

Headteacher: Katy Brennan

31<sup>st</sup> March 2023

## **School Newsletter**

### **A message from the Headteacher**

The end of a very busy Spring term saw Manjari from 3 Yellow as the winner of the main Easter raffle prize and many other lucky children taking home other prizes.

Melek (mum of Asmin 6R) was crowned as the Latymer All Saints Bake off champion with Sazane (mum of Tayshia 3Y) coming a close second! Congratulations!



We return to school on Monday 17<sup>th</sup> April at the usual time. Please be aware the school photographer will be taking class photographs on that day so make sure children are in full school uniform.

I'd like to take this opportunity to wish everyone a happy Easter and hope that you enjoy spending quality time with your families over the Easter holidays.

Thank you, as always, for all of your support.

### **Words of Encouragement**

Our words of encouragement this week are from Isaiah 40:29-31m English Standard Version

*He gives power to the faint,  
and to him who has no might he increases strength.  
Even youths shall faint and be weary,  
and young men shall fall exhausted;  
but they who wait for the Lord shall renew their strength;  
they shall mount up with wings like eagles;  
they shall run and not be weary;  
they shall walk and not faint.*

This week's scripture reassures us that when our strength runs out, God is there to encourage us to go on and not give up. Trust in the Lord even when you think you can't go another step. He will give us strength!



## Look what the children have been doing

### Nursery

The children in Nursery have been learning all about Easter. They have enjoyed exploring lots of Easter activities such as matching eggs in the sand, decorating eggs and making Easter chicks.

The children listened to the Easter story and learnt lots of new words such as disciple, crucifixion and resurrection. The children used stick puppets to retell the story and drew pictures of the story. The children made bread in the builder's tray and understood that Jesus shared the bread and wine with his disciples.

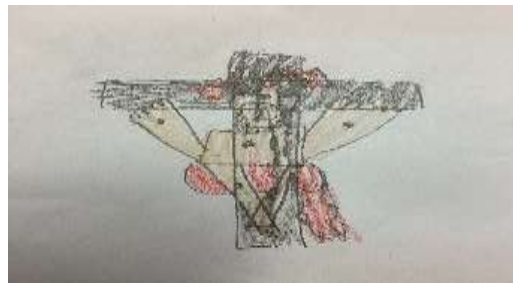


### Reception

This week for maths we have been consolidating our work on 2D and 3D shapes. Children talked about the names and the properties of the shapes, creating shape pictures and constructions. Children made their own 3D shapes too.



For literacy we read up to the end of the story, brave bear by Emily Hughes. Children were able to sequence the beginning, middle and end of the story and recount the story using sequencing words- first, next, then, after and finally.



We reached the end of our RE unit and focused on the question '**what is so special about Easter?**'

Children were able to talk about some things that Christians associate with Easter time and why Christians celebrate Easter. They went on to create beautiful Easter cards for their families and enjoyed making chocolate crispy cakes.



### Year 1

This week the children have been consolidating their learning as we get ready for the Easter holiday. They worked hard and were proud as they presented their class assemblies to their parents. In maths the children have learned to measure and compare volume and capacity. In Topic the children have focused on the cross curricular link of D&T (Design and Technology) where they made plans on how to post a crisp through the mail- they designed packaging and protective measures, conducted a simulation and fair testing between the different grades of paper (standard, poster, and card) to find out which method was the best. In RE the children have been learning about the Easter story, and how the resurrection of Jesus brought new life to Christians.

Children will bring home **Phonics Homework**- please continue to practise decoding and blending the sounds in readiness for the **Year 1 Phonics Screening Check** which will commence after half-term in June. We encourage all children to participate in the FITT project and return their findings when we return in Summer Term.

### Year 2

Many of our children participated in the Enfield Dance Festival this week, giving brave performances at Milfield Theatre in front of large crowds. They enjoyed themselves tremendously, and their efforts paid off. They moved in sync with the music and were well coordinated. A sincere thank you to all the amazing adults that contributed to its success.

### Year 3

What a busy week we have had in Year 3! As part of our 'Heroes and Villains' topic, we have been reading the story of Hansel and Gretel. We were inspired by the witch's house made out of treats and so we made our own! We made Chocolate Cornflake Cakes – each decorated beautifully!





