

Latymer All Saints C of E Primary School Newsletter



“Live a life filled with love, following the example of Christ. He loved us and offered himself as a sacrifice for us.”
Ephesians 5v2 (NLT)

Love
Aspiration
Service

Welcome

to Latymer All Saints C of E Primary School

“TODAY IS MY DAY to start **AFRESH to listen **ACTIVELY** to speak with **INTEGRITY** to walk in **HUMILITY** to **LOVE LEARNING**.”**

Sandra Johnson

In Our School

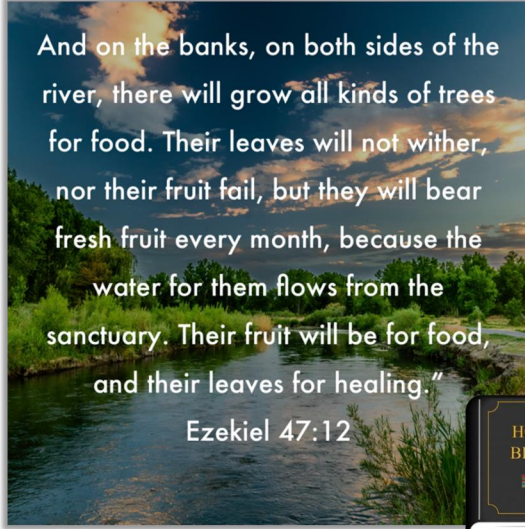
We LOVE deeply, respecting everyone and treating them with dignity.

We ASPIRE with confidence, working hard and embracing challenge.

We SERVE God and our community, following the example of Jesus to create a better world.

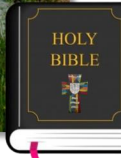


Words of Encouragement



And on the banks, on both sides of the river, there will grow all kinds of trees for food. Their leaves will not wither, nor their fruit fail, but they will bear fresh fruit every month, because the water for them flows from the sanctuary. Their fruit will be for food, and their leaves for healing.”

Ezekiel 47:12



This depiction in the Bible is the flourishing that results from all the goodness that flows from the presence of God. As we look to Him and His Son, Jesus, and live our school vision and values, drawing on all that we know to be loving, compassionate, caring and kind, then we can be confident that we will flourish together. We will rise. We will thrive. We will shine.



Michael Rawding

Year 6 Class Teacher

R.E. and Collective Worship Lead

A Message from the Headteacher: Sandra Johnson



Dear Families!

Welcome back and Happy New Year – Happy new academic year!

We have started our year of change with fundamental opportunities for us to all grow and flourish.

My personal mantra is:

“Today is my day,

to start Afresh

to listen Actively

to speak with Integrity

to walk in Humility

to Love Learning.”

My intention is to work with our staff, children, families and governors to foster a courageous culture where everyone is encouraged to celebrate, challenge and support each other using wisdom. In our teaching and learning environment, we ensure we are confident, committed and developing our resilience, while embracing the importance of positive mental health and wellbeing.

We have created an environment that fosters a sense of belonging for everyone in our teaching and learning community.

Some of the changes we have made are visible around our school:





Like an eagle, we soar, always ready to learn more.

Together: we rise, we thrive, we shine.

IBUNTU – I am, because we are!

I look forward to working with your children and you as we flourish together, we rise, we thrive, we shine.

Please come and say hello. If you would like a longer chat, please contact our school office.

Have a fantastic weekend.

God bless you this week and throughout the year ahead.

Other changes:

Two new members of staff:

Year 4Red – Miss Cravid and

Mrs Coffi Rope - Assistant Headteacher and SENDCo Inclusion Lead.

- Our Leaders newsletters will be fortnightly on Fridays.
- Our classes newsletters will be every month on Fridays.
- Many more after-school clubs available on Parent Pay.
- On Wednesday mornings – Staff Enrichment morning - Gates open between 8:35-8:40.

Attendance: Being here every day empowers you to flourish and learn more. Sadly, no class is in the **GREEN ZONE**. It is vital that children are in school every day, especially as we must follow the new guidance from the government.

Children must be in class and ready to learn by 8:45.

