

2<sup>nd</sup> February 2024

## School Newsletter

### A message from the Headteacher

A polite reminder that school will be closed to children on Wednesday 7<sup>th</sup> February to allow staff to carry out parent consultation meetings. Many thanks to the parents who have booked meetings, if you haven't yet done this please return the parent consultation letter or speak to your child's class teacher who will be happy to help. Meeting your child's teacher gives you valuable insights into how they are progressing at school and how you can help them achieve their potential. Though children will not be in school this day you may find it helpful to have your child with you at the meeting so they can be part of the discussion.

There will be CGP study books on sale in the hall on this day and office staff and senior leaders will be available should you need to speak with them.

Please remember that we break up for half term on Friday 9<sup>th</sup> February and we will reopen at the usual time on Monday 19<sup>th</sup> February.

### Words of Encouragement

The words of encouragement for this week are from Ephesians 3 v 16-19. This is the prayer Mr Rawding provided for our school staff briefing this week.

*I ask the Father in his great glory to give you the power to be strong in spirit. He will give you that strength through his Spirit. I pray that Christ will live in your hearts because of your faith. I pray that your life will be strong in love and be built on love. And I pray that you and all God's holy people will have the power to understand the greatness of Christ's love. I pray that you can understand how wide and how long and how high and how deep that love is. Christ's love is greater than any person can ever know. But I pray that you will be able to know that love. Then you can be filled with the fullness of God.*

To have the Spirit's power and strength, to know Christ's love and to be filled with the fullness of God - All three sound like a good idea in order to achieve what humanly speaking may seem impossible or beyond our remit or capability.

So heavenly Father,

Can we have all three please, so that our school becomes a place of daily miracles.

### Attendance award

Our attendance awards for last week go to:

Reception Blue, 1 Yellow, 3 Yellow, 5 Blue.

## **Congratulations!**



## Look what the children have been doing!

### Trinity

This week we were very lucky to have a dance teacher come into Trinity for the morning. She taught the children lots of different moves and showed them how they could put these together to create a sequence, telling a story though movement. We explored how emotions, such as happy faces and sad faces can affect the mood of the dance. The staff were very impressed with how well the children did! Next week we will continue to practise our dance, including some moves the children have created themselves.



### Nursery

This week our story in Nursery has been Noah's Ark. We have been very busy doing lots of experiments and we have been predicting and recording our results. We experimented with floating and sinking and also created rainbows using torches and CD's. We used junk modelling to build our own wonderful boats and tested them to see if they floated or sank. We used wooden blocks to build an ark and placed all the animals on it as the storm was coming!

Finally we painted some wonderful rainbows and we talked about God's promise and how God made a rainbow thinking about our own promises.

"The animals went on the Ark"

Ellsie

"It's heavy it sinks!"

Musa

"I promise to be a good friend."

Kavae

"I promise to write my letters."

Josiah





**Reception**

This week reception children have continued to demonstrate their knowledge and skills during their child initiated activity times. Here, children have selected tasks and resources to work on, including sharing stories with their friends, creating interesting pieces of art work and practising their writing.



During maths, children have been working on the concept of 'pairs' and combining 2 groups of numbers to find a total amount.

As we head towards the halfway mark of this academic year, it is important that parents make an appointment for parent consultations to see their child's progress and help to support them with their next steps. If you have not yet made an appointment please see your class teacher. We hope to see all our parent/carers on Wednesday 7<sup>th</sup> February.



## Year 1

The children are making fantastic progress with the **Little Wandle Letters and Sound Revised Programme**. They are enjoying the daily fast paced **Phonics Lessons** and the three **Reading Practise Sessions** that take place during the week. The children are continuing to learn **phase 5 graphemes** and **new tricky words**.

Please continue to read daily with your child and visit the **Parent section** of the **The Little Wandle letters and Sounds** website where you can find the video '**How to say Phase 5 Sounds**' so that you can support your child with saying their sounds. Thank you for your continued support.

## Year 2

The children independently wrote some fantastic descriptions of the terrible hospital conditions Florence Nightingale found when she went over to support the war effort in Crimea, in 1853. They really enjoyed using a range of synonyms to describe how truly disgusting and unhygienic the place was. We also had the opportunity in Science to test out the incredible boats the children had made. Thank you to all who participated in making this learning experience possible.

