



# The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department  
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

**The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).**

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

## Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
<p><i>Key Indicator 1: Increased confidence, knowledge and skills of all staff in teaching PE and sport</i> CPD training</p>	<p>From completed evaluations, teachers are more confident in setting up gymnastics equipment, and delivering quality PE lessons. Staff's knowledge developed for delivering cross-curricular PE through PSHE – on borough planning and Premier Stars training.</p>	<p>Further training for staff planned 23-24.</p>
<p><i>Key Indicator 2: The engagement of all pupils in regular physical activity</i> <i>Key Indicator 4: Broader experience of a range of sports and activities offered to all pupils</i> -Skipping workshop day -Active play -Athletics workshops Lee Valley Athletics Centre -Tap dance club</p>	<p>-Pupils developed skipping skills and participation in skipping at lunchtime increased after the workshop, with pupils enthusiastic to improve their skills. -Lunchtime play-leader staff have led activities and team games across the year. The variety of activities keeps pupils engaged and active throughout lunchtimes. -Training from Olympic and Paralympic athletes enthused students and participation in athletics club increased. New skills introduced to pupils using specialist resources. -Participating pupils have developed their coordination skills, confidence to perform and have enjoyed learning a new style of dance.</p>	<p>-Annual event to enthuse pupils in keeping fit using skipping – to hold skipping workshops in summer term 2024. -Active play review and development 23-24. -Lee Valley athletics workshops to continue in 23-24. -Provide other genres of dance club for 23-24.</p>
<p><i>Key Indicator 5: Increased participation in competitive sport</i> Borough competitions: Athletics, Boccia, Dance, Football (boys and girls), Gymnastics, Netball, Panathlon</p>	<p>Pupils showed real commitment by attending all weekly training and fixtures. Skills and teamwork developed and all teams achieved very good outcomes at fixtures.</p>	<p>Continue to participate in competitive sporting opportunities in 23-24.</p>

	Positive comments about the behaviour and sporting attitudes of pupils from borough staff and staff/parents from other participating schools.	
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## Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

- **Key Indicator 1:** Increased confidence, knowledge, and skills of all staff in teaching PE and sport.
- **Key indicator 2** -The engagement of all pupils in regular physical activity (the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school).
- **Key indicator 3:** *The profile of PE and sport is raised across the school as a tool for whole-school improvement*
- **Key indicator 4:** *Broader experience of a range of sports and activities offered to all pupils*
- **Key indicator 5:** *Increased participation in competitive sport*

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
YG pupils participate in PE workshops at Lee Valley Athletics Centre lead by specialist coaches (variety of activities to broaden experience). Increased knowledge and skills for teachers.	Pupils  Primary generalist teachers – gaining knowledge from workshops led by specialist coaches	<b>Key Indicator 1:</b> Increased confidence, knowledge, and skills of all staff in teaching PE and sport <b>Key indicator 2</b> -The engagement of all pupils in regular physical activity <b>Key indicator 3</b> – The profile of PE and sport is raised across the school as a tool for whole-school improvement <b>Key indicator 4:</b> Broader experience of a range of sports and activities offered to all pupils <b>Key Indicator 5:</b> Increased participation in competitive sport	More pupils meeting their daily physical activity goal. More pupils encouraged to take part in PE and Sport Activities.	<b>£ 8594.30</b>
CPD and team-teaching for inclusive practice	Primary generalist staff (teachers and support staff) working with SEN Trinity provision  Pupils	<b>Key Indicator 1:</b> Increased confidence, knowledge, and skills of all staff in teaching PE and sport <b>Key indicator 2</b> -The engagement of all pupils in regular physical activity	More pupils meeting their daily physical activity goal. More pupils encouraged to take part in PE and Sport Activities. Staff report greater knowledge and	<b>£ 150</b>