In Maths, we have been exploring volume and capacity! We made estimations for each container and then measured the actual capacity to compare. With experience, the children's estimations were becoming a lot more accurate!



### Year 4

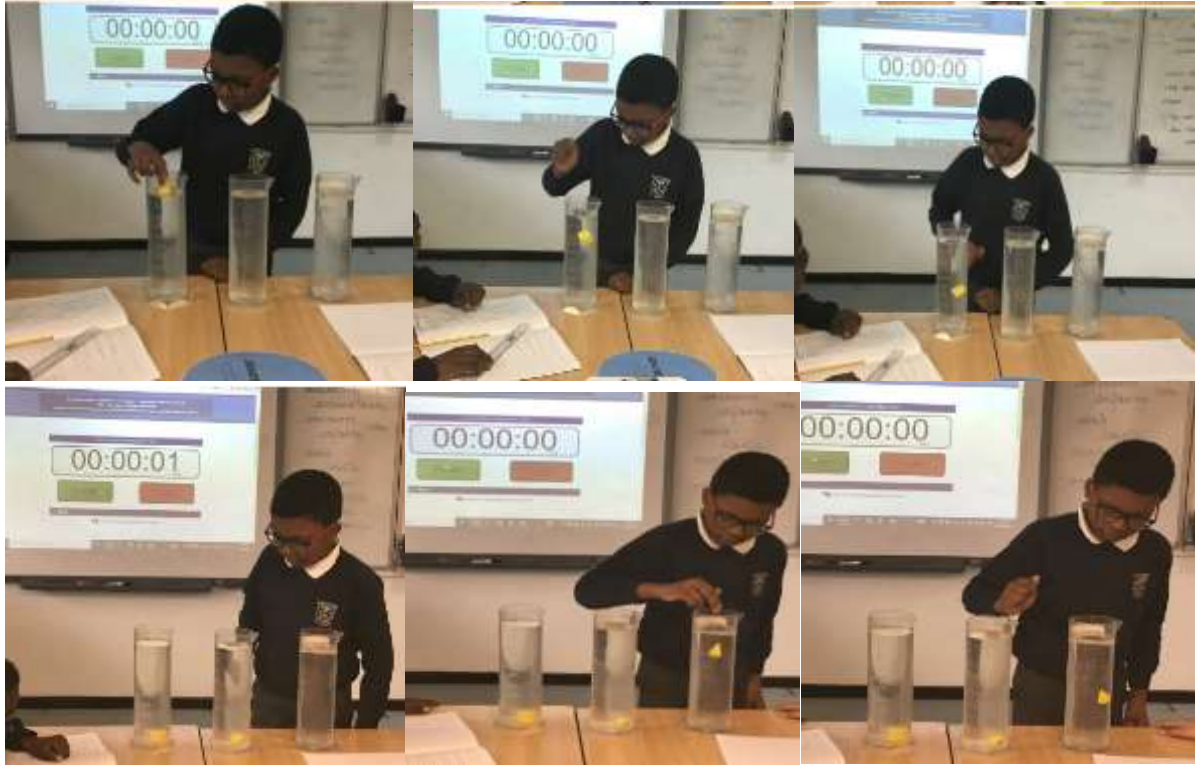
Year 4 traders took to the market and became real traders! As part of their topic this term, children have been learning about Transport and Trade in both ancient and modern history. As 'real' merchants would, they had to choose merchandise that they could sell, buy, price and make a profit from. Merchandise was sold to children from years 3 - 6 in bustling markets in each of the Year 4 classroom. This fantastic experience taught children some valuable skills such as marketing, negotiation, bartering, calculating change and profit and so much more. It has been a fantastic week of learning and we all had so much fun!



## Year 5

As part of our topic Rich and Poor, children have been comparing the rich and the poor throughout history, across civilisations. They explored and compared the similarities and differences between different social classes in the Victorian Era, Ancient Greece, Ancient Rome, Ancient Benin and in modern day society.

In science, our young scientists were testing the effects of streamlined shapes and how they effect water resistance. They tested the water resistance of 3 different shapes (a cube, cone and a cylinder) by timing how long they took to reach the bottom of the measuring cylinder.