## Year 3

Our PE unit this term is 'Outdoor Adventurous Activities'. This week the children completed 'Kim's Trail', where they had to follow a marked trail and remember as many items as possible along the way! It was such a fun activity! The children came up with lots of different ways to help memorising the objects and worked well as a team! Some of them were able to remember every single item and in the correct order!



## Year 4

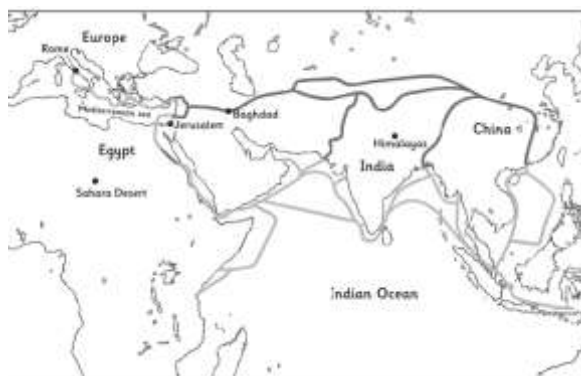
Year 4 have continued their work in understanding solids, liquids and gases.



They experimented with changing states of matter by adding bicarbonate of soda to vinegar and creating carbon dioxide inside an expanding zip bag.

In maths the children are investigating various ways to work out the perimeter of shapes and in topic they are learning about the Silk Road route. This helped them improve their geographic knowledge.





### Year 5

This week, Year 5's have completed the unit of Multiplication and Division in Maths. We have worked on multiplying and dividing 4-digit numbers by 1-digit and 2-digit numbers, as well as solving problems using multiplication and division.

Next week, we will be beginning our unit on Fractions.

To round off our Topic on Achievements and Legacies 2, we have brought together the children's sewing skills to make rosettes as part of our studies on Women's Rights.

Reminder: Parent Consultation day on Wednesday 7th February. Please make sure to book your appointments with your child's Class Teacher.

### Year 6

This week in science the children looked at the following questions:

- What foods are healthy for us?
- How do we know?
- Where can we find information to know which foods are healthy?

They then used their knowledge, understanding and experience to compare the health qualities of two different food items – Shreddies breakfast cereal and Chick Peas.

Children also completed their half-termly assessments and we will share the results of these tests with parents during our parent consultation day on Wednesday 7th February. Please make sure that you make an appointment with your child's class teacher.

### Children's Mental Health week 5<sup>th</sup> -9<sup>th</sup> February 2024



**Children's Mental Health Week 2024**

Children's Mental Health Week 2024 will take place from 5-11 February 2024. This year's theme is 'My Voice Matters'.



- It's okay to not always be okay.
- Think of your favourite thing and write it down.
- Keep a diary to track all your emotions.
- Stay positive and focus on things that make you happy. If you can't think of anything, maybe a friend can help you.
- Remember you are enough, and you are the only you.
- If you are being bullied, maybe the bully is being bullied or has something going on at home and they're taking it out on someone else. Tell an adult or trusted friend.



### Messages from school

Please be aware that we now use email as the primary form of contact from school. Make sure you check your email regularly to ensure you don't miss out!



**PRAYER MEETING**

Friday 9<sup>th</sup> February 2024  
9:00 am in the pavilion

We are having a special prayer meeting  
Refreshment available.  
We will do a prayer walk around the school  
and write a collective prayer  
that we will present in assembly.  
All welcome,  
Let us come together and pray for our  
school and community.



**Cake Sale**  
**BREAST CANCER**  
AWARENESS FUNDRAISER



Date : Friday 9<sup>th</sup> February 2024  
Time : 3:15pm  
Place : the school pavilion

All proceeds to support breast cancer



# MEASLES

## Don't let your child catch it

— get them vaccinated with the MMR vaccine

- measles outbreaks happen when not enough children have been vaccinated
- measles can be a very serious disease, leading to ear and chest infections, fits, diarrhoea, and damage to the brain.
- your child is at risk of measles if he or she hasn't had the MMR vaccination
- 2 doses of MMR vaccine are needed to get the best protection
- if your child is due to have had 2 doses of MMR but has not yet received them, no matter what age they are, you should contact your GP to get them vaccinated as soon as possible\*
- if you can't remember if your child has had any, 1 or 2 doses of MMR vaccine, check his or her personal child health record (the Red Book). If this doesn't help, speak to your GP
- if you don't know how many doses your child has had, it's better to have 2 doses of MMR vaccine now rather than risk leaving them unprotected

\*In response to a local outbreak then the 2 doses can be given one month apart from the age of 18 months.

