

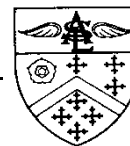
# Latymer All Saints C of E Primary School

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1<sup>st</sup> March 2024

## School Newsletter

### A message from the Headteacher

World book day is on Thursday 7<sup>th</sup> March and our catering company, Radish, will be serving a special book themed menu and we are inviting the children to get comfy and read. In order to help them do this please send your children to school in non uniform comfortable clothes to help them to snuggle up and enjoy a book during the day. A donation of £1 per child to help us restock our book areas would be much appreciated. Collection buckets will be at the gates in the morning.

### Words of Encouragement

Our words of encouragement this week come from Job 19:23:

*“Oh that my words were written!  
Oh that they were inscribed in a book!”*

Thursday is World Book Day and it's good to see that even the Bible makes reference to the importance of books!

### Attendance award

Our attendance awards for last week go to:

Reception Blue, 1 Red, 3 Yellow, 6 Yellow

### **Congratulations!**

## Look what the children have been doing!

### Nursery

Our story this week has been Harry and his bucketful of dinosaurs. The children engaged in lots of exciting activities such as making playdough dinosaurs, digging for dinosaur bones like archaeologists and moving our bodies to the Dinosaur Stomp! The children were surprised by our visit from Mr T Rex!

In maths we learnt all about capacity and used wonderful vocabulary such as full, empty, nearly full and nearly empty.





### Reception

This week Reception children have been learning about the importance of staying healthy, including having healthy teeth.

Children's awareness of oral health has been supported through activities and experiences that focus upon the importance of a healthy, low-sugar diet; regular tooth brushing and dental check-ups.



We continued to share the story 'Wild' by Emily Hughes. This week we focussed on the story setting, thinking about animals that live in the forest. We described and wrote lists of woodland animals.



For maths we have been working on the concepts of more than and fewer than. Children worked in groups to sort numbers into groups of more, less or equal to 6.

Our RE lesson focused on the story of the Last supper, exploring why Christians have bread and wine and thinking about special meals in our own lives.



## Year 1

This week in year 1, we have been looking at letters! We've looked carefully at the features and structure of letters so that we can write our own. We have been reading the Jolly Postman by Allan Ahlberg and explored letters from different characters in the story which include Goldilocks and the Giant from Jack and the Beanstalk which feature in the book. The children are enjoying listening to traditional tales every day and exploring alternative versions of the tales they know so well. In RE, we are looking at the story of Noah and remembering the importance of having hope and showing resilience when things don't go according to plan. The children have shared experiences and heard others' stories to empathise and relate to.



Thank you for supporting the children with their phonics homework each week. It is making a big difference. Watch this space for some messy artwork to celebrate World Book Day next week!

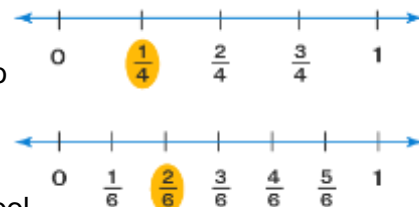
## Year 2

This week the children took part in 'Eat Them To Defeat Them'. An initiative designed to promote the importance of a healthy diet, fruits and vegetables. The children really enjoyed the week as they learned about imports and exports and learned about the 'Three Sisters' seed planting methods. Children in Year 2 did really well to up their intake of vegetables this week. We were really proud to see asking for more vegetables as part of their main meals.

## Year 3

This week in Year 3, the children have been learning about fractions! We have been learning to find fractions of shapes and can now order and compare fractions! We have also been exploring fractions on a number line.

In our RE lesson, we learned about the greatest commandment and thought about what commandments we would like to have which will benefit us at home, at school and in our wider community. The children had lots of lovely ideas!



## Year 4

Year 4 have continued learning about Roman trade and trade routes in history.

In maths, they have been practising their addition and recognition of fractions.

