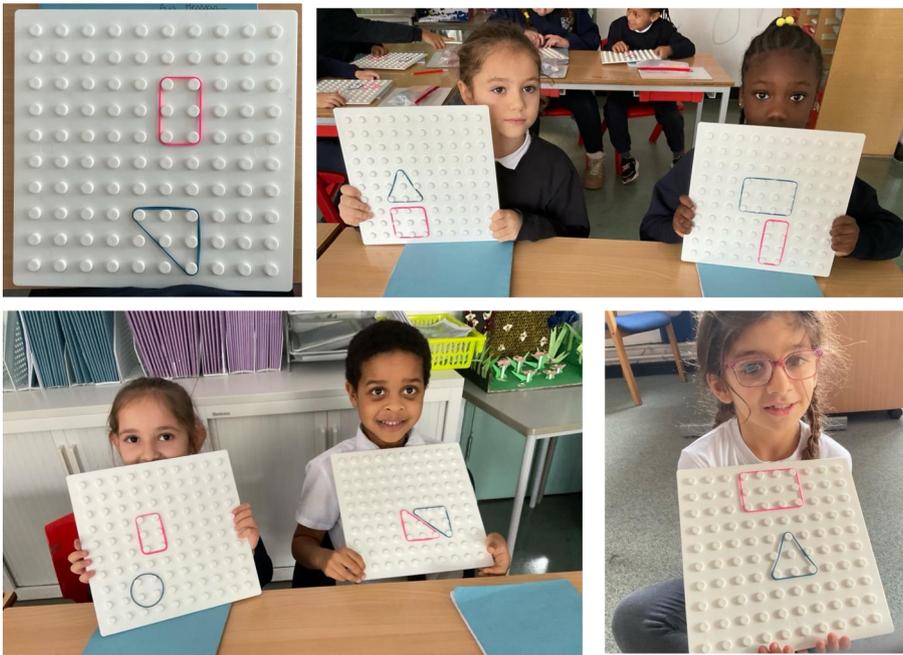
# Year 2



Year 2 children recently had to put their detective skills to the test, as they came across footprints in our dinner hall! We used our animal fact files to identify them: polar bear, elephant, panda and orangutan. We found information about all of the animals, except one mystery set of prints whom we later discovered belonged to the dodo!



In our geography lessons, we have been exploring the world using atlases and maps to learn about the continents, hot and cold places and the Equator. The children enjoyed learning about the North and South Poles and locating the 13 countries on the Equator.



We've been studying 2D and 3D shapes in Maths and have spent the last two weeks naming them, identifying their properties by counting the sides and vertices as well as drawing them. Here, we made our own 2D shapes on geoboards with elastic bands. Maths is so much fun!



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***Year 2 is FITT for learning!***

*Polar bears, bees, penguins, orangutans, cheetahs and more have taken up residence in Year 2 to help us learn more about world geography, habitats and global issues.*

*Year 2 (and their parents) have done an amazing job with their F.I.T.T. projects.*

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# Year 3



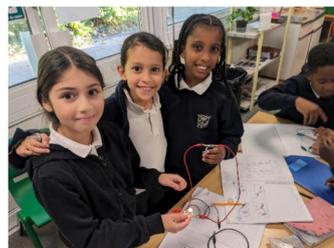
This half-term in science we are looking at forces and magnets and the children enjoyed some hands-on experiments to help them decide if an object required a push or pull motion.



### **Free Books!**

As we are currently restocking our school library children were given the opportunity to come and choose some books that they could take home and keep. To say that they were very excited would be an understatement. I have never seen so much joy in children who chose to take home: atlases, dictionaries, books about Japan (Yes, for some reason, Japan was a very popular choice) as well as various fiction and non-fiction books. Hopefully, they are currently enjoying reading all their free books at home.

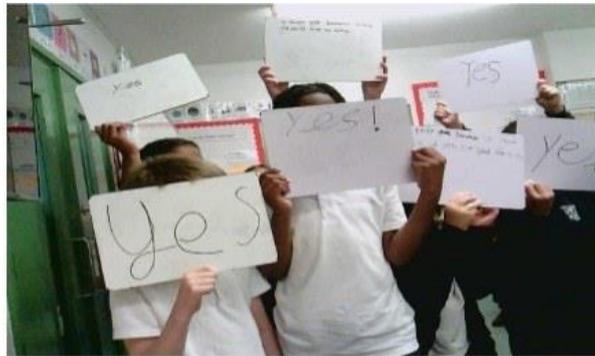
# Year 4



Year 4 have been learning some practical lessons in both design and technology and science. In each subject, they have learnt about various sources of power such as electricity and how it is produced. Furthermore, they have learnt how to create a series circuit and explored how many items they can add to a circuit with one battery or two.