**i**mmunisation  
the safest way to protect your child

Some common questions about measles and the MMR vaccine are listed on the back of this leaflet

## Answers to some common questions about measles and the MMR vaccine

### Why are we seeing these outbreaks of measles?

Measles is a highly infectious disease, spreading quickly from person to person, especially in schools. A child with measles will infect almost all unprotected children they have contact with. Since the end of 2017 there has been an increase in measles globally which has affected the UK. This has resulted in some spread into wider communities, in particular in undervaccinated groups.

### When are the MMR vaccinations usually given?

The best times are between 12 and 13 months of age and again at 3 years and 4 months, with one dose on each occasion. But, if your child wasn't vaccinated then, they can be vaccinated at any age with 2 doses one month apart.

### Will there be any side effects to the vaccination?

Your child may get the symptoms of measles, mumps and rubella for up to 6 weeks after the vaccination but in a very much milder form. This proves that the vaccine is working and your child is building up resistance to future contact with the viruses that cause the 3 diseases. Not all children show these symptoms but that doesn't mean the vaccine isn't working.

### Should parents in outbreak areas get vaccinated against measles?

As with many diseases, once you have had measles, you don't catch it again because you have built up a natural resistance to it. So, if you've had measles or 2 doses of MMR vaccine you do not need to get vaccinated now.

For more information about measles and MMR go to  
[www.nhs.uk/conditions/measles/](http://www.nhs.uk/conditions/measles/)

## Translated Measles Information

Please note that you can download this flyer in various languages from the link below: -

<https://www.healthpublications.gov.uk/ViewArticle.html?sp=Smeaslesdontletyourchildcatchitflyerforchoolstranslations>



# PARENTING PROGRAMME

## 6 WEEK POSITIVE PARENTING PROGRAMME

- Do you:
  - Have a child aged between 3-18 years?
- Want to improve communication between you and your child?
- Want to empower yourself and your children to make positive decisions in the community and for the future?
- Want to explore techniques in establishing boundaries and consequences for your children?

## PROGRAM FEATURES :

- ✓ Childhood characteristics, Parent-Child relationship
- ✓ Discussion based learning
- ✓ Tools and strategies



Starting every Tuesday from  
 February 20th , 27th  
 March 5, 12, 19, 26  
 Time: 9.30-12.30  
 Venue: The ARK,  
 500 Montagu Road  
 Edmonton N9 0UR

**BOOK NOW**

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## Dates for your diary

**Wednesday 7th Feb: Parent Consultation day (NO SCHOOL FOR CHILDREN)**  
**Thursday 8th Feb: Children to return to school**  
**Friday 9th Feb: children break up for half term at 3.15pm**  
**Monday 19th Feb: Children return to school after half term**  
**Thursday 28th Mar: Children break up for Easter 1.30pm (No after school club this day)**  
**Monday 15th April: Children return to school after Easter Holiday**  
**Thursday 25th April: Class photographs**  
**Friday 24th May: Children break up for half term at 3.15pm**  
**Monday 3rd June: Children return to school after half term**  
**Wednesday 3rd July: INSET day (No children in school)**  
**Wednesday 24th July: Children break up for Summer holiday at 1.30pm (No after school club on this day)**

If you have any queries about information in the newsletter, please do not hesitate to contact school via the office or to ask one of the staff team in the playground at the beginning and end of the day.

Best wishes

Katy Brennan

Head teacher

In our school we love deeply, respecting everyone and treating them with dignity;  
we aspire with confidence, working hard and embracing challenge and  
we serve God and the community, following the example of Jesus, to create a better world.

**Ephesians 5:2 (NLT)**

*"Live a life of love, following the example of Christ. He loved us and offered himself as a sacrifice for us"*