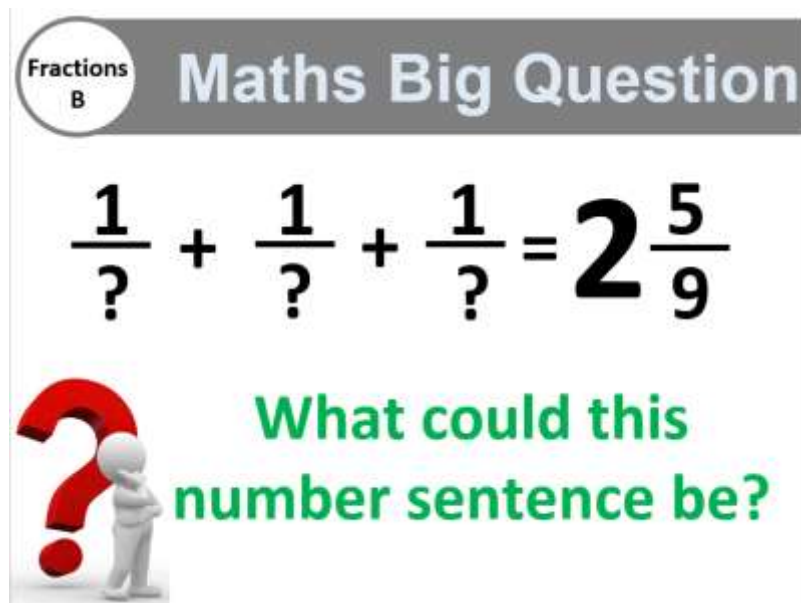
They also observed the melting and solidifying of chocolate to illustrate states of matter in science.

The highlight of the week though was their athletics training at Lea valley Athletics Leisure Centre where the children were introduced to a long jump, javelin and track by professionals.



## Year 5

As part of our unit on Fractions in Maths, the children have worked on the following Big Question:



Fractions B

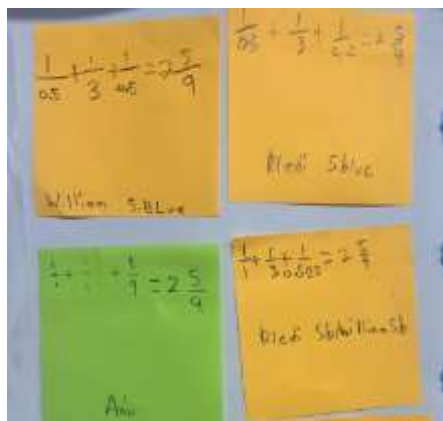
# Maths Big Question

$$\frac{1}{?} + \frac{1}{?} + \frac{1}{?} = 2\frac{5}{9}$$

What could this number sentence be?

The poster features a large red question mark and a small white figure standing next to it, looking thoughtful.

Here are some responses:



This question has allowed the children to think about adding fractions, converting mixed numbers and improper fractions. Children have been eager to find different possibilities of answers, using their knowledge on fractions. Parents, do try to challenge your child at home by asking them to answer this question.

Just a reminder, our trip to the Ragged School Museum is on Monday 4<sup>th</sup> March 2024. Please make sure your child is dressed appropriately for the weather.

## Year 6

This has been a very busy week in Y6. The children have been sitting 'Mock SATs.' They all worked very hard and tried their best so a big well done to each and every one of them. Parents can we please encourage you to remind your children to read EVERY night and to read a range of genres. Below are 10 top tips for parents to support children to read <https://www.gov.uk/government/publications/10-top-tips-to-encourage-children-to-read/10-top-tips-to-encourage-children-to-read>



### **1. Encourage your child to read**

Reading helps your child's wellbeing, develops imagination and has educational benefits too. Just a few minutes a day can have a big impact on children of all ages.

### **2. Read aloud regularly**

Try to read to your child every day. It's a special time to snuggle up and enjoy a story. Stories matter and children love re-reading them and poring over the pictures. Try adding funny voices to bring characters to life.

### **3. Encourage reading choice**

Give children lots of opportunities to read different things in their own time - it doesn't just have to be books. There's fiction, non-fiction, poetry, comics, magazines, recipes and much more. Try leaving interesting reading material in different places around the home and see who picks it up.

### **4. Read together**

Choose a favourite time to read together as a family and enjoy it. This might be everyone reading the same book together, reading different things at the same time, or getting your children to read to each other. This time spent reading together can be relaxing for all.

### **5. Create a comfortable environment**

Make a calm, comfortable place for your family to relax and read independently - or together.

### **6. Make use of your local library**

Libraries in England are able to open from 4 July, so visit them when you're able to and explore all sorts of reading ideas. Local libraries also offer brilliant online materials, including audiobooks and ebooks to borrow. See [Libraries Connected](#) for more digital library services and resources.

