



Reading with your child

Year 1 child

Advice booklet for parents

There are many little ways to enlarge your child's world. Love of books is the best of all. —Jacqueline Kennedy



National Curriculum expectations

Year 1

Children need to develop pleasure in reading, motivation to read, an increased vocabulary and an improved level of understanding. In order to do this they will need to listen to and discuss a wide range of poems, stories and non-fiction texts at a level beyond that which they can read independently.

How you can help at home.

Read to your child on a daily basis. Model clear reading with fluency and expression. Spend some time showing them how to read unknown words.

Read a wide range of books—nursery rhymes, recipe books, picture books, story books, instruction manuals, leaflets...

Spend time showing your child how to find information in a book rather than quickly finding it for them.

The Parts of a Parent Reader



Make inferences on the basis of what is being said and done	Look at the picture of ... how do you think they are feeling? The author has used the words... what do you think the setting for story will be like?
Learn rhymes and poems off by heart	Let's sing Humpty Dumpty as we walk home...
Read common exception words	Read through the list with your child then when reading a story or poem ask your child if they can find any of these words

Year 1 Common Exception Words

a	is	said	be	no	put
ask	his	says	he	go	push
	has	the	me	so	pull
are		they	she		full
our		there	we	of	one
	was	here		love	once
do	were	I	by	come	school
to	where	you	my	some	friend
today	want	your			house

Children in Year 1 need to be able to:	To encourage and support them you could say:
Recognise words which appear again and again in a text	Can you find the word 'the' 'they' ...?
Recognise and join in with predictable phrases	Can you remember what comes next? Let's say the next part together.
Relate reading to their own experiences	Do you remember the day we went to...? Do you remember when we saw...?
Re-reading a word or sentence that does not make sense to them	Does ... sound right? Shall we try it again?
Become familiar with key stories, fairy stories and traditional tales, retelling the main events of a story with accuracy	What happened in that story again? Can you remember what happened next?
Make predictions on the basis of what has been read	If happened, what do you think will happen next? Why do you think that?
Discuss significance of a title and events	Why do you think this story is called The Three Little Pigs?