|          | Year 1  | Year 2   | Year 3  | Year 4   | Year 5  | Year 6   |
|----------|---|--|---|--|---|--|
| Autumn 1 | Inspirational Figure focus: Drawing – charcoals   | Inspirational Figure focus: Painting – skin tones, thick & thin brushes Collage – materials for texture                                | Inspirational Figure focus: Painting – exploring colour and mood  | Inspirational Figure focus: Painting – varied techniques   | Inspirational Figure focus: Painting – inspired by artists  | Inspirational Figure focus: Printing – building layers of colour, accurate and fine-detailed pattern                   |
|          | From Field to Fork The journey of food from the field to our plate. With lots of opportunities to cook, write instructions and taste different foods. | Express yourself An opportunity for pupils to show their talents in creative ways whilst reflecting on their achievements.             | Plants A literacy and science topic that explores a world of plants through text and investigation.         | Rainforest An in-depth study of the Amazon Rainforest and survival within it.  | Kingdom Literacy, art and music unit based on the text Kensuke's Kingdom.   | Land of the free A geographical study of north America, including study of the importance of the underground railroad. |
|          | Collage – using food/different textures Printing – using food  Texts: Gruffalo Crumble and other recipes Nadiya Bake Me a Story Pattan's Pumpkin      | Painting – in the style of<br>Kandinsky or Picasso<br>Printing – in the style of<br>William Morris<br>Textiles – dip dye<br>techniques | Drawing – vanishing point Painting – in the style of Monet  Texts: The Green Ship James and the Giant Peach | Drawing – sketching techniques, layers of the rainforest Collage – layers of the rainforest Printing – in the style of John Dyer  Text: The Explorer | Painting – inspired by Hokusai and painting on pebbles in the style of Japanese ink drawings Digital Media– Dragons and warriors  Text: Kensuke's Kingdom | Painting – using oil pastels to create artwork inspired by Native North American art  Text: Oh, Freedom!               |

| Autumn 2 | Let's Remember The events of the Great War and the importance of remembering.                  | Great and Ghastly Events A journey through British history looking at the great and ghastly events.     | Light An exploration of light, expressing ideas through paint and music.  Language (2 weeks) | Light it up An investigation into circuits within D&T.   | Achievements and Legacies Gain an understanding of lives throughout history and how achievements changed the way that we live.  | Land of the free A historical and present day study of north America, including study of the civil rights movement and Black Lives Matter. |
|----------|--|---|--|--|---|--|
|          |  | Drawing – inspired by Andy Goldsworthy, firework art  Texts: Mr Fawkes, the King and the Gunpowder Plot | Painting – using watercolours to create a landscape  Text: The Firework Maker's Daughter     |  |   | Christmas cards created using paper Batik  |
| Spring 1 | Extreme Weather Weather throughout the seasons in the UK and extreme weather around the world. | Great and Ghastly Events A journey through British history looking at the great and ghastly events.     | Language A journey through history looking at the development of communication and language. | Transport and Trade Around the world in 80 days and a multi- transport journey around London in 8 hours. | Achievements and Legacies Achievements and legacies up to the present day including the suffragettes, key individuals that have changed society as we know it and advances in technology. | Conflict A study of conflict from the iron age to Romans and their influence on Britain. As well as how conflict is portrayed in music.    |
|          |  |   | Drawing – cave paintings   |  |   |  |

| Spring 2 | Post-a-Pringle Can you post a pringle? An investigation into the properties of materials. | Can you feel the force? Investigations into forces where children will build a catapult, a marble run and a lift! They will even experience the forces at work in a circus. | Text: Beowulf  Heroes and Villains A comparison of original and contemporary versions of fairy tales with images depicted through art.                           | Transport and Trade A journey through history exploring the development of transport and trade. | Rich and Poor The difference between rich and poor lifestyles throughout history and in the present day. | Conflict Focus on World War 2 and its casualties. Also how members of the community served their country, propaganda and evidence of the war and its effect on our local area. |
|----------|---|---|--|---|--|--|
|          | Textiles – weaving patterns   |   | Drawing – light and shadow Drawing – sketching and colouring in the style of Japanese Manga  Texts: Cinderella Hansel and Gretel (traditional and graphic novel) |   |  |  |

| Summer 1 | Animal Antics             | Books, Books, Books     | Eurovision                     | Land of Hope &                        | Angry Earth   | Conflict            |
|----------|---------------------------|-------------------------|--------------------------------|---------------------------------------|---|---------------------|
|          | Literacy and Science      | Literacy and D&T topic  | Traditions and cultures        | Glory                                 | Exploring the physical  | Peace today and the |
|          | topic that looks at new   | where children look in- | in the countries of            | An in-depth study of                  | and human geography   | work of the UN.     |
|          | life and animal           | depth at a variety of   | Europe.                        | the different areas                   | of earthquakes, zones   |                     |
|          | behaviour.                | books by the same       |                                | within the UK and a                   | and volcanoes.  |                     |
|          |                           | author and make their   |                                | focus on migration                    |   |                     |
|          |                           | own books.              |                                | throughout the ages to                |   |                     |
|          |                           |                         |                                | the present day.                      |   |                     |
|          |                           |                         |                                |                                       |   |                     |
|          | Mastering techniques –    |                         | Collage – Venetian masks       | Sketching and painting –              | Research artists.   |                     |
|          | exploring colours and     |                         | Texts:                         | using watercolours to create image of | Drawing and painting – volcanoes in the style of                      |                     |
|          | lines                     |                         | This is London, Rome,          | Edmonton                              | Margaret Godfrey  |                     |
|          | Text:<br>Fantastic Mr Fox |                         | Paris, Edinburgh<br>City Atlas | Text:<br>We are Britain               | Sculpture – volcanoes Painting and collage – landscapes for volcanoes |                     |
|          |                           |                         |                                |                                       | Text:<br>Survivor: Escape from<br>Pompeii                             |                     |

| Summer 2 | African Adventure Focus on the continent of Africa, countries, culture and traditions. | Amazing Places and Spaces What makes the UK an amazing place and space? Focus on different countries in the UK, cultures and traditions. | Buildings A comparison of architectural designs of different buildings resulting in creating computer aided designs of their own building. | The Arts An analysis and creation of pieces of art and music in the style of different inspirational artists.   | Wacky Races Comparison of modern and classic cars. Pupils design, make and test their own cars using their knowledge of forces. | Tomorrow's World Transition unit that looks at preparing our young people for the future. Topical issues are raised and pupils demonstrate their thoughts and feelings through art, DT, music and performance. (Including online safety, climate change) |
|----------|--|--|--|---|---|--|
|          |  |  | Sketching – buildings in Edmonton  Texts: The Visual Dictionary of Buildings Record Breaking Buildings Forts and Walls in Benin            | Researching artists.  Digital Media – in the style of David Hockney Drawing – self-portraits in the style of Picasso Collage – in the style of Kandinsky Painting – in the style of Monet Sculpture – the Queen in style of Benin art |   | Drawing and painting – inspired by art portraying responses to the world, e.g. positive self-image, climate change   |