

PE

PE is taught by class teachers. Your child will need to wear their active wear on PE days. Children should wear their school uniform on the rest of the school days.

Reception Blue PE : Tuesday

Reception Yellow PE : Tuesday

Home Learning

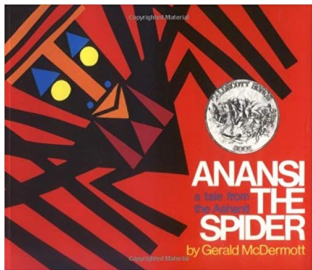
Reading: Children should complete their daily reading (reading practise book and sharing book) and complete their home reader.

Children will have activities to complete with their parents at home linked to the weeks learning.

Tapestry at home:

The Early Years Team will be moving to using Tapestry as our system of communication. Key features include class stories, individual observations and messages features. We will keep parents/carers updated.

Books we are reading this half-term



Latymer All Saints C of E Primary



Reception Curriculum Leaflet - AUTUMN 1 2024

At Latymer All Saints Primary School, we believe that learning is a partnership between school and home.

The aim of this leaflet is to provide you with key information about your child's learning in class this half-term enabling you to support and enhance their learning at home.

Teaching and Support Staff

Ms Looby: EYFS Lead

Miss Nbilya : R Yellow Class Teacher

Ms Nyamundanda: R Blue Class Teacher

Mrs Jhungeer

Support Staff: Miss Demetriou, Mrs Christodoulou , Ms Gunay

Key Dates

24.10.2025 Last day of half-term

In our school:

We **LOVE** deeply, respecting everyone and treating them with dignity;

We **ASPIRE** with confidence, working hard and embracing challenge and

We **SERVE** God and the community, following the example of Jesus, to create a better world.

Ephesians 5:2 (NLT)

"Live a life filled with love, following the example of Christ. He loved us and offered himself as a sacrifice for us"

Literacy

In Reception, children will begin to understand different forms of **writing** and create their own labels and captions, call-and-response poems and descriptive posters. They will use their **comprehension** skills to predict story endings, ask questions, make comments and share their own ideas.

Little Wandle Phase 2 - Children will begin to learn graphemes and blend them together to begin to read and write simple words. [Little Wandle Phonics](#)

Mathematics

In Mathematics, Reception will be consolidating previous learning. **Number**, subitising within 3, counting up to and beyond 10. Counting rhymes and beginning to understand the value of a number. **Number patterns**, developing a sense of patterns within numbers when counting.

We will also be comparing, sorting and matching, and developing a deeper understanding of measures and patterns.

Communication and Language

Speaking: To talk about ideas and feelings in sentences, To participate in small group, whole class and one to one discussion, using new vocabulary in context.

Listening, Attention and Understanding: To listen attentively during carpet sessions and story times and to respond to text related questions and discussions about a story. To understand how to listen and why listening is important.

Web links

Anansi the Spider

<https://www.youtube.com/watch?v=mEOkEsgEYQ>

Che Che Kule

<https://www.youtube.com/watch?v=UFBop9JYfFE>

Our AUTUMN 1 Topic is:

Inside Outside

In Autumn 1, we focus on ensuring that each child has a smooth settling in period and is able to build relationships and feel confident in their new surroundings.



Physical Development

In Reception through **Gross Motor Movements**, the children will be developing coordination and balance when using equipment as well as beginning to develop our awareness of space. They will tackle outdoor equipment such as climbing frames and scooters with confidence. They will continue to develop their **Fine Motor Skills** with Busy Finger activities and copy some recognisable letter shapes from names focusing on letter formation.

Understanding the World

This half-term, children in Reception will learn about:

The Natural World: comparing features in the local environment to other places around the world. Learning all about spiders and exploring the theme Autumn

Past and Present: Using photos and stories to compare the past with the present.

People and communities: The children will celebrate Harvest and be thinking about **Who made our Wonderful World?**

Expressive Arts and Design

In the arts, **Creating with Materials**, children will be exploring and using different materials – using junk modelling, thinking about their ideas and what resources they need to create their structures.

In another topic, **Being imaginative and expressive**, children will listen to music and respond through dance or movement; find the pulse in different ways and show this through actions; enjoy singing a song from memory and perform with growing confidence.

Personal, Social and Emotional Development

Self regulation: Reception children will establish routines and discuss behaviour expectations- linked to school values.

Managing self by asking for help when needed, managing their own toileting and personal hygiene and using a knife and fork and dressing independently.

Building relationships: Separate from carer confidently, play with others, take turns, make new friends and talk to familiar adults.