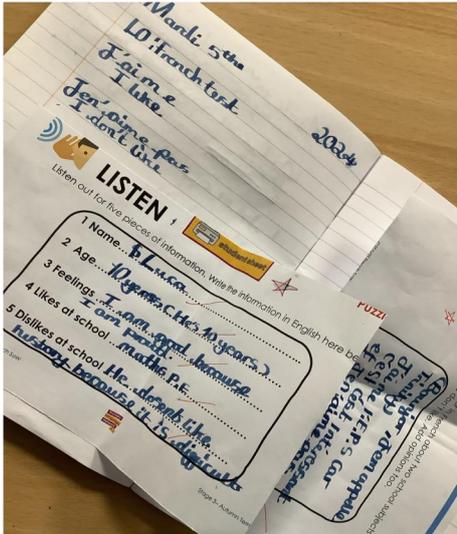
In maths, the children have also been exploring area by counting squares within a shape. This was extended by recognising that they can multiply the number of squares on the length of a shape by the number of squares on the width of a shape.



Lastly, in RE, pupils discussed what peace means to Christians (the peace of Christ that surpasses all understanding) and peace in the world (no wars and or a quiet relaxing time).

They voted on whether the peace that Christmas brings is still relevant today. The overwhelming answer was:

# Year 5



Upon returning to school, pupils displayed a remarkable level of enthusiasm for the newly introduced topic on Ancient Greeks. They eagerly engaged in classroom discussions, asked thoughtful questions, and demonstrated a genuine interest in learning about this ancient civilisation and epic tales of The Odyssey. The FITT project assigned were met with great enthusiasm and creativity, as pupils delved into researching various aspects of Ancient Greek culture, history, and contributions to society. The presentations received were well-prepared, meticulously researched, fostered a love for learning and inspired curiosity among pupils.



The children experienced a delightful and engaging production of "Seven Brides for Seven Brothers" during their visit to Latymer Secondary School. The actors exhibited impeccable talent, seamlessly bringing the iconic characters and vibrant musical numbers to life on stage. The sets were designed with intricate detail, transporting viewers to the rugged landscape of the American West in the 1850s. The music was harmonious and enchanting, enhancing the storytelling and creating a memorable theatrical experience for all in attendance. Overall, the children were treated to a professional and polished performance that left them inspired and entertained.

**Don't forget to complete your parental consent slips for our trip to the British Museum next week.**

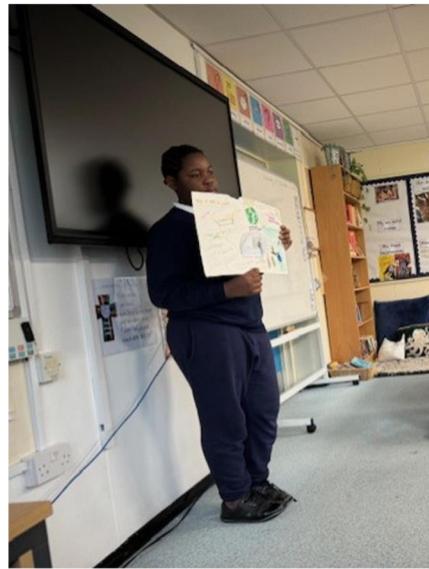
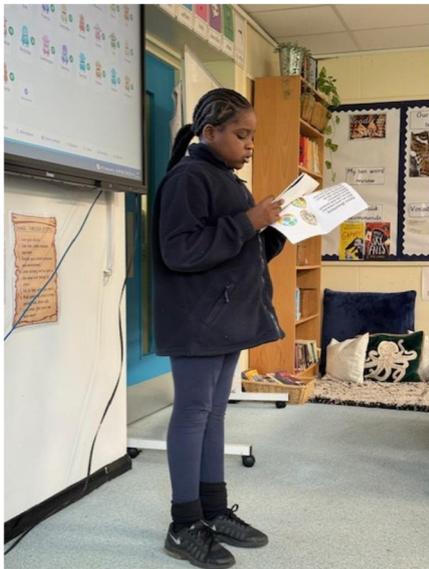
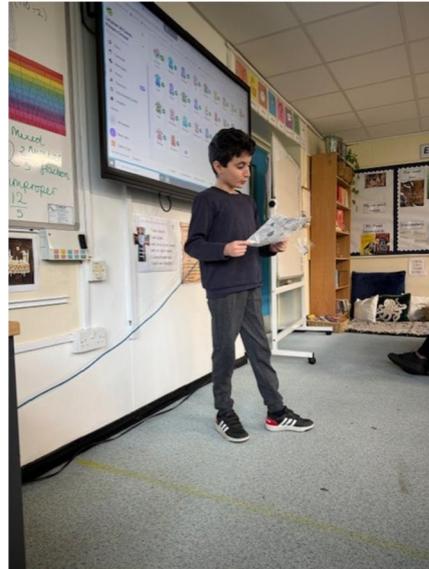
# Year 6