			understanding of how to plan and deliver physical activities for pupils with complex SEND, and recognise support from CPD in improving their practice.	
Develop activities available and staffing for active lunch	Pupils  Primary generalist staff (teachers, support staff and lunchtime staff) developing further skills and strategies to engage pupils in active play	<b>Key indicator 2</b> -The engagement of all pupils in regular physical activity <b>Key indicator 3:</b> The profile of PE and sport is raised across the school as a tool for whole-school improvement <b>Key indicator 4:</b> Broader experience of a range of sports and activities offered to all pupils	More pupils meeting their daily physical activity goal, involved in moderate to vigorous intensity physical activity. More pupils encouraged to take part in PE and Sport Activities. Pupil voice recognises the impact of the new activities and staffing and increased pupil engagement.	<b>£ 6,570.66</b>
Training for and participation in inter-borough sport competitions <ul style="list-style-type: none"> <li>• Gymnastics</li> <li>• Panathlon</li> <li>• Dance</li> <li>• Football (boys and girls)</li> <li>• Athletics</li> </ul>	Pupils	<b>Key indicator 2</b> -The engagement of all pupils in regular physical activity <b>Key indicator 4:</b> Broader experience of a range of sports and activities offered to all pupils <b>Key Indicator 5:</b> Increased participation in competitive sport	Regular and full attendance for extra-curricular sports training, clubs and fixtures.	<b>£ 1,043</b>
Whole school participation in intra-competitions <ul style="list-style-type: none"> <li>• Sports days</li> <li>• Panathlon</li> </ul>	Pupils	<b>Key indicator 2</b> -The engagement of all pupils in regular physical activity <b>Key indicator 3</b> – The profile of PE and sport is raised across the school as a tool for whole-school	Improved number of intra competitions offered to the children. All pupils to participate in inclusive competitions.	<b>£ 1,200</b>

events		improvement <b>Key indicator 4:</b> Broader experience of a range of sports and activities offered to all pupils <b>Key Indicator 5:</b> Increased participation in competitive sport		
Whole school skipping workshops	Pupils	<b>Key indicator 2</b> -The engagement of all pupils in regular physical activity <b>Key indicator 3</b> – The profile of PE and sport is raised across the school as a tool for whole-school improvement <b>Key indicator 4:</b> Broader experience of a range of sports and activities offered to all pupils	More pupils meeting their daily physical activity goal. More pupils encouraged to take part in PE and Sport Activities. Increased participation in skipping activities during active lunchtime.	<b>£ 630</b>
Develop extra-curricular provision for dance, running and football (boys and girls) clubs	Pupils	<b>Key indicator 2</b> -The engagement of all pupils in regular physical activity <b>Key indicator 3</b> – The profile of PE and sport is raised across the school as a tool for whole-school improvement <b>Key indicator 4:</b> Broader experience of a range of sports and activities offered to all pupils	More pupils engaged in varied dance activities, increasing percentage meeting their daily physical activity goal.	
CPD for identified key staff for additional training and support throughout the year and whole staff training for gymnastics	Primary generalist staff (teachers)  Pupils	<b>Key Indicator 1:</b> Increased confidence, knowledge, and skills of all staff in teaching PE and sport <b>Key indicator 3:</b> The profile of PE and sport is raised across the school as a tool for whole-school improvement	Teaching staff report greater knowledge and understanding of the curriculum and Enfield PE schemes of work, resulting in an improved percentage of pupil attainment in PE.	<b>£ 2192</b>
Inspire pupils with performance and workshop from West-End lead (dance and	Pupils	<b>Key indicator 3:</b> The profile of PE and sport is raised across the school as a tool for whole-school improvement	More pupils encouraged to take part in PE and Sport Activities - dance. Increased participation in	<b>£ 200</b>

singing)		<b>Key indicator 4:</b> Broader experience of a range of sports and activities offered to all pupils	dance activities during active lunchtime.	
				<b>Total spent from Sports Premium Funding: £ 20,580</b>

## Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
<p><i>Key Indicator 1: Increased confidence, knowledge and skills of all staff in teaching PE and sport</i></p> <p><i>Key indicator 3: The profile of PE and sport is raised across the school as a tool for whole-school improvement</i></p> <p>CPD training:</p> <ul style="list-style-type: none"> <li>-Inclusive practice for pupils with complex SEND</li> <li>-Identified staff additional training and support</li> <li>-All staff gymnastics training</li> </ul>	<ul style="list-style-type: none"> <li>-More pupils meeting their daily physical activity goal and more pupils encouraged to take part in PE and Sport Activities.</li> <li>-Staff report greater knowledge and understanding of how to plan and deliver physical activities for pupils with complex SEND, and recognise support from CPD in improving their practice.</li> <li>-Teaching staff report greater knowledge and understanding of the curriculum and Enfield PE schemes of work, resulting in an improved percentage of pupil attainment in PE.</li> </ul>	<p>Further training for staff planned 24-25, including whole school dance training from Royal Opera House <b>Create &amp; Dance</b>.</p>
<p><i>Key Indicator 2: The engagement of all pupils in regular physical activity</i></p> <p><i>Key indicator 3: The profile of PE and sport is raised across the school as a tool for whole-school improvement</i></p> <p><i>Key Indicator 4: Broader experience of a range of sports and activities offered to all pupils</i></p> <ul style="list-style-type: none"> <li>-Skipping workshop days</li> <li>-Active play</li> <li>-Athletics workshops Lee Valley Athletics Centre</li> <li>-Extra-curricular clubs</li> <li>-West End lead performance</li> </ul>	<ul style="list-style-type: none"> <li>-More pupils meeting their daily physical activity goal, involved in moderate to vigorous intensity physical activity.</li> <li>-More pupils encouraged to take part in PE and Sport Activities.</li> <li>-Increased participation in skipping activities during active lunchtime.</li> </ul>	<ul style="list-style-type: none"> <li>-Annual event to enthuse pupils in keeping fit using skipping – to hold skipping workshops in summer term 2025.</li> <li>-Active play review and development 24-25.</li> <li>-Lee Valley athletics workshops to continue in 24-25.</li> <li>-Provide a wider range of sports in extra-curricular provision in 24-25.</li> </ul>
<p><i>Key Indicator 5: Increased participation in competitive sport</i></p> <ul style="list-style-type: none"> <li>-Borough competitions: Athletics, Dance, Football (boys and girls), Gymnastics and Panathlon</li> <li>-Whole school participation in intra- competitions: Sports days and Panathlon events</li> </ul>	<ul style="list-style-type: none"> <li>-Regular and full attendance for extra-curricular sports training, clubs and fixtures.</li> <li>-Our school athletics team won the Enfield athletics competition.</li> <li>-Improved number of intra competitions offered to the children, with all pupils participating in inclusive competition.</li> </ul>	<p>Continue to participate in and develop range of competitive sporting opportunities in 24-25.</p>

## Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

*Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study*

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	21%	Our local pool closed during this cohort's swimming provision in the spring term of Y5. We organised as much additional provision as available for the cohort for the spring term of Y6 at a different borough pool (further away).
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	20%	Our local pool closed during this cohort's swimming provision in the spring term of Y5. We organised as much additional provision as available for the cohort for the spring term of Y6 at a different borough pool (further away).
What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	26%	Our local pool closed during this cohort's swimming provision in the spring term of Y5. We organised as much additional provision as available for the cohort for the spring term of Y6 at a different borough pool (further away).
If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	No	Investigated this as wanted to provide further opportunities, but no pool and tuition availability for this locally.
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	No	We participate in Enfield borough swimming provision.

Signed off by:

Head Teacher:	<i>Katy Brennan</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Sam Smitton</i>
Governor:	<i>Stella Mwa (Chair of Governors)</i>
Date:	<i>10.7.2024</i>