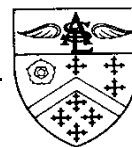


Latymer All Saints C of E Primary School



41 Hydethorpe Avenue, Edmonton, London, N9 9RS

Telephone: 020 8807 2679

office@latymerallsaints.enfield.sch.uk

Website: www.latymerallsaints.enfield.sch.uk

Headteacher: Katy Brennan

July 2021

Remote Learning Provision - information for parents/carers

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education where national or local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

The remote curriculum: what is taught to pupils at home

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

Children will be sent home initially with a paper based learning pack until online learning is in place. The online learning may initially differ from the year group timetable but will include appropriate activities in core subjects.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

We teach the same curriculum remotely as we do in school wherever possible and appropriate. However, we have needed to make some adaptations in some subjects. For example, extended writing will be focused on specific skills and shorter pieces will be expected.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils approximately 4 hours a day.



Accessing remote education

How will my child access any online remote education you are providing?

Children will access remote learning via the following platforms:

Google classroom
Mathswatch VLE (Yrs 4,5 and 6)
Timestables Rockstars (Yrs 3 and 4)
Numbots (Yrs 1 and 2)
Tapestry (EYFS)

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

- We have a limited number of laptops which are lent to families. Strict lending criteria are applied to these loans and families are contacted directly.
- Information on our website details where parents might access extra data and we have a limited number of codes giving access to free BT wifi which can be given to families meeting certain criteria.
- A paper pack which mirrors the online content can be collected from the school office each week for those families unable to access online learning. These packs can be returned weekly to school where they are marked and feedback provided.

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

- Live online lessons
- CGP books
- Recorded teaching including material from a range of sources including Oak Academy and BBC bitesize
- Printed paper packs produced by the teacher where appropriate
- FITT projects as would be expected during normal school based curriculum time.



Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

- Provide a quiet environment to work in which is free of distractions like TV
- Set and maintain clear routines
- Contact school where appropriate
- Support work where possible
- Encourage engagement, completion and submission of work.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

Online engagement is monitored by class teachers daily. If your child is not engaging with online or paper based learning a member of the Senior Leadership Team or Pastoral Support Team will make contact via phone or email to offer support.

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

- Individual feedback on submitted work
- Whole class feedback on common errors
- Daily group live feedback
- Quizzes and Google forms

Children should expect some form of feedback at least twice weekly.



Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

- Check in contact will be made by the SENDCO and Pastoral support team
- Differentiated work will be provided including individualised work packs for some children
- Some children with EHCP's will attend school and receive extra support on site.

Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

If your child is isolating they will follow the same curriculum but work 1 day behind the children in school to give teachers an opportunity to adapt and upload work to our online platform. The Pastoral support team will be in regular contact with any self- isolating child.

In our school we love deeply, respecting everyone and treating them with dignity;
we aspire with confidence, working hard and embracing challenge and
we serve God and the community, following the example of Jesus, to create a better world.

Ephesians 5:2 (NLT)

“Live a life of love, following the example of Christ. He loved us and offered himself as a sacrifice for us”