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*What a fantastic start to the half term! In Year 6, the children have been enjoying their science lessons learning about light and reflection. This week they conducted several experiments to understand how light travels.*

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*Well done to all those children who completed their FITT homework assignments. We had some lovely projects submitted and the children enjoyed presenting them to their classes.*

*It is wonderful to see how children have researched their chosen topics carefully and presented them with confidence. Well done Year 6!*

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## Waistcoats!

As part of our D&T Project, the children put the finishing touches on their waistcoats. They enjoyed this task and learnt valuable skills such as designing, sewing and adapting their initial ideas. Many children found these skills tricky but rose to the challenge.

Our finished products look fantastic and will be displayed in our corridor for all to see!

# Residential Trip to Gilwell Park - June 2025!

Dear Parents and Carers,

We are thrilled to announce an unforgettable adventure for our Year 6 students—a **Residential Trip to Gilwell Park** in June 2025! This is our first Residential in over five years, and Gilwell Park, with its renowned scouting heritage and beautiful setting, is the perfect backdrop for a two-day trip filled with excitement, growth and lifelong memories.



## Exciting Activities

The trip includes an overnight stay packed with activities that build teamwork, resilience, and friendships. There are more than 30 activities on offer including target sports, high ropes, water sports, outdoor skills and team building challenges, a memorable **campfire night** — plus much more!



## Cost and Savings

We want all students to join this experience! The total cost is **£170 per child** (reduced from £200 with an early booking discount) and includes accommodation, meals, activities, coach travel, and insurance. A **non-refundable deposit of £30** is needed by **Friday, 29th November 2024** to secure this rate. Monthly instalments have been set up on ParentPay, and our office is available for cash or card payments if preferred.

## Parent Meetings

We will hold meetings in the coming months to answer questions and review details. In the meantime, learn more about the location at [www.scoutadventures.org.uk](http://www.scoutadventures.org.uk).

This Year 6 Residential Trip promises to be an inspiring experience, and we look forward to sharing it with your child! For any questions, please feel free to reach out.

Thank you for your continued support,



Ms Malik and Mr Rawding  
**The Year 6 Team**

Mr Byron Russell  
**School Business Manager**

# NOTICES



## THE FLU

The Flu Vaccination team will be attending on Tuesday 26th November 2024. Please click link for Flu Vaccination Consent you must sign even if it is a NO. Please check your junk or spam for the link.

If you have any problems please contact Welfare/Office at LAS.

<https://ncl.schoolvaccination.uk/flu/2024/enfield>



Look out for activities next week!

After the  
**crash**

Every road victim counts

Road **Safety** Week 

**SIGN  
UP**

17-23 November 2024

#RoadSafetyWeek

## KEEP YOUR CHILD SAFE ONLINE

*Comprehensive new guidance for families, schools and professionals*

We invite all parents, professionals, service providers and interested parties to our LAUNCH EVENT

**Monday 9<sup>th</sup> December, 4pm**

Carterhatch Junior School  
Carterhatch Lane, Enfield. EN1 4JY

Materials created and collated by Dr Becky Mulhall (EPS) and Samantha Hill (SEYIS) with many thanks to the Online Safety Working Party and our colleagues in Enfield.