Year 1	Year 2	Year 3	Year 4	Year 5	Year 6	Total
90.62%	87.61%	92.82%	88.43%	94.23%	94.46%	91.45%

Reminders:

- School ends at 3:15. If you must ask someone else to pick up your child, please phone the office and let them know so that the class teacher will be informed prior to 3:15.
- Active wear must be worn on Wednesdays when we have Specialist Sport Coaches in school and on the day your child is doing PE.



NOTICES



Dates for your Diary



Academic Year 2024 to 2025

Autumn Term

Dates:	Half-term	Christmas Break
Monday 2 September to Friday 20 December 2024	Monday 28 October to 1 November 2024	Monday 23 December 2024 to Friday 3 January 2025

INSET Days: Monday 2 September and Tuesday 3 September 2024

Spring Term

Dates:	Half-term	Easter Break
Monday 6 January to Friday 4 April 2025	Monday 17 February to 21 February 2025	Monday 7 April to Friday 18 April 2025
		Easter Monday Bank Holiday 21 April 2025

INSET Days: Monday 6 January and Wednesday 12 February 2025

Summer Term

Dates:	Half-term	Summer Break
Tuesday 22 April to Tuesday 22 July 2025	Monday 26 May to Friday 30 May 2025	Wednesday 23 July 2025

INSET Day: Wednesday 2 July 2025

Bank Holidays

- 25 and 26 December 2024
- 1 January 2025
- 18 and 21 April 2025
- 5 and 26 May 2025
- 25 August 2025

Dates for your Diary

Educational and Cultural Events Dates

Events:	Dates:
Cycle to School Week	23.10.2024 – 27.10.2024
Cultural Day – Traditional outfit to represent your culture	27.09.2024
Photo Day – be smart in full uniform	30.09.2024
Harvest Celebration: please bring in donations	September - October
Meet The Teacher Evening after school	02.10.2024 @3:20 in child's class
Flu vaccination – Nursery to Year 6	15.10.2024 @8:30-12:00
Parent Consultation Evening	16.10.2024 @3:30-7:00
Black History outfit Representation Day	25.10.2024
Autumn Half Term (school closed)	28.10.2024 – 01.11.2024
Fireworks Night	08.11.2024
Children in Need Day outfit Representation Day	15.11.2024
Year 2 Show to Families and Friends	17.12.2024 @9:30and2:30
Nursery Carols	18.12.2024 @10:45and3:30
Year 1 Christmas show trip to Millfield Theatre	11.12.2024 @ 1pm
Christmas Lunch outfit Representation Day	19.12.2024
Christmas Holidays are here!	23.12.2024 – 06.01.2025
Happy New Year! School Starts for children	Tuesday 07.01.2025 @8:45 – Gates open @8:30

Dates for your Diary

Look out for future editions of the school's newsletter on the dates below:

Leaders' Newsletters

Dates :

September: 13.09.2024 27.09.2024
 October: 11.10.2024 25.10.2024
 November: 15.11.2024 29.11.2024
 December: 13.12.2024

Classes' Newsletters

Dates :

September: 20.09.2024
 October: 18.10.2024
 November: 22.11.2024
 December: 20.12.2024

Enfield
Parenting
Directory

EXPLORE



Enfield's Parenting Directory is now LIVE!!

In response to our review of Enfield's parenting support, we have developed a well needed digital Parenting Directory which is now live and ready for you to explore.

This Parenting Directory focuses only on parenting and is a central place to look for parenting groups/programmes. It will save you time and effort when searching for the right programme for parents and carers in Enfield.

Now, you can explore the directory together with parents and carers and together choose the right provision at the right time.

Click this link <https://enfieldparentingdirectory.co.uk> to open up the directory and explore!

The Directory is accessible in other languages and easy to use. However, I am happy to attend your team meetings to do a short demo on request.

We would love to know your views about this Parenting Directory and welcome your feedback via email at parentingprogrammes@enfield.gov.uk

Please share link with all your contacts.