## Year 6

Children in Year 6 have busy this week writing a letter from the perspective of Olive (a ten-year-old girl) who was evacuated along with her brother to Devon during World War 2. They explored what life was like in London during the Blitz before their writing task. Why not get your child to explain the Blitz to you? Encourage them to use some of the vocabulary we have been learning: Anderson shelter/Morrison shelter/air-raids/gas masks and incendiaries.

I am sure that many of the children will want to do some extra revision during the Easter holidays in the run-up to SATs. Some useful web-site for revision are:

Genius Maths- this is available on our school website. Click on the Year 6 tab- revision- Genius Maths.

Oak Academy-[All subjects - Year 6 - Oak National Academy \(thenational.academy\)](https://www.thenational.academy/)

BBC bitesize-[Year 6 - BBC Bitesize](https://www.bbc.com/bitesize)

## Attendance award

Congratulations to the following classes for the best attendance last week!

Reception Red

2 Blue

3 Yellow

6 Red



### CGP books on sale on parentpay

Please be aware that you can order CGP revision books for all primary school years through Parentpay at a significantly reduced cost.

### Mobile phones in school

Children in Years 5 and 6 who walk to and from school on their own have been allowed to bring mobile phones to school. To retain this privilege, they must:

- Not take them out or use them in breakfast or after school clubs
- Not use them on school grounds
- Hand them to their teacher on arrival at school to be kept in a locked cupboard during the day
- Understand that the phone is brought to school at their own risk and that we cannot be held responsible for any damage or loss
- We advise children not to have their mobile phones in use on the street as they may make them targets for thieves.

If children do not adhere to these rules they may lose the privilege of bringing their mobile phone to school.

### Happy World Autism Acceptance Week!



Below is a selection of books, both fiction and non-fiction, all about autism and neurodiversity. Why not visit your local library and see if you can find one of these books to read together?

### **Early Years / Foundation Stage**



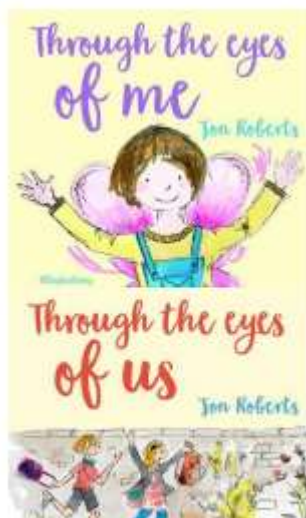
#### **The Pablo books** by multiple authors

Penguin, multiple ISBNs

Written by a collective of authors on the autistic spectrum, and grounded in the real-life experiences of autistic children, a charming and relatable picturebook series starring young Pablo and his animal friends. Follow Pablo as he navigates a variety of scenarios from attending a noisy birthday party to figuring out new ways of communicating his feelings – very empathetic, and great for helping very young children understand the world around them.



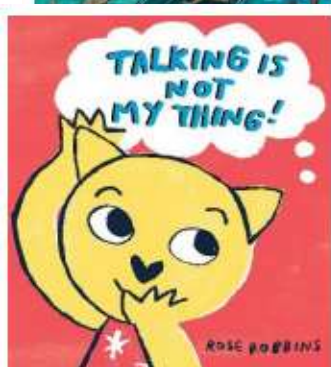




**Through the Eyes of Me** and **Through the Eyes of Us** by Jon Roberts and Hannah Rounding  
 Graffeg, 9781912213009 and 9781912654802  
 This pair of books by author-illustrator duo Roberts and Rounding are inspired and exuberantly narrated by the author's daughter, as she chronicles her daily life and experiences – the term 'autistic' is explicitly used on the final page. 'Through the Eyes of Us' explores the similarities and differences between a pair of best friends, both of whom are autistic, and is notable for its depiction of different points on the spectrum, acknowledging that there is no 'one way' to be autistic. Closes with a list of useful links and resources.



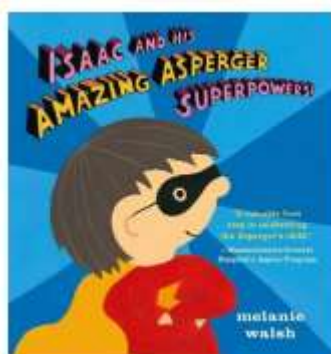
**See What I Can Do!** by Jon Roberts and Hannah Rounding  
 Graffeg, 9781913733896  
 Each illustrated spread of this book focuses on a different group of children, each living with a different disability. The children share their experiences in conversation with one another – the autistic children, for example, converse using different forms of verbal and non-verbal communication, and discuss sensory sensitivity. The book's glossary details each disability in further depth, with a link to online resources.



