

3rd May 2024

School Newsletter

A message from the Headteacher

Please remember that Monday 6th May is a Bank Holiday and school will be closed. When we return to school on Tuesday 7th May the new safer streets ANPR system on Dunholme Road and Granham Gardens will be up and running. This means that if you drive or park in the restricted zone during the restricted hours you will receive a fine. This measure has been put in place to keep our children safe.

Words of Encouragement

Our words of encouragement this week come from John 14:12:

Very truly I tell you, whoever believes in me will do the works I have been doing, and they will do even greater things than these, because I am going to the Father.

With exam and test season fast approaching for our current and many of our past students let us remember them in our prayers, that they might stay on track, work hard and move on to greater things.

Attendance award

Our attendance awards for last week go to:

Reception Blue, 2 Red, 4 Blue, 5 Blue

Congratulations!

Look what the children have been doing!

Nursery

This week in Nursery we have been learning about how our wonderful world was created. We listened to the story of 'Creation' and talked about all the different things God created. We had lots of different activities linked to the different days in the story. Some of the Nursery children also went to plant some seeds in the Edible Garden.

In maths the children have been learning about more and less and have used great vocabulary whilst building towers.

We have been closely observing our beans and some of our beans have started to grow! How tall will they get?

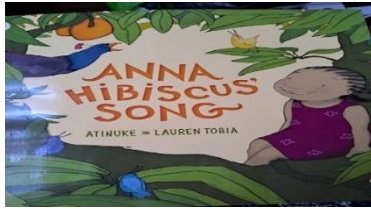




Reception

This week we started to share a wonderful book called Anna Hibiscus' Song. It is about a girl who lives with her extended family in Africa and also focuses on the theme of happiness. We linked this to this terms big question which asks 'What is happiness?' There were some lovely responses from children which really emphasised the importance of family. Children shared their happiest memories of time spent with their loved ones.

We located Africa on a world map and wrote about the setting. During child-initiated learning time we explored animals that can be found in Africa and looked at some African prints.



For maths we have been working on shape, matching and rotating shapes to create different pictures.



We listened to the story of Jesus, as a young boy, lost in a temple for our RE lesson. We recreated parts of the story through role-play, continuing to develop our understanding of why Jesus is so special for Christians.



Year 1

1 Yellow had a fantastic time at Edmonton Library, exploring new books and bringing back a great selection to share in class. This week it was 1 Red's turn to visit Spitalfields City Farm and they had a wonderful time learning about the animals that live there. The children made the Year 1 team proud by demonstrating how sensible they can be on trips outside of school. Well done 1 Red!

In maths, the children are continuing to learn about multiplication and division. Please support your child to count in 2s, 5s, and 10s. Support their reading by practicing alien words and reading their reading book daily.



Year 2

Next week we start our SATs tests. The first set of tests will be Maths Arithmetic and Maths Reasoning. I want to thank all those children and parents who have supported the completion and practice of weekly homework, consistently throughout the year. This has made a huge impact to your children's academic development and has given them the opportunities required, to meet/exceed/work towards the expected standards. Best of luck everyone.

Year 3

Year 3 took a trip to Edmonton Green Library this week. We found lots of interesting books and have already started to read them! We look forward to visiting the library again soon.



Year 4

Year 4 have been working on the features of biographical writing, first focusing on the biography of Benjamin Zephaniah before planning for their own in two weeks time.

In Maths, they have been understanding how tenths and decimals are related on a place value chart.

Children, who have neat joined up handwriting with few mistakes, have been given a writing pen. In science, children have been learning about how sound travels by vibrating rice on a flat surface. The harder you hit, the higher they bounce which illustrated larger sound waves.



Year 5

Axle – check. Wheels – check. Chassis – check. Balloons ... balloons?? Yes, balloons. Year 5 have finished building their cars and have used wind power - in the form of balloons - to give their cars some propulsion.

And they're off!!

They've been racing their cars across the classrooms – having a great time testing out the products of their hard work and evaluating what makes one mobile move faster and farther than the other.

Was it the position of the balloon, the angle of the chassis or the size of the wheels?



Ask them to hear what they think!

