



Religious Education Policy

Date: July 2015

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CONTENTS

1. Introduction
2. Aims
3. Curriculum structure for the Delivery of R.E.
4. Curriculum Content
5. Methodology/Teaching and Learning Styles.
6. Assessment
7. Resources
8. Role of the R.E. Co-ordinator

1. Introduction

The Education Reform Act (1998) requires that religious education be taught to all registered pupils.

In Latymer All Saints C of E (Voluntary Aided) it is the Governors responsibility to ensure that R.E. is provided for all registered pupils. This needs to be in harmony with the teachings and practices of the Church of England.

As a Church school, Religious Education forms an integral part of the curriculum and is basic to the ethos of the school in developing a true understanding of Christianity and encouraging respect, love, care and tolerance for the beliefs and religious practices of all God's people.

Parents have the right to withdraw children from the School's programme of Religious Education. Parents wishing to exercise this right must put this in writing to the school and will be invited to review their decision annually.

2. Aims

- a) To assist pupils in the process of learning from and learning about religious practices attitudes and moral values through investigation, discussion and enquiry.
- b) To provide a Religious Education within which children can develop an awareness of the spiritual dimension of life and learn to develop their own decisions on belief and lifestyle.
- c) To help children to develop the ability to understand the feelings, beliefs and actions of others and thereby nurture a sense of tolerance and community.
- d) To encourage children to become aware of themselves as individuals, reflect on their own experiences and develop a sense of their own identity.
- e) To enable children to have a clear understanding of right and wrong.

3. Curriculum Structure for the Delivery of Religious Education

The recommended timing for Religious Education is:

1 hour	KS1
1 hour	KS2

R.E. will generally be taught through specific R.E. lessons (explicit) although where appropriate it can be approached using-related topics (implicit). It is also taught weekly through assembly material and ½ termly through Church Services.

4. Curriculum Content

The Scheme of Work which is being followed has been recommended by the Diocese and we are amending it to make it more relevant to our school community.

Each Year group has a folder on the Server, with the appropriate units of work, and additional resources to supplement their teaching is available.

Nursery have their own guidelines.

5. Methodology/Teaching and Learning Styles

A wide variety of teaching styles can be employed to deliver Religious Education, through the use of:

- Stories
- Artefacts
- Videos
- Role play
- Active learning
- Written work
- Visits and visitors
- Discussions and debates
- Godly Play
- ICT – R.E. can be developed through the use of ICT skills such as word processing, CD-ROMs, and the Internet.
- Links with All Saints Church – all year groups will visit church

6. Assessment

Assessment is based on learning about and from religion. Each term there is a focussed assessment on the work covered over the term for each year group. Assessment data on each child is then entered on the school data system.

Religious Education is individually reported to the parents every term in the Child's termly Report.

7. Resources

- Some general resources are in a central area sorted according to faiths
- Additional resources for all units of work are stored in a red RE box in each year group for quick and easy access.
- Videos and DVD's are stored centrally (RE cupboard and Co-Ordinator's Room)
- Godly play materials can be requested from the coordinator

8. **Role of the R.E. Co-ordinator**

A member of staff needs to be responsible for co-ordinating R.E. throughout the school.
The R.E. Co-ordinator needs to:

- a) Be aware of the legal requirements of R.E.
- b) Take INSET sessions, impart new information, discuss ideas and provide support where necessary
- c) Be familiar with the resources in the school, be responsible for R.E. budget and order appropriate resources
- d) Attend co-ordinator meetings both at the Borough and the Diocese to keep up to date with current issues and new resource material
- e) Lead the R.E. core group.
- f) Provide R.E. within the school by providing good displays and maintaining a high profile.
- g) Review year group planning and undertake classroom observation in accordance with the school's monitoring procedure.
- h) Review R.E. policy
- i) Action aspects of SDP which relate to RE.

Agreed by the Headteacher: _____ Date: _____

Agreed by the Governing Body: _____ Date: _____