



26<sup>th</sup> January 2024

## School Newsletter

### A message from the Headteacher

Today we say goodbye to 2 members of our staff team: Mrs Wittich is retiring today! She has been with us as a staff member since 1999 and believe it or not she came to school here when she was a child! I am sure you will all join with me in thanking her for everything she has done for us and wishing her a very happy and well deserved retirement.



Mrs Moh will be leaving us today to begin her maternity leave. We send her on her way with all of our love and best wishes and we all look forward to meeting her baby very soon!

### Words of Encouragement

The words of encouragement for this week are from Proverbs 16:3

*"Commit your actions to the Lord, and your plans will succeed"*

In January lots of us make New Year Resolutions but by the end of January we begin to grow weary and break these promises. Our quote this week reminds us that we should commit our plans to God to help us stay on the right tracks.

### Attendance award

Our attendance awards for last week go to:

Reception Yellow, 1 Red, 4 Blue, 6 Blue.

### **Congratulations!**



## Look what the children have been doing!

### Trinity

The children in Trinity have been having lots of fun exploring different textures this week. We used flour and pasta to create patterns in the trough trays and loved getting our hands messy. We looked at how different materials create different sensations in our hands.



### Nursery

This week our book has been 'The Train Ride' and the children have been very busy. They counted train carriages; made playdough trains; collaged trains and made trains using magnetic shapes. The children were able to talk about what the girl could see on her journey and used their imaginations to look through a train window. The children learnt all about the seaside and enjoyed relaxing on the beach with a play dough ice cream!!!

We also had a very special visitor, Iyaaz's dad, who works for Great Northern Railways. He spoke to the children about steam trains and electric trains, being safe on the train and using tickets to get on the train. Thank you for visiting and sharing your knowledge with the children. Our maths this week has been the number 4 and the children have been using different resources to count 4.



## Reception

This week we began to look at a book titled, 'Stanley's Stick' and we learned that Stanley's stick was once alive when it was part of the tree. We looked at different sticks in our outdoor area, described them and made stick pictures. We sorted objects into 2 groups-of living and non-living things.



For RE we discussed the question; **How can we care for our school?** We talked about how we are all responsible for keeping our school tidy and how it is important to be a good friend. We shared the story of the Good Samaritan who stopped to help a man in need. We worked on the composition of numbers during maths, finding different combinations of numbers that add up to values under 10.

## Year 1

This week the children made weather vanes to further understand their topic of weather and how it can be measured. They worked collaboratively in small groups; using a range of materials to construct their weather vanes. We tested them outside and children evaluated their designs discussing whether their product was purposeful, appealing and met the design criteria. In maths, the children used their estimation skills to fill in number lines and consolidate their understanding of numbers up to 20. They were able to find the mid-way point on a number line and talked about the start and end of a number line. Children know that number lines don't always have to start at 0. In our RE sessions, the children are continuing to understand what it is like to live as a Jew; exploring Jewish practices and customs and considering its similarities and differences to other faiths. Next week, we will be looking at a story from the Percy the Park keeper series by Nick Butterworth titled, '*After the Storm*'. Children will explore stormy weather.



## Year 2

We have been amazed by the ingenuity, creativity and sheer magnificence used to create high quality boats. The boats that we saw this week were absolutely incredible. The work and dedication that so many of you put in to creating them was inspiring. Many of the children expressed that their favourite part of making them was actually spending time with a parent or carer to talk, laugh, work and learn together on a purposeful activity that supported and built upon the work being completed in class. Some other ideas could include watching educational videos eg phonics and traditional stories on Youtube. Working together to complete writing homework activities and/or looking at mathematics in our everyday life eg count money at the shops, identify shapes or measure the weight of food ingredients.





### Year 3

In our science lessons we have been learning about forces and magnets. The children enjoyed carrying out an investigation, testing to see how far objects can travel along different surfaces. The children learned that objects travel faster and further on smooth, flat surfaces because there is less friction. The cars did not travel very far on the field!



### Year 4

Year 4 have been developing their writing by using fronted adverbials, noun phrases and a range of punctuation. In Science we have continued to learn more about solids, liquids and gases, the three states of matter. The children continue to learn recorders with the talented Miss Morgan on Thursdays.

### Year 5

This week in Science, Year 5 have learned a bit more of Earth's pearly satellite - the moon. We learned how scientists believe she was formed and how old they predict she is. We also learned how she gets her luminous glow and about her 8 phases when orbiting the Earth. Do you know the difference between a waxing crescent and a waning gibbous? Ask a Year 5 student to explain it to you!



### Year 6

The Year 6 team would like to take this opportunity to remind parents to encourage children to do some independent study to help them fully prepare for SATs. Many of the children



have purchased CGP study guides and should be encouraged to regularly use them to help consolidate classroom learning and to fill gaps in their understanding. We would like to make you aware of a useful resource for maths SATs revision 'Genius Maths.' This can be accessed via the school website using the following link: <https://www.latymerallsaints.enfield.sch.uk/page/?title=Year+6&pid=35> Scroll down to Year 6 Revision Materials. Alternatively select Year 6 in the PUPILS tab and scroll down as above.