Once published, the materials will be available here:  
[Welcome to The Hub 1 Enfield Council](#)

Questions to: [Samantha.Hill@enfield.gov.uk](mailto:Samantha.Hill@enfield.gov.uk)



**ENFIELD**  
Council 

# HEALTH & Fun Day

Join in on our **FREE** Health & Fun Day  
for Refreshments & Entertainment,  
Information & Advice and Health  
Checks



Friday 06 December 2024  
15:00 - 17:30



Houndsfield Primary School  
Houndsfield Road N9 7RA





**Don't just play games .... learn how to build your own!**

The nature of coding work may change due to the advancements in technology, but the core skills of coding and programming will still be sought after for many years to come.

For example, the ability to break down complex problems into actionable steps and create algorithms to solve them is an essential skill in technology, life and business!



**WHY LEARN CODING?**

Coding tests a variety of abilities. It hones problem-solving and analysis skills, such as finding errors and thinking logically.

Further, coding often helps students develop teamwork and interpersonal skills since software and application projects are often cross-disciplinary and collaborative.

**PROGRAM FEATURES:**

-  Computer literacy
-  Python
-  HTML
-  Java
-  SQL
-  Creative animation
-  VR experience



free



12:30PM-2PM

SUNDAY

starting 10th

November 2024

# Enfield Youth Free Cricket Sessions



SCAN ME

📍 Southbury Leisure Centre, 192 Southbury Rd,  
Enfield EN1 1YP

*Age*  
8-15 years old

No equipment needed, just turn up & play  
Fully qualified cricket coaches

shakeel.ahmed@ckc.london ✉



## BUILD VIDEO GAMES, LEARN TO CODE, HAVE A BLAST!

Join our fun & exciting after-school coding club, lets build a brighter future with YOUR child being ahead of the game.

Kids will have a great time learning how to code in a child friendly way using creative gaming platforms. No prior coding experience is required. All children from years 3 - 6 are welcomed.



**Activities:**  
Game Building  
Creative Design  
Roblox Studio  
VR..and more!



# HEALTH CARE & ADVICE

Diabetic checks  
 Blood Pressure  
 Ear checks  
 Cancer Awareness  
 Midwife  
 Mental Health  
 Gardening

JOIN US FOR OUR **FREE HEALTH DAY**  
 FOR REFRESHMENTS, INFORMATION,  
 ADVICE AND HEALTH CHECKS

**FRIDAY 10TH JANUARY 2025**  
**4 PM - 7 PM** *(Feel free to come between these hours)*

30 OAKTHORPE ROAD, PALMERS GREEN, LONDON, N13 5JL

Palmers Green Mosque  
 Muslim Community & Education Centre

journeys  
& places

# Artist in Enfield?

Work with Enfield Council and the Edmonton Green community on a new public artwork



Submit your proposal by 22 November 2024 to [journeysandplaces@enfield.gov.uk](mailto:journeysandplaces@enfield.gov.uk)

Find out more at <https://tinyurl.com/CurateEGArtistsBrief>





**Get Active & Win Prizes!**

**Sign up to Street Tag**

Collect virtual tags, while walking, running, cycling, rolling on your wheelchair or scooting to accumulate points via the Street Tag App.



**Why you should Join**

- It's a fun, interactive app that motivates families and residents to be active.
- Get rewarded for walking, running, cycling or rolling in your wheelchair anywhere.
- Support children in reaching their daily 60 active minutes.
- Develop a positive relationship with movement.
- Rediscover parks, green spaces and other local gems.
- Build a team aiming towards a shared goal, and get your community involved too.

**DATES**

**ENFIELD EARLY YEARS & PRIMARY SCHOOLS LEADERBOARD**  
Season 2 - 4th Nov to 8th Jan 2025

**PRIZES**

- At least 10 players are required in a team to be eligible for the prizes
- To the winning schools, nurseries, childminders and out-of-school clubs: Up to £500 Cosy Direct voucher



**ENFIELD**  
Council



GET IT ON Google Play

Download on the App Store

If you're interested in signing up for the Street Tag programme in Enfield, please email MJ at [meenakshi@streettag.co.uk](mailto:meenakshi@streettag.co.uk) or fill out the online form at <https://streettag.co.uk/school>



Parents/Carers,

Please **do not**  
**block** residential  
driveways  
on the local  
roads near our  
school.



Thank You.

In our school we **love** deeply, respecting everyone and treating them with dignity; we **aspire** with confidence, working hard and embracing challenge; we **serve** God and the community, following the example of Jesus, to create a better world.



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*Ephesians 5:2 (NLT)*

“Live a life of love, following the example of Christ. He loved us and offered himself as a sacrifice for us.”

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## Contact Us

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### *Latymer All Saints C of E Primary School*

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