School Menu Sept 2024

LATYMER ALL SAINTS PRIMARY SCHOOL

WINTER 2024

WEEK 1
02/09, 23/09, 14/10,
11/11, 02/12

Option 1

Option 2 V
Vegetarian



Option 3

Vegetables

Dessert

MEAT FREE MONDAYS

NO ADDED SUGAR WEDNESDAY

	Monday.	Tuesday.	Wednesday.	Thursday.	Friday.
Option 1	Cheese and Tomato Pizza with Potato Wedges	Beef Pie with New Potatoes	Roast Turkey with Roast Potatoes and Gravy	Chicken Curry with Rice	Fish Fingers with Chips and Tomato Ketchup
Option 2 V	Vegetable and Lentil Curry with Rice (Ve)	Vegetarian Sausage Roll with New Potatoes (Ve)	Roast Quorn with Roast Potatoes and Gravy	Macaroni Cheese	Quorn Dippers with Chips and Tomato Ketchup (Ve)
Option 3	Pasta with Tomato Sauce (Ve)	Jacket Potato with a Choice of Fillings	Pasta with Tomato Sauce and Grated Cheese	Jacket Potato with a Choice of Fillings	Pasta with Tomato Sauce (Ve)
Vegetables	Sweetcorn Peas	Carrots Green Beans	Peas Sweetcorn	Carrots Green Beans	Baked Beans Garden Peas
Dessert	Jam Tart (Ve) and Custard	Apple Crumble (Ve) and Custard	Fruit Salad (Ve)	Chocolate Cookie with Apple Slices (Ve)	Sprinkle Iced Sponge

WEEK 2
09/09, 30/09, 21/10,
18/11, 09/12

Option 1

Option 2 V
Vegetarian

Option 3

Vegetables

Dessert

Monday.

Tuesday.

Wednesday.

Thursday.

Friday.

	Monday.	Tuesday.	Wednesday.	Thursday.	Friday.
Option 1	Cheese and Tomato Turnover with Potato Wedges	Beef Bolognese with Pasta	Sausages with Mashed Potato and Gravy	Sticky Chicken with Rice	Breaded Fish with Chips and Tomato Ketchup
Option 2 V	Quorn Burger with Potato Wedges	Veggie Bolognese with Pasta (Ve)	Quorn Sausages (Ve) with Mashed Potato and Gravy	Veggie Cottage Pie	Vegetable Nuggets with Chips and Tomato Ketchup (Ve)
Option 3	Pesto Pasta (Ve)	Jacket Potato with a Choice of Fillings	Pasta with Tomato Sauce and Grated Cheese	Jacket Potato with a Choice of Fillings	Pasta with Tomato Sauce (Ve)
Vegetables	Carrots Green Beans	Peas Sweetcorn	Green Beans Carrots	Sweetcorn Carrots	Baked Beans Garden Peas
Dessert	Vanilla Custard Shortbread with Raisins (Ve)	Jaffa Cake Pudding (Ve) with Chocolate Sauce	Fruit Salad (Ve)	Apple Pie (Ve) and Custard	Rice Pudding with Jam Sauce

WEEK 3
16/09, 07/10, 04/11,
25/11, 16/12

Option 1

Option 2 V
Vegetarian

Option 3

Vegetables

Dessert

Monday.


Tuesday.

Wednesday.

Thursday.

Friday.

	Monday.	Tuesday.	Wednesday.	Thursday.	Friday.
Option 1	Cheese and Tomato Pizza with Potato Wedges	Beef Pasta Bake topped with Cheese	Roast Chicken with Roast Potatoes and Gravy	BBQ Chicken with Rice and Tortilla Chips	Fish Fingers or Salmon Fingers with Chips and Tomato Ketchup
Option 2 V	Quorn Hot Dog with Potato Wedges (Ve)	Vegetable Lasagne	Broccoli Cheese Bake with Roast Potatoes	Bean Chilli with Rice and Tortilla Chips (Ve)	Quorn Dippers with Chips and Tomato Ketchup (Ve)
Option 3	Pasta with Tomato Sauce and Grated Cheese	Jacket Potato with a Choice of Fillings	Pasta with Tomato Sauce (Ve)	Jacket Potato with a Choice of Fillings	Pasta with Tomato Sauce (Ve)
Vegetables	Carrots Sweetcorn	Peas Carrots	Sweetcorn Carrots	Carrots Green Beans	Baked Beans Garden Peas
Dessert	Flapjack (Ve)	Strawberry and Mandarin Jelly (Ve)	Fruit Salad (Ve)	Apple Whirl (Ve) and Custard	Chocolate Brownie