**Talking Is Not My Thing!** by Rose Robbins  
 Scallywag, 9781912650224  
 Explores the everyday life and routines of a young non-verbal autistic girl. She communicates to the reader in thought bubbles – in contrast to her brother, who speaks to her in speech bubbles – and we see her using different types of non-verbal communication, such as flashcards and high-fives. Charmingly illustrated by the author.

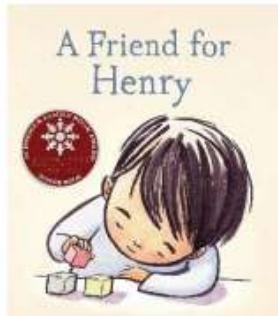


**Me and My Sister** by Rose Robbins  
 Scallywag, 9781912650231  
 A companion picturebook to Talking Is Not My Thing, this time told from a sibling's perspective. Eating different foods, going to different schools and communicating in different ways are entirely normalised within this family unit, and though the brother sometimes gets frustrated with his autistic sister, empathy and love always win out.



**Isaac and his Amazing Asperger Superpowers!** by Melanie Walsh  
 Walker, 9781406373141  
 Walsh specialises in boldly illustrated accessible non-fiction for Early Years, covering a range of topics from environmentalism to bereavement. In this title, endorsed by the National Autistic Society, Isaac introduces himself and his "superpowers", such as remembering lots of interesting facts, and supersonic hearing (sensory sensitivity). Asperger's and autism are only mentioned by name in the final spread, and the book closes with a list of related resources and organisations.

## Key Stage One



**A Friend for Henry** by Jenn Bailey and Mika Song

Chronicle Books, 9781452167916

A gentle narrative about a young autistic boy navigating tricky classroom politics in the search for a friend who is quiet, who shares, who listens, and who says thank-you. His hope dwindles, until an unexpected encounter with a little girl who reads storybooks "all by herself"; they bond over their shared affection for the class goldfish. The world of the classroom is brought to life by Song's evocative watercolour illustrations.

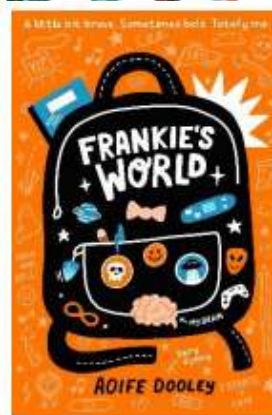


**Leo and the Octopus** by Isabelle Marinov and Chris Nixon

Templar Books, 9781787416550

A sensitive and beautifully illustrated book on autism and Asperger's, exploring – through a little boy's friendship with an octopus at the aquarium – special interests, empathy, and different ways of approaching the world and making friends.

## Key Stage Two



**Frankie's World** by Aoife Dooley

Scholastic, 9780702307355

In this two-colour graphic novel, Frankie goes through school faced with constant reminders of her difference – her sensitivity, her inability to concentrate, her difficulties communicating etc. – thinking only that her brain is "broken" or "weird". A revelation about her family eventually shows her that she is not alone.

Both a warm, witty and relatable read about the awkwardness of growing up and fitting in, and a specific and sensitive comment on neurodiversity. The book draws on the author's own experiences of receiving an autism diagnosis in her 20s, and closes with a fact file and myth-busting section.

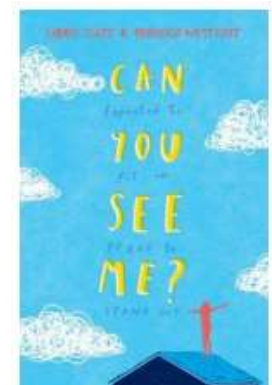


**A Kind of Spark** by Elle McNicoll

Knights Of, 9781913311056

This award-winning debut novel from neurodivergent author Elle McNicoll follows an autistic girl's campaign to establish a memorial for women murdered as witches in her Scottish hometown. Deeply empathetic, with the protagonist drawing equivalences between autistic people and 'witches', targeted because of perceived difference and bigotry. A CLPE Corebook.