Year 6

This week in Year 6 children continued to look at the big question - **What does it mean to be a Hindu?** We spent time developing an understanding of the links between actions and possible consequences that result from particular actions. Example:

Action

Saying unkind things to people
to be around you

Reaction

People will be hurt and won't want



In Science this week children used observational skills to draw/sketch the features of plants. They collected leaves from the field and the playground and looked at two different yet similar leaves. They discussed features of the leaves that made them distinctly different. They also paid close attention to colour changes throughout the year and why this is not necessarily a good feature to focus on. They also looked at how some leaves may be affected by disease or animal life (spots/markings/damage).

Notices



Baby and Us

A free 9-week programme run by trained local parents for local parents.

Learn how to bond with your baby, understand their needs, look after your wellbeing and meet new friends.

Suitable for parents of babies 0-9 months



Date: 09/05/2024 to 11/07/2024
(No session on 30/05/2024)

Time: 9.30am for a 10am start until 11.30am

Location: Ponders End Youth & Family Hub, 129 South Street, Enfield, EN3 4PX

For more information or to book on please contact:

Katrina - 07719324861 - Katrina.O’Gorman@enfield.gov.uk

Nadine - 07719324754 - Nadine.Small@enfield.gov.uk







Supporting emotional health and wellbeing from 0-19+

Free online courses for all parents, carers, grandparents and teens

- Antenatal and postnatal baby bonding
- Understanding your child or young person
- Your child or young person with additional needs
- Teenager's feelings and brain development
- And lots more specialist courses

Designed by clinical psychologists in partnership with practitioners and parents



www.inourplace.co.uk



Residents of ENFIELD

In paid partnership with:



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PYMMES

Understanding your relationships

Free online course to follow in your own time to help understand your relationships and your mental health.

- Understanding your emotions in your relationships
- Communicating feelings and expressing yourself
- Reading others behaviours and different communication styles
- Managing conflict, self-regulation and anger

Designed by expert psychologists in partnership with people



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Positive Co-Parenting of Neurodiverse Children 8-week online facilitated group

This programme is designed specifically for parents living together or apart, who are facing conflicts and struggling to find common ground in raising their neurodiverse child. This is a valuable opportunity to enhance relationships, strengthen parenting skills and create a more harmonious home environment.

Who should attend?

- Parents who are experiencing conflicts and challenges due to the neurodiversity of their child
- Parents who want to improve communication and build stronger partnership in parenting and co-parenting their neurodiverse child.
- Parents seeking guidance, support, and practical strategies to navigate the unique challenges of raising a neurodiverse child.



These 2 courses will be delivered via MS Teams, over 8 sessions on the following dates/times:

Date: Tuesday 14, 21 May & 4, 11, 18, 25 June & 2, 9 July .

Time: 7.00 pm to 9.00 pm

Date: Wednesday 15, 22 May & 5, 12, 19, 26 June & 3, 10 July.

Time: 9.30 am - 11.30 am

For more information or to make a referral, scan the QR code, email services@familylives.org.uk or call 0204 522 8700 or 0204 522 8699



We build better family lives together

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Understanding your child with additional needs

Free online course for all parents, carers, and grandparents.

- Reading your child's behaviour and understanding their feelings
- Effective communication techniques
- Reflecting on your relationship and how to nurture your child's emotional health
- A transformative journey that can strengthen your bond with your child at every age

Designed by clinical psychologists in partnership with practitioners and parents



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TOTTENHAM HERITAGE WALKS

FOR CARERS AND THOSE THEY CARE FOR

Join us on a walk bringing centuries of Tottenham's rich and untold history to life, from its listed buildings to the people of its past and present, as well as the influence of Tottenham Hotspur Football Club.

Walks taking place on the first Wednesday of May, June, July, August and September
1.30pm-2.30pm

Meet at Percy House, 796 High Road, N17 0HD
Friends and family welcome

For more information, contact
joanna.yeung@tottenhamhotspur.com
or call 07884 186753

SCAN TO SIGN UP
BELOW





Bus Days

A safe introduction to independent travel in London



What are Bus Days?

Bus Days provide disabled Londoners with the opportunity to experience independent travel on a London bus in a safe and controlled environment. An out of service bus will follow a pre-planned route and participants can board and alight the bus along the route accompanied by Transport for London (TfL) travel mentors and members of the Safer Transport Teams.