IT'S ALL GOOD

FRESHLY BAKED BREAD, SALAD BAR, FRESH FRUIT, YOGHURT AND HERBY'S BISCUIT AVAILABLE DAILY

WE ALWAYS MEET THE GOVERNMENT FOOD BASED STANDARD FOR SCHOOL LUNCHES. ALL OF OUR MEALS ARE FRESHLY PREPARED ON SITE BY OUR TEAM TO ENSURE THERE ARE NO UNDESIRABLE ADDITIVES. MANY OF OUR DISHES CONTAIN HIDDEN VEGETABLES TO INCREASE VEGETABLE INTAKE. WE ARE CONTINUOUSLY WORKING TO REDUCE THE AMOUNT OF REFINED SUGAR IN OUR MENUS.

THIS MENU SUPPORTS:









Hello my name is Paulette and I am the Head Chef. I am passionate about cooking and have been doing this job for over 15 years. I take great pleasure in providing children with nutritious, healthy meals daily. Seeing them happy and knowing that the meals contribute to their wellbeing and help foster positive relationships within the school is what I enjoy the most about my work.

Messages from our team:





Miss Boardman

Deputy Headteacher

Safeguarding Lead

This year I will be working closely with Sandra Johnson our New Headteacher and Mrs Coffi Rope our new SENDCO to support transition and development for our new Senior Leadership Team.

These are my main responsibilities:

Safeguarding and Child Protection Lead Designated Safeguarding Lead

Inclusion: SEND, LAC/PLAC, Mental Health Lead Team, Pastoral Team, Pupil Premium

Budget and Finance, Diary and Calendar, Website.

The part of my job I love the best, is being able to work with families and their children. Often I get involved when times are tough, but it is wonderful to see families flourish and overcome really difficult circumstances, resulting in happy, successful children. I am always impressed by the fortitude and determination of parents to make their children's lives better.

Never feel you can't ask for help!



Mr Gill

Key responsibilities:

- Senior Leadership Team (SLT) link for Reception Y1, Y2, Y3.
- Phonics Lead – Little Wandle Letters and Sound Revised
- Educational Visits Coordinator (EVC)
- Coordinator for Health and Safety

Playground

Reminder to parents and children: Please do **not** ride bicycles or scooters once you enter the school grounds at the beginning and end of the day. There are a lot of people in the grounds at this time and this will prevent accidents.

Carpark

Parents for health and safety reasons please do not cross the carpark diagonally to the Main School Office, instead please use the footpaths around the perimeter of the carpark.



Dear Parents and Carers,

I hope you all had a wonderful summer break. My name is Elisabet Coffi Rope and I am delighted to introduce myself as the new SENDCo at Latymer All Saints. It is an honour to join such a well-established and nurturing educational environment. I am committed to working extremely hard to ensure that every child thrives and reaches their full potential.

Initially, I will be working closely with Mrs. Boardman, who is guiding me through the transition, as I get to know your children and oversee the provision of support.

I strongly believe that collaboration is key to the success of our children. Therefore, I encourage you to reach out to me with any questions you may have regarding your child's education and wellbeing. Your insights and perspectives are invaluable and I am here to listen and work with you to ensure the best outcomes for your child. Thank you for your support and I look forward to working with you.

Best regards,

Elisabet Coffi Rope

SENDCo



Update from SBM

Welcome to a new year at **Latymer All Saints C of E Primary School**. Many changes have taken place with many more to come.

First of all, please visit the main entrance of the school and see the small changes of the welcome wall and waiting area!



Also, to save on resource expenditure, we have provided a **new pencil case** for each child from year 1 to year 6, complete with two pens, a pencil, sharpener, glue stick and white board marker. This is set up to give your child the best start to be ready for learning. A replacement case is £5. However, feel free to replenish any items of the case at your own cost.