At the time of writing McNicoll has written two further novels with neurodivergent heroes, also published by Knights Of: Show Us Who You Are, starring an autistic girl and her best friend with ADHD; and Like a Charm, in which the protagonist is dyspraxic.



**Can You See Me?** by Libby Scott and Rebecca Westcott

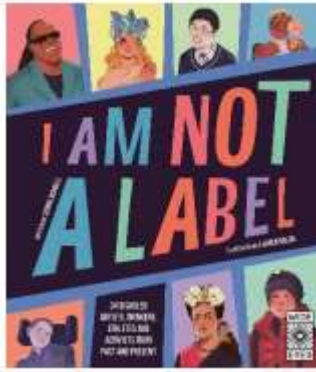
Scholastic, 9781407195674

This novel is co-authored by an autistic teenager and an author and teacher. Its chapters, written in third-person prose, are interspersed with first-person diary entries, lending a powerful sense of authenticity to the words.

'Masking' (a conscious or unconscious decision taken by some autistic people of learning and performing neurotypical behaviours) is a central topic here, encompassing the profound discomfort that comes from suppressing entire parts of yourself to others, and the teenage conundrum of being 'normal' versus being yourself.







**I Am Not a Label** by Cerrie Burnell and Lauren Baldo  
Quarto, 9780711263918

Written by actor, presenter and author Cerrie Burnell, and crowned Runner-up of 2021's ALCS Educational Writer's Award, this book uses the 'illustrated biographies' format popularised by Good Night Stories for Rebel Girls to tell the potted life stories of 34 trailblazing people with disabilities, from the 1700s to the present day. Includes sections on mental health and invisible disabilities, and features Professor Temple Grandin and author Naoki Higashida as notable autistic role models.

### Spring term Big Question responses

# BIG Question?

Have a look at the children's responses to the BIG Questions this half term.

#### *In Nursery – Once upon a time*

**Why do we  
celebrate  
Easter?**

Easter eggs and toys. (Kelenna)

The rabbits lay eggs.

Jesus was on the donkey going to the temple. The people waved palm leaves. A temple is the place where people pray. (Chibuzom)

The people are cheating, God wasn't happy. (Nyla)

There are 12 disciples. (Rinnah)

The bread is God. (Zion E)

He is sneaking out. (Sarita)

They were going to die him on the cross. (Talya)

The angels said Jesus was alive. (Hemisha)

#### *In Reception – Brave Bear*

**Should all  
creatures be  
free?**

Gorillas might hurt people. (Enis)

They should be free. (Sandraia)

Only some animals. (Precious)

Some animals need space. (Kaiden)

Yes, because they need to run and walk. (Elisa)

They are stuck. They need to be free. (Ennaxaic)

They need to be free so they can visit and go and play with their friends. (Emelia)

## In Year 1 – Post a Pringle

**Where do we find our strength?**

We get strength from eating healthy food. (Abigail)  
We find strength from God. (Zoe)  
I get strength from reading. (Liam)  
I get strength from vegetables. (Khanaya)  
I get strength when I pray. (Rae'el)  
I get strength when I exercise and work out. (Nune)  
I get strength when I exercise and I get strong when I eat healthy food. (Natalie)  
We get strength from water. (Nadihy)

## In Year 2 – Books, books, books

**Why do we need books?**

We need books to see what words mean and for fun. (Hannah)  
We need books like the scriptures to follow the teachings of God. (Evin)  
We need books because they teach us how to spell and read. (Myah)  
We need books to make our knowledge good. (Kenayah)  
We need books so we can learn, have fun and it teaches us a lesson in life. (Alliyah)  
We need books like the Bible to follow the teachings of God. (Fatin)  
We need books to learn about life. (Melina)

## Year 3 – Heroes and villains

**Who are the real heroes and villains?**

The real hero is Batman, because he can punch villains very hard. (Aaruki)  
Jesus is the real hero and Satan is the real villain because Jesus died for us and the devil crucified Jesus. (Prince)  
The real heroes for us are the police, firefighters and doctors. Police because they catch the people who steal from others, firefighters take away the fire, doctors help people in emergencies. (Anahi)  
My hero is my mum because she always takes care of me and the villains are robbers because they steal. (Rosanne)  
My parents are the heroes. The thieves are the villains. (Jayantika)  
The real heroes are the people that are kind, helpful and save other people's lives. The real villains are in jail because they are rude, not kind, not helpful and do not save others. (Suvitha)