### Children's absence

If your child is not in school, staff in the office may call to check on the reason for the absence. This is an essential safeguarding action and part of our duty to reduce absence from school. You may have seen a lot in the press about persistent absence and the damaging impact this can have a child's life chances so it is in your child's best interests to send them to school if they are well. Please treat the members of staff who calls you with respect and understand it is their duty to follow up absences. If they are confronted with rudeness or anger they have been instructed to stop the phone call and report the issue to a member of the Senior Leadership Team.

### Healthy Teeth

Some you may be aware of the Government's drive to improve the health of our children's teeth on BBC News this week. The news stated that according to their survey:

**"Only a third of children in Wales have healthy teeth overall and this is lagging behind England, a major survey suggests.**

Thousands of children have been examined every 10 years since 1973.

A third of children in Wales were said to have good oral health overall, which compares to 39% in England.

Decay was found in 52% of 12 year olds and 63% of 15 year olds, a slight improvement on the 2003 survey.

**But around 70% of them reported problems with their teeth."**

### Tips to help Children





All events and workshops can be booked at the Festival of Industry website.

Head to [www.enfieldfestivalofindustry.com](http://www.enfieldfestivalofindustry.com) and go to the 'What's On' page to book.

Follow Enjoy Enfield on social media and check out our website @enjoyenfield

**FESTIVAL OF INDUSTRY**

**What's On January – March 2024**

**Celebrating Enfield's Industrial Past, Present and Future**

**Fun fact:** The Wrights Flour Mill in Ponders End is London's only remaining independent family run mill.

**Artist Callout**

Parents ECHO Enter by 3rd March 2024

Local arts practice Colour Your City are collecting colour stones in order to create a unique colour palette – a chromatic ode to Enfield's rich industrial heritage, its dynamic present, and futurescapes emerging.

Do you have a story about industry in Enfield that involves colour? Please share your story via email to [info@colouyourcity.com](mailto:info@colouyourcity.com) by 3rd March. You can include an image or video if you have one, and feel free to create a colour name of your choosing, have fun!




[www.enfieldfestivalofindustry.com](http://www.enfieldfestivalofindustry.com)

**Events, Workshops and Performances**

**Sow Some Seeds & Shed Some Light – A creative session by Extraordinary Design**

Thursday 11th January, 3pm–5:30pm  
Southgate Library, free

An interactive consultation showcasing ideas for the library's forthcoming commission, a window design inspired by former local horticultural firm Cuthbert's Seeds. Enjoy creative activities including sowing seeds and making upcycled tealight lanterns.

**DYSPLA 'Workers of Tomorrow' – Launch Event**

Thursday 18th January, 10am–11pm  
The Prince Albert, EN3 6UP, free

Join local artists DYSPLA for the launch of their public artwork 'Workers of Tomorrow', which is being displayed on billboards in the Harbard Road area. The work is a fictional representation set in 2095, considering the future of different industries and how they will be impacted by the use of Artificial Intelligence (AI).

**Digital Art & Photogrammetry – 3D Capture Workshop with DYSPLA**

Saturday 20th January, 2pm–4pm  
Oshana Unity Centre Library, free

Local artists DYSPLA will be guiding participants through the process of digitally capturing 3D objects, using mobile phone cameras and freely available 3D capture software. Each participant will need a smartphone with a camera and will accessibility.

**Exploring Colour with artist Cath Carver**

Saturday 3rd February, 1pm–2pm  
Fifty Hall, free

Join artist Cath Carver from Colour Your City for a creative workshop exploring colour. Dwell into outdoor colour connections with industry, what is made in Enfield, green landscapes and urban design. Surface your own colour stories related to experiences, memories and future hopes. Cath is collecting colour stories to create a unique palette for Enfield industry.

**Neurodiversity and Accessibility in the Arts – Hosted by DYSPLA and Chickenshed**

Saturday 10th February, 1pm–3pm  
Chickenshed, free

A dynamic workshop sharing knowledge, tools and strategies to cultivate creative and accessible spaces within the arts, emphasising the unique perspectives neurodivergent individuals bring to creative realms and offering practical insights.

**Lost in the DAC by Platinum Performing Arts**

Friday 16th, Saturday 17th, Sunday 18th February  
Dugdale Arts Centre

An interactive performance and museum experience in true Platinum style! Join the Alice in Wonderland inspired maze and interactive zones, meeting The Mad Hatter and friends as we celebrate Enfield's inventions, creativity, ingenuity, past, present and future.