We still ask for **maintenance**, an expectation of this Church of England school, please do not hesitate to pay yours of **£40** for the year for your child(ren) to allow the school to continue improving and bringing new resources for their experience. You can also pay in instalments.



This year we have invested in over **600 skipping ropes** to give the children an active and healthy start every day. Each child will have their own rope to challenge themselves to skip daily. A replacement rope is £10.

you scan, WE DONATE ££s TO SCHOOLS.

Asda Rewards Cashpot for Schools

[Cashpot for Schools Terms & Conditions](#) [Asda Rewards terms & Conditions](#)

- 1** Download and sign up to the Asda Rewards app
Opt into the Cashpot for Schools campaign and select a specific primary school or select 'Schools in Need'.
- 2** Shop in store across Asda and George, or online at Asda.com
Asda will donate a percentage of your shop to your chosen school each time you shop and scan.
- 3** Asda does the rest
The money raised will be donated through Parentkind to schools to spend on what they need most. This won't affect your own Cashpot earn.

Once opted in and selected a school, we will add £1 to your chosen schools Cashpot to help get them started.
Each school will get an additional £50 added to their Cashpot, after at least one customer has shopped and scanned their Rewards app.

Download on the App Store | GET IT ON Google Play

Registering your school
A school, PTA or parent council can register on behalf of their school.
To register, they must sign up with our charity partner, Parentkind, via their website.
There is a free option for those unable to sign up for the early membership. If a school isn't registered by 30th November, the money earned will be transferred to the Schools in Need Cashpot, where it will be distributed to schools in disadvantaged areas.

Please sign up to the **ASDA school CashPot fundraising**, where the school receives a portion of your Asda grocery shop sale.

If you need any support with anything above, please do not hesitate to contact me, the SBM – **Byron Russell**

We accept many different payments:





Jessica Knott Assistant Head – Curriculum and Assessment Lead

There are many exciting changes in our whole school curriculum this year, which we know will support us to engage and inspire our pupils and continue to raise attainment.

Some highlights from our new curriculum include:



A thematic teaching approach with a focus on literature, vocabulary and language development, writing practice, collaborative learning, and continual assessment.

This includes daily Literary Leaves lessons (reading comprehension), weekly Spelling Seeds lessons and daily Writing Roots lessons (grammar embedded) all planned and taught through quality books.



KAPOW Primary in Art and Design, Design and Technology, Geography, History and Science.

Engaging, knowledge-rich and progressive curriculums, which deepen pupil knowledge, extend vocabulary and build skills.



Modern Foreign Languages – French

A creative and dynamic “primary” focused foreign language teaching programme that ensures learning is purposeful, memorable, fun and successful for all learners; building skills in listening, speaking, reading and writing.



Charanga Musical School

Practical and exciting musical learning with the interrelated dimensions of music (pulse, rhythm, pitch, tempo, dynamics, timbre, texture, structure and notation) at the centre of all the learning.

Units of work support the development of secure, deeper learning and mastery of musical skills: listening and appraising, differing musical activities (including singing, playing instruments, improvisation and composition) and performing.

For the first time, we are extremely fortunate (and excited) to have the space in school for a dedicated music classroom (for lessons, choir and ensemble rehearsals) and a separate music practice room (for individual and small group instrumental lessons and practice).



Our IT Manager, Mr Shah, has a Golden Nugget for us this week. He would like you to consider the following:

Online Safety is an important part of keeping children safe at Latymer All Saints C of E Primary School. We have extensive security measures in place in school, which are monitored both internally and externally, to help safeguard pupils from potential dangers or unsuitable materials. Any Online Safety incidents are recorded and managed.

THE GREEN NEST



The Green Nest: Our Nurture Room

We are excited to introduce our Nurture Room: "The Green Nest." This special space acts as a bridge between home and school, providing children with a safe, secure environment where they can focus on their individual social and emotional needs. The Green Nest features a cosy seating area for reading and playing games, a calm zone for emotional regulation and reflection and a table for working on academic tasks or sharing snacks together. It is designed to foster a sense of community, belonging and emotional wellbeing.



What is a Nurture Group?