## Year 4 – Transport and Trade

**Is money everything?**

No, because some people use it wrongly and correctly. For example, since parents are struggling to pay for school lunches, Rishi Sunak is making them free. (Saathvigan)

Money is not everything because money doesn't give everybody happiness. Sometimes you get so addicted that you become selfish and turn away from God, and you might stop sharing stuff with people. (Amelia)

Money is not everything. Sometimes it is a route to evil. (David)

Money is an essential part of life, but it can consume you and take away your time (Wuraola)

## Year 5 – Rich and Poor

**What is our response to the poor?**

We should treat them fairly and not like they are lower class citizens and fulfil all their needs. (Aiken)

We should respond kindly with love because they don't have money and we can give them food and drinks. (Demi)

We should respond as if the poor are our neighbours, and when they are in need, we should help them. (Raphael)

We should respond to the poor with love and sympathy because we don't know what they have been through, give to them, help them in their troubles and comfort them. (Kofi)

We can respond by giving them basic needs. (Daniel)

## Year 6 – Conflict

**How can you be sure you never lose?**

Well if you cheat: you will never get ahead; you will never prosper.; you might get caught; get a bad reputation; get a feeling of guilt and God will be disappointed.

By working hard and not giving up and trying the best – If you cheat, it's wrong, and you won't get anything out of it.

Practise and work hard for everything; do your part and pray to God. (Sheena)

You can be sure you never lose when you are grateful for everything. (Davina)

To make sure you never lose, keep going. (Tariq)

By putting others before you. (Gottniz)



On line collective worship resources.

**Have a look at the school website – Collective Worship tab.**

<https://www.jatymerralsaints.enfield.sch.uk/page/?title=Collective+Worship&pid=67>

We're looking now ahead to the Summer term and your children will be changing topic and focusing on a **BIG Question?** new

Why not have a look on the website under the Collective Worship tab?

Every half term, each Year Group will focus on a 'BIG Question' related to their topic, and these can be explored at home (using the resource on the website) as well as in school.

Have a think about Year 6s BIG Question for their Summer 1 topic – Conflict

**‘What takes more courage, to fight or back down?’**

... or look up the ones for your children in the other Year Groups.

Our Core Value **Aspiration**, is the focus of our attention in the first Summer half term. Each

# Love Aspiration Service


week we look at one of the underlying themes, and in the first week back, we will be looking at **Aspiration** itself. As we think about what we want to achieve for ourselves, we will also consider how we can be a help to others.

Have a look on our website over the Easter Break and use the resource 'Our Core Values' which can be found under the Collective Worship tab, and explore the different week's themes for next half term.

Spring term maths big question responses

**Maths Big Question**

**How many 4s can you see?**



*Here are some responses from across the school.*

*I can see 4 lots of 4*  
Beattie

*I can see four sides*  
Rae'El

*I can see 4 rows of 4, 4 columns of 4, 4 colours, the number 4, 4 squares and 4 ones (white) on each face. There are 45.*

*I can see 4 white circles on the green dice*  
Kadja

*I can see 4 corners*  
Mikel

*I see 24 fours*  
+ the 4 on the outside of the box  
Kerian

## Community information

Please click on the link below to access the latest copy of Our Voice, an online newsletter for parents and carers of children with SEND.

<https://www.ourvoiceenfield.org.uk/newsletter>

A poster for HFCC Kids Academy. The background is blue with white and yellow text. On the right, there is a circular inset photo showing a woman in a red beanie and dark jacket leaning over a table, interacting with three children who are looking at papers. The text on the left lists various activities under different categories. At the bottom, there is a location pin icon, contact numbers, and a circular logo for HFCC.