What happens on the bus?

Participants are given a map of the route including names of all the bus stops served. There is a short presentation on what the day will entail.

The bus will normally complete a trial run of the route without stopping so that everyone can get used to the route, the bus stop names and where they are located. Participants will get on and off the bus at different bus stops along the route and practice stopping, leaving the bus, swiping and engagement with the bus driver. Participants are at all times accompanied by staff from TfL and the Safer Transport Team.



What happens off the bus?

Participants will experience using bus stops. They will be shown how to read all the information that they may come across at bus stops, the routes, bus numbers and local maps found at bus shelters. While waiting at the stop for walking to the next stop! It is an ideal opportunity for the Safer Transport Team to talk about keeping safe while out on the streets of London (road safety and personal safety). Circuits of the bus route normally take around 15 minutes to complete.

MAYOR OF LONDON



What else happens?

Throughout the time both inside and outside the bus there is always something going on. TfL travel mentors and the police will run sessions on safe and smart bus travel. There will be scenarios acted out by plain clothes officers and TfL staff throughout the session.

How can I set up a bus day?

Bus days work best as ongoing monthly event and can take up to 6 or more months to organise. The first step is to contact the TfL Travel Mentoring Service. We will put you in touch with a travel mentor who is experienced in setting up bus days, they will be able to advise and assist in setting up your own bus day in your area. As TfL oversees the Safer Transport Teams and all the bus operators in London, the mentor can arrange contact with both and help plan suitable routes, scenarios and timetables to ensure that your day runs smoothly. The Travel Mentoring Service also holds information about other organisations and groups in your area that not only work with possible participants for the day but also those that offer travel training.

Can I come and see what goes on?

You are welcome to come and see a bus day in action by contacting the Travel Mentoring Team to make arrangements.

Where?	When?	Bus operator?
Wandsworth	Last Thursday of the month	Go <small>Myway London</small>
Southwark	Second Wednesday of the month	dbello <small>tds</small>
Enfield	First Thursday of the month	ARRIVA
Westminster & Camden	Third Tuesday of the month	First <small>tds</small>
Hackney	T.B.A.	Stagecoach <small>LONDON</small>

Travel Mentoring Service

London Dial-a-Ride
Progress House
5 Mandela Way
London, SE1 5SS
Phone: 020 3054 4361
E-mail: travelmentor@tfl.gov.uk
Website: tfl.gov.uk





CPD training for anyone who works with children or teenagers.
National Standards CPD accredited sessions
All sessions booked & delivered online via facefamilyadvice.co.uk

Thursday
2 May
19:00 - 21:00
£24



Anxiety Explained
Anxiety, especially in our young is rising. This session explains what it is, why it happens and how you can help.

Monday
13 May
19:00 - 21:00
£24



Autism: Improving Communication
Small changes can lead to huge improvements with your ability to communicate with someone on the spectrum.

Monday
20 May
19:00 - 21:00
£24



Understanding the Teenage Brain
Improve your understanding and communication with your teen. Why they think, feel and behave very differently from adults.

Tuesday
21 May
19:00 - 21:00
£24



Raising Self-Esteem
How to support healthy self-esteem in your children and yourself. Easy to apply interventions shared.

facefamilyadvice.co.uk

info@facefamilyadvice.co.uk

Dates for your diary

Monday 6th May: Bank Holiday. School is closed.

Friday 24th May: Children break up for half term at 3.15pm

Monday 3rd June: Children return to school after half term

Wednesday 3rd July: INSET day (No children in school)

Wednesday 24th July: Children break up for Summer holiday at 1.30pm (No after school club on this day)

If you have any queries about information in the newsletter please do not hesitate to contact school via the office or to ask one of the staff team in the playground at the beginning and end of the day.

Best wishes
Katy Brennan
Head teacher

In our school we love deeply, respecting everyone and treating them with dignity;
we aspire with confidence, working hard and embracing challenge and
we serve God and the community, following the example of Jesus, to create a better world.

Ephesians 5:2 (NLT)

“Live a life of love, following the example of Christ. He loved us and offered himself as a sacrifice for us”