Tickets £8 adults, £8 children

**Festival of Industry Showcase**

Saturday 2nd March, 12pm – 3pm  
Dugdale Arts Centre, free

A day of arts, performance and creativity from some of Enfield's artists and arts organisations.

From 12pm – 5pm  
**Artist Showcase**  
With activities, screenings, exhibitions and talks from artists including: Clang Studios, Colour Your City, Extraordinary Design, Tiger Monty UK Ltd and more.

12pm, 1:30pm, 3pm  
**Performances by Chickenshed**  
Woolly Mammoths of Enfield, free

From 5pm – 7pm  
**An evening with Enfield Poets**  
Join Enfield Poets for an evening of conversation and poetry as we hear about their poems celebrating industry and discussions on their lives, stories and memories of Enfield.

**Woolly Mammoths of Enfield by Chickenshed**

Saturday 16th March, starting at 12pm, 1:30pm, 3pm  
Fore Street Library, free

Chickenshed present an immersive, interactive and fun theatre performance for all the family, an interactive performance using song, dance, mime, recordings and animation in this newly created musical theatre extravaganza!

**Exhibitions and Public Art**

**Enfield's Industrial Evolution: Past, Present, Future**

Continues until 3 March  
Dugdale Arts Centre and 3 hub library sites, free

The Museum of Enfield's flagship exhibition explores the industries that flourished in the borough, including market gardening, small arms, electrical engineering and invention. Look out for the industry themed children's trail and dressing up corner in the Museum.

**Southgate Library Commission by artist Dan Maier**

Launching February 2024  
Free

A stained-glass-effect window mural celebrating the historic horticultural firm Cuthbert's Seeds. Responding to the community's call for a greener Southgate, Dan aims to create a vibrant plant-inspired artwork to reinvestigate the library.

**Under The Jet Plane Sky by Owen Wall Ceramics**

Launching March 2024  
Angel Gardens, N20 2HX, free

Edmonton based ceramicist Owen Wall is creating a public artwork inspired by Enfield's brick-making industry and creative work produced by local school children, by making and glazing over 200 tiles using a new resist technique to cover a historical WWII tank bunker located in Angel Gardens.

**FUN FOR ALL THE FAMILY!**



# Does your child find it difficult to attend school for emotional reasons?



Join the Educational Psychology Service at an online two-part workshop for parents and carers. We will:

- ▶ Learn more about anxiety
- ▶ Explore what feels helpful for your child and family
- ▶ Discuss working together with schools to help young people attend
- ▶ Share your thoughts and ideas with each other
- ▶ Identify what help and support are available
- ▶ Connect with other parents and carers with similar concerns
- ▶ Consider how we can look after ourselves when things are hard

[Sign up here](#)

**SESSION 1**  
Tuesday 5 March  
1.30pm-2.30pm

**SESSION 2**  
Thursday 21 March  
1.30pm-2.30pm



For more information, please email [eps@enfield.gov.uk](mailto:eps@enfield.gov.uk)

[www.enfield.gov.uk](http://www.enfield.gov.uk)



Latymer All Saints  
Spring Ball 2nd February 2024  
3:30-5pm  
MUSIC, SOFT DRINKS, SNACKS, FOOD AND MORE!

EARLY MUSIC FOR THOSE WITHO LISTEN

MAKE TODAY GREAT

YEAR 3,4,5 & 6  
TICKETS £5  
EXCLUSIVELY ON PARENTPAY



## Dates for your diary

**Wednesday 7<sup>th</sup> Feb: Parent Consultation day (NO SCHOOL FOR CHILDREN)**  
**Thursday 8<sup>th</sup> Feb: Children to return to school**  
**Friday 9<sup>th</sup> Feb: children break up for half term at 3.15pm**  
**Monday 19<sup>th</sup> Feb: Children return to school after half term**  
**Thursday 28<sup>th</sup> Mar: Children break up for Easter 1.30pm (No after school club this day)**  
**Monday 15<sup>th</sup> April: Children return to school after Easter Holiday**  
**Thursday 25<sup>th</sup> April: Class photographs**  
**Friday 24<sup>th</sup> May: Children break up for half term at 3.15pm**  
**Monday 3<sup>rd</sup> June: Children return to school after half term**  
**Wednesday 3<sup>rd</sup> July: INSET day (No children in school)**  
**Wednesday 24<sup>th</sup> July: Children break up for Summer holiday at 1.30pm (No after school club on this day)**

If you have any queries about information in the newsletter, please do not hesitate to contact school via the office or to ask one of the staff team in the playground at the beginning and end of the day.

Best wishes

Katy Brennan

Head teacher

In our school we love deeply, respecting everyone and treating them with dignity;  
we aspire with confidence, working hard and embracing challenge and  
we serve God and the community, following the example of Jesus, to create a better world.

**Ephesians 5:2 (NLT)**

*“Live a life of love, following the example of Christ. He loved us and offered himself as a sacrifice for us”*

