



In our school we love deeply, respecting everyone and treating them with dignity;
we aspire with confidence, working hard and embracing challenge and
we serve God and the community, following the example of Jesus, to create a better world.

Ephesians 5:2 (NLT)

“Live a life filled with love, following the example of Christ. He loved us and offered himself as a sacrifice for us”

Curriculum policy

At Latymer All Saints our vision and values provide the foundation for all learning. We are committed to providing a powerful curriculum which is broad, rich and deep and which equips children for further learning. Our curriculum is relevant to our children’s lives and prepares them for the future. We follow a largely thematic approach based on National Curriculum guidance which provides children with a variety of opportunities to apply their knowledge and skills in different contexts. This provides a solid base for successful life-long learning.

English

At Latymer All Saints quality literature is an integral part of our thematic approach and this helps children develop a love of reading and become skillful and imaginative writers. Phonics is taught through a structured phonics programme and grammar, spelling and handwriting is taught across the school in line with National Curriculum requirements. Daily Supported Reading (DSR) is used in Reception and year 1 to teach children how to read and develop their love of books, and Daily Focused Reading (DFR) is taught in yrs2 to 6 to develop comprehension skills. All children are given daily opportunities to develop their communication, listening and speaking skills.

Maths

At Latymer All Saints we follow the White Rose scheme of work for maths. Children have a strong foundation in arithmetic methods and are taught how to apply their knowledge through tangible real life experiences. Problem solving is an integral part of our daily practice and children use mental, written and practical methods to demonstrate their knowledge.

Science

Where possible science is integrated into our thematic approach however to ensure thorough coverage of national curriculum objectives, some areas are taught discretely. We take a practical, discovery learning approach to science to enable the children to learn about the world around them and to develop the skills with which to investigate it.

We teach a weekly maths with science lesson which gives children the opportunity to apply their maths to a scientific problem. This enables them to contextualise their learning and transfer skills across subject areas.

Computing

E-safety is directly taught every term to safeguard our children when using technology. Where possible activities are planned within our thematic approach however to ensure thorough coverage of national curriculum objectives, some areas are taught discretely.

Foundation subjects

Humanities, art, music and Design Technology form an integral part of our thematic approach. Children study exciting topics which develop their understanding of chronology, people and the world now and in the past. Our curriculum helps children to develop their skills and knowledge and provides a wide range of opportunities to apply them through creative activities.

Physical Education

Where possible dance is integrated into our thematic approach, however, to ensure thorough coverage of national curriculum objectives, other areas are taught discretely. Physical education and having a healthy active lifestyle are vitally important. As well as weekly PE lessons, structured sports activities are provided before school and during lunchtimes. Children are given opportunities to participate in extracurricular activities and competitions.

PSHE

We follow the DFE guidance on PSHE. We study topics, and take part in activities, that are of particular relevance to our community. We promote growth mindset and give opportunities to develop autonomy and resilience as learners. Through our curriculum we promote British Values, good citizenship, positive self-image and good mental health.

MFL

In key stage 2 French is taught. Children learn to communicate in French through a variety of practical engaging activities. They learn about French culture and in year 5 there is an opportunity to visit France.

Early Years Foundation Stage

We follow the Early Years Foundation Stage curriculum in the context of an enabling and nurturing environment. We provide the children with a combination of structured opportunities and practical, play based, child-led learning. Children can access activities both inside and outside their classrooms.

This policy is to be read in conjunction with the RE and other curriculum policies.

Policy review date January 2021