# **HFCC** **KIDS ACADEMY**

### **LANGUAGES**

- English - Kurdish
- Turkish - Kirmancki

### **ART**

- Painting - Choir

### **PERSONAL DEVELOPMENT**

- Gardening - Yoga

### **HOMEWORK SUPPORT**

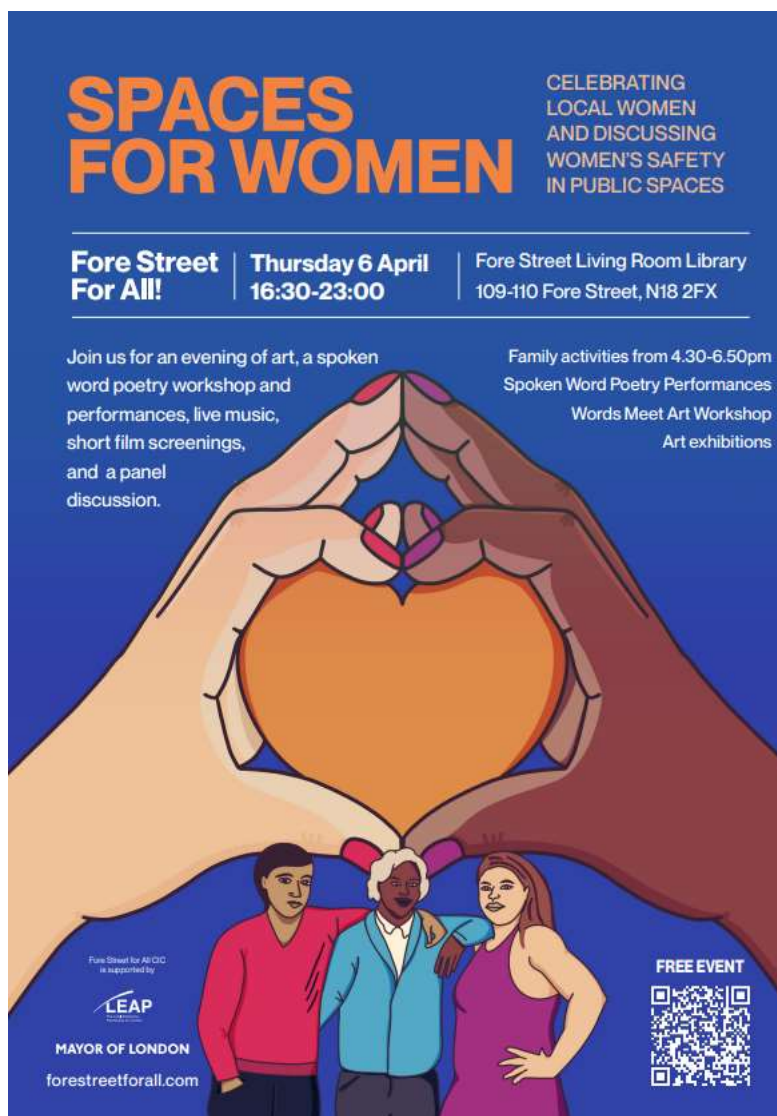
- English
- Maths

### **CONTACTS**

- 07476078154
- 07404696243

 **Pymmes Park Visitors Centre  
London N18 1SA**





### Dates for your diary

*Please make sure you check these dates regularly as additional events may be added.*

**Monday 17<sup>th</sup> Apr: Return to school after the Easter holiday.**

**Monday 17<sup>th</sup> Apr: Class photograph day.**

**Monday 1<sup>st</sup> May: Bank holiday**

**Monday 8<sup>th</sup> May: Bank Holiday for the Kings coronation.**

**Friday 26<sup>th</sup> May: school closes for half term holiday.**

**Monday 5<sup>th</sup> Jun: Return to school after half term holiday.**

**Monday 3<sup>rd</sup> Jul: INSET day no children in school**

**Friday 21<sup>st</sup> Jul: school closes at 1.30 for summer holiday.**

If you have any queries about information in the newsletter please do not hesitate to contact school via the office or to ask one of the staff team in the playground at the beginning and end of the day.

Many thanks for your continuing support.

Best wishes

Katy Brennan

Head teacher

In our school we love deeply, respecting everyone and treating them with dignity;  
we aspire with confidence, working hard and embracing challenge and  
we serve God and the community, following the example of Jesus, to create a better world.

**Ephesians 5:2 (NLT)**

*"Live a life of love, following the example of Christ. He loved us and offered himself as a sacrifice for us"*

