



In our school we love deeply, respecting everyone and treating them with dignity;
we aspire with confidence, working hard and embracing challenge and
we serve God and the community, following the example of Jesus, to create a better world.

Ephesians 5:2 (NLT)

“Live a life filled with love, following the example of Christ. He loved us and offered himself as a sacrifice for us”

Behaviour Policy

The Latymer All Saints Behaviour policy is monitored by the Governing Body and will be reviewed annually.

Date agreed by Governing body: July 2021

Review date: July 2022

Inclusion

At Latymer All Saints we are fully committed to inclusion and we carefully consider all policies with respect to the impact on equality and the possible implications for pupils and staff with protected characteristics (as identified by the Equalities Act 2010).

Other documents

This policy sets out the overarching key aims and principles for behaviour management across the school. The Behaviour Procedures document attached as appendix 1 details the reward systems, sanctions and behaviour management strategies in place at our school.

This document should be read in conjunction with the school Safeguarding and Child Protection policy portfolio.

Aims and Principles

All members of the school staff are responsible for maintaining positive behaviour across the school community and must work together to put this into practice.

A positive reinforcement approach to maintaining positive behaviour, which recognizes and rewards good behaviour and gives sanctions for unacceptable behaviour, is essential to ensure that children feel safe, confident and ready to learn.

All behaviour management is underpinned by the school's vision and Christian values of Love, Aspiration and Service. It is also built upon the British Values of Democracy, the Rule of Law, Individual Liberty and Tolerance of those with different faiths and beliefs and for those without faith. All staff will model and promote these values.

We understand that behaviour is a form of communication and it is part of learning. Through our behaviour procedures we give opportunities for self-reflection, the development of self-control and the chance to explore positive solutions to problems. We have an attachment aware approach which promotes understanding, forgiveness and restoration in line with our Christian ethos.

Sanctions for unacceptable behaviour may be adapted, where necessary, to be in line with an individual pupil's support plan, individual needs or circumstances. The issues of bullying, racism and

intolerance are addressed within our curriculum and where incidents occur we take them very seriously. All such incidents will be recorded and reported to the Governing Body.

At Latymer All Saints we work hard to build good relationships with all of our families and develop strong partnerships in promoting positive behaviour. We expect all members of our school community to support our vision and values.

Statutory Guidance

We follow statutory guidance in terms of exclusions and follow the DFE guidelines: Exclusion from Maintained Schools, Academies and Pupil Referral Units in England.

It is felt that a child needs to be searched for prohibited items, staff will follow the guidelines, "Searching, screening and confiscation. Advice for Headteachers, School Staff and Governing Bodies. Feb 2014".

Should physical intervention be required to prevent serious damage and/or persons being hurt, this must be carried out, wherever possible, by a member of staff trained in the "Approach" technique. School staff must follow the guidance in Section 93 of the Education and Inspections Act 2006.