A Nurture Group is a small, carefully selected group of pupils designed to create a balanced and supportive environment. As part of our school's Inclusion and PSHE (Personal, Social, and Health Education) program, the Nurture Group helps children revisit essential early learning skills while supporting their social and emotional development. With a low adult-to-child ratio, children have ample opportunities to engage in speaking and listening activities, enhancing their communication and interpersonal skills.

Research shows that children learn best when they feel emotionally secure, have good self-esteem and feel connected to their school community. The Nurture Room helps provide these opportunities, promoting resilience, emotional maturity and the ability to understand and express feelings. At its core, The Green Nest is a place of growth, where children can learn and thrive in a supportive, nurturing environment.

In The Green Nest, we encourage children to love learning, aspire to be their best and serve others with kindness and compassion.

TRINITY

Trinity is a vibrant, learning space within our mainstream school where every child is empowered to thrive. The specially designed classroom, is a nurturing environment with a large focus on routines, promoting independence and embracing sensory learning to support each child's unique learning needs.

Consistent use of visual timetables and individual schedules, help children anticipate their daily activities and transitions, providing a sense of security and promoting independence.

Sensory experiences are integral to our teaching approach. The room features elements catered to different sensory needs, making learning a multi-sensory journey that enhances engagement and progression.



Trinity children follow a blended curriculum with focused learning tasks delivered by SEN trained members of staff, alongside collaborative projects and group work, encouraging teamwork and social skills. Children are also supported with Speech and Language sessions 1:1 weekly. Additionally, Trinity room has a sensory playground which offers tactile play opportunities, such as a sand pit, balance beams and garden area.

(Pictured: (above) Miss Purton - Class Teacher, (below) Ms Sefa and Mrs Christodoulou - Learning Support Assistants)





Happy New (Academic) Year!

I am Ms Thema Looby, a Year 2 teacher and the newly appointed History Subject Leader (HSL).

As HSL, it is my pleasure to introduce this year's Black History Month theme: **Reclaiming Narratives**.

Through this theme, we will showcase black stories portrayed in literature, theatre and film.

We aim to do so by hosting a Book Club, Film Club and Art Club in **each** year group during October and by screening one black film from either Africa, the UK, North America or the Caribbean every Friday in October.

We are very fortunate to have an eight-week term for Autumn 1 and so during that final week (Autumn 1 - week 8), we will be delivering activities centred around black stories and art.

On **Friday 25th October 2024**, we will be inviting YOU, our LAS community, to join us for the finale, Black History Month Showcase, where we will be exhibiting artwork and film shorts that the students have produced during October.

Added to all this, we are still looking forward to seeing your children's creative hairstyles that truly celebrate black hair.

Thank you for all your support!

Ms Thema Looby

Year 2 Teacher

History Subject Leader



As a Parent Support Assistant, my role is to act as a vital link between home and school, creating a supportive and informative environment for parents. I provide guidance on navigating various forms of assistance, including housing benefits and other resources that families may need.

In addition to one-on-one support, I organize community-building activities such as coffee mornings and parenting workshops, where parents can connect with each other and share experiences. I also assist with admissions, ensuring a warm welcome for newcomers and helping to facilitate a smooth transition into our school community.

To foster a sense of community and support, I hold monthly prayer meetings, offering a space for reflection and connection. On those tough days when a listening ear is needed, I am here to lend my support and understanding. My goal is to empower parents, strengthen connections, and enhance the overall experience of families within our school.



I am Miss St. John, one of the Learning Mentors. I help children in all areas such as providing them with emotional support, guidance in both education and friendships. In my role, I work with the children to help them to build the confidence and self-esteem they may at times lack in which can be a struggle when growing up. I work closely with teachers and have built a very good relationship with many parents. My ability to analyse problems and devise solutions has made a difference to the children and to continuously see progression in them all every day is what makes being a Learning Mentor extremely rewarding.

Miss St. John

Learning Mentor

In our school we **love** deeply, respecting everyone and treating them with dignity; we **aspire** with confidence, working hard and embracing challenge; we **serve** God and the community, following the example of Jesus, to create a better world.



Ephesians 5:2 (NLT)

“Live a life of love, following the example of Christ. He loved us and offered himself as a sacrifice for us.”

Contact Us

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