### **7. Talk about books**

This is a great way to make connections, develop understanding and make reading even more enjoyable. Start by discussing the front cover and talking about what it reveals and suggests the book could be about. Then talk about what you've been reading and share ideas. You could discuss something that happened that surprised you, or something new that you found out. You could talk about how the book makes you feel and whether it reminds you of anything.

### **8. Bring reading to life**

You could try cooking a recipe you've read together. Would you recommend it to a friend? Alternatively, play a game where you pretend to be the characters in a book, or discuss an interesting article you've read.

### **9. Make reading active**

Play games that involve making connections between pictures, objects and words, such as reading about an object and finding similar things in your home. You could organise treasure hunts related to what you're reading. Try creating your child's very own book by using photos from your day and adding captions.

### **10. Engage your child in reading in a way that suits them**

You know your child best and you'll know the best times for your child to read. If they have special educational needs and disabilities (SEND) then short, creative activities may be the way to get them most interested. If English is an additional language, encourage reading in a child's first language, as well as in English. What matters most is that they enjoy it.



# Artist Takeover

FREE  
EVENT

Saturday 2nd March  
12pm - 4pm

An interactive showcase from  
the Festival of Industry

- Creative workshops
- Exhibitions
- Screenings
- Performances
- Learning Activities

DUGDALE  
ARTS  
CENTRE

Suitable for all ages  
Book at [www.enfieldfestivalofindustry.com](http://www.enfieldfestivalofindustry.com)

**FESTIVAL  
OF INDUSTRY**



## THE GREAT LATYMER ALL SAINTS BAKE OFF

Date : 22<sup>nd</sup> march 2024  
place : Junior hall  
Time: 3:15pm

Bring your best homemade cake  
With full list of ingredients

Watch the judges sample the baked creations  
and award their prize for the best cake then  
why not buy a piece and sample your favourite  
cake for yourself!

Come and taste the best cakes in Edmonton!



## Latymer All Saints 'Sensory Garden' Art Competition!

🌟🎨 Calling all LAS artists! Design a Sensory Garden poster for our school courtyard! 🌿🖌️

🌸🎨 Unleash your creativity in our competition to design a vibrant poster for the school's Sensory Garden in the courtyard! 🌷🌳

📍🎨 Create a colourful masterpiece showcasing children playing with sensory equipment! An artist will then come in and paint an enlarged version of the winner's design, on the wall 🤖👤

🏆🎁 The winner will also receive a fantastic £25 gift voucher! Let your creativity shine! 🏆🎨

🗨️ Prefects will select the winning design! 🌟🎨👤

Please see Miss Agyeman if you have any questions.

Deadline - Monday 26th February 2024 at 12.00pm



Sensory Garden

- The heading 'Sensory Garden' must be written at the top of your design, in an arched shape.
  - Must be colourful
- Must show children playing with equipment

GOOD LUCK!



*Easter Raffle*

*The Easter Raffle*

1<sup>st</sup> Prize Giant Easter Egg – 2<sup>nd</sup> prize Basket of Easter Eggs and goodies  
3<sup>rd</sup> prize large chocolate selection - and many more prizes

The draw will take place 22<sup>nd</sup> march 2024 at 3:15 Junior hall

Raffle tickets on sale in the play ground in the morning and after school



### Dates for your diary

**Wednesday 27<sup>th</sup> Mar: Nursery closes for Easter**

**Thursday 28<sup>th</sup> Mar: Children break up for Easter 1.30pm (No after school club this day)**

**Monday 15<sup>th</sup> April: Children return to school after Easter Holiday**

**Thursday 25<sup>th</sup> April: Class photographs**

**Friday 24<sup>th</sup> May: Children break up for half term at 3.15pm**

**Monday 3<sup>rd</sup> June: Children return to school after half term**

**Wednesday 3<sup>rd</sup> July: INSET day (No children in school)**

**Wednesday 24<sup>th</sup> July: Children break up for Summer holiday at 1.30pm (No after school club on this day)**

If you have any queries about information in the newsletter please do not hesitate to contact school via the office or to ask one of the staff team in the playground at the beginning and end of the day.

Best wishes

Katy Brennan

Head teacher

In our school we love deeply, respecting everyone and treating them with dignity;  
we aspire with confidence, working hard and embracing challenge and  
we serve God and the community, following the example of Jesus, to create a better world.

**Ephesians 5:2 (NLT)**

*“Live a life of love, following the example of Christ. He loved us and offered himself as a sacrifice for us”*

