

## PE – Dance & Games

PE is taught by both class teachers and specialist coaches.


**PE Days:**


**Thursday** – Dance (Royal Ballet scheme)


**Friday** – Games (Bouncing and Catching)


Children should wear their **active wear** on these days.

## Home Learning

 **Reading** – Daily reading with books matched to your child's *Little Wandle* phonics level

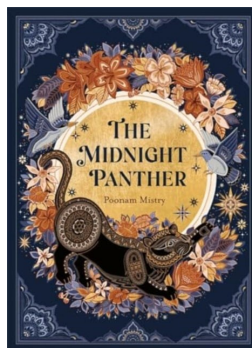
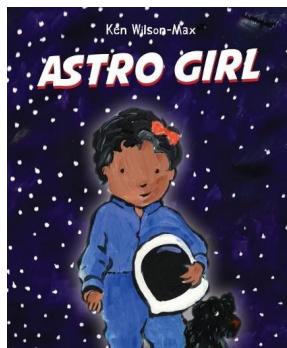
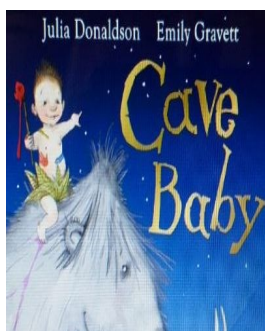
 **Library Books** – For enjoyment and shared reading at home

 **Homework Project** – This half-term's project links to our **Geography** learning. Children are invited to **create a poster, model, or booklet** about their **home and local area**

 **Online Learning** – Use Purple Mash for optional maths and computing activities

 **Phonics Help** – Little Wandle for Parents

### Books we are reading this half-term



## Year 1 Curriculum Leaflet - AUTUMN 1 2025

At **Latymer All Saints CofE Primary School**, we value working in partnership with families to support each child's learning journey. This leaflet outlines what your child will be learning this half-term so you can support their progress at home.

### Teaching and Support Staff

- **Miss Kalen** – 1 Blue Class Teacher
- **Mr Gill & Mrs Rajpara** – 1 Red Class Teachers
- **HLTA** – Mrs Jhungeer
- **Support Staff** – Mrs Bhinda

### Key Dates

- **Monday 1st & Tuesday 2nd September** – Inset Days (school closed)
- **Wednesday 3rd September** – Children return to school

In our school:

We **LOVE** deeply, respecting everyone and treating them with dignity;

We **ASPIRE** with confidence, working hard and embracing challenge and

We **SERVE** God and the community, following the example of Jesus, to create a better world.

**Ephesians 5:2 (NLT)**

*“Live a life filled with love, following the example of Christ. He loved us and offered himself as a sacrifice for us”*

## 🎵 Music – Hey You 🎵



In music lessons this half-term, children will explore the unit **Hey You**, where they will focus on:

- Understanding how **pulse**, **rhythm**, and **pitch** work together
- Listening carefully and responding to music through movement and voice
- Clapping and tapping simple rhythms
- Learning how to keep a steady beat
- Using their voices and simple instruments to explore pitch (high and low sounds)

## 📊 Maths – Place Value Within 10

Children will:

- Count forwards and backwards from any number to 10
- Represent numbers with objects, numerals and words
- Find one more and one less
- Compare and order numbers
- Use mathematical language such as *fewer*, *more*, *equal to*, *greater than* and *less than*

## 🌿 Science – Seasonal Changes



This half-term, children will be exploring the science topic **Seasonal Changes** with a focus on **autumn**. They will:

- Observe changes in **weather**, **temperature**, and **daylight hours**
- Discuss how the seasons affect what we **wear**, what we **do**, and how plants and animals **behave**
- Explore how trees change during autumn, using leaf collections and nature walks
- Record weather patterns over time and begin to understand the idea of **daily** and **seasonal** cycles

## 🌍 Geography – What Is It Like Here?

Children will:

- Locate features on aerial photographs of the school
- Name the country and town/city they live in
- Create simple maps of the classroom using objects and symbols
- Identify playground features on a map
- Conduct surveys and suggest ways to improve outdoor spaces

## 📖 English

Children will be enjoying a variety of texts including:

- *The Midnight Panther*
- *Cave Baby*
- *Astro Girl*

They will develop their **reading fluency** through the *Little Wandle phonics* programme, continue to build their **vocabulary** and understanding through **book talk**, and develop early comprehension skills.

In **writing**, they will:

- Re-tell stories
- Write simple instructions
- Explore poetry
- Create fact files, posters, and celebratory pieces linked to identity and uniqueness

## 🎨 Art – Drawing: Make Your Mark

This half-term, children will:

- Explore mark-making using a variety of materials (chalk, string, pencil)
- Practise control in their drawing techniques
- Apply observational skills to create meaningful artwork
- Experiment with different types of lines and textures

## ✝️ Religious Education – Christianity

Big question: **What responsibility has God given people about taking care of the world?**

Children will:

- Learn the **Creation Story** from the Old Testament
- Understand what it means to be made in **God's image**
- Reflect on how people can care for the world around them

## 💻 Computing – Online Safety & Pictograms

In computing lessons, children will:

- Learn how to **log in safely** and explore Purple Mash
- Create **pictograms** using simple data
- Use 2Connect and 2Count tools to explore information



## PSHCE – Being Me in My World

Children will explore:

- Feeling special and safe
- Belonging to a class
- Rights, responsibilities and rules
- Rewards, pride and consequences
- Working together as a team