

## PE and Coaches

PE is taught by specialist coaches as well as class teachers. Your child will need to wear their active wear on PE days. Children should wear their school uniform on the rest of the school days.

5 Red PE : Monday (dance) and Friday (outdoor)

5 Blue PE : Monday (dance) and Friday (outdoor)

5 Yellow PE : Monday (dance) and Friday (outdoor)

## Home Learning

**Reading:** Children should complete their daily reading and complete their home-reader.

**Maths:** All children have access to Times Tables Rockstars and Purple Mash to practice their number bonds and times tables.

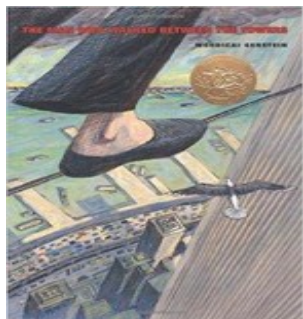
**Purple Mash:** Your child may also receive homework set by the teachers via Purple Mash.

**Homework Project:** Your child will also receive a project that they can research during the holiday.

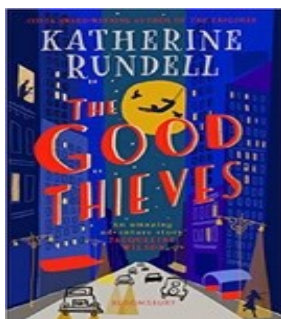
**Weekly Homework:** Every Friday, the children will have homework

## Books we are reading this half-term

*The Man Who Walked Between the Towers* by Mordicai Gerstein



*The Good Thieves* by Katherine Rundell



*The Midnight Panther* by Poonam Mistry



# *Latymer All Saints C of E Primary*



## Year 5 Curriculum Leaflet - AUTUMN 1 2025

At Latymer All Saints Primary School, we believe that learning is a partnership between school and home.

The aim of this leaflet is to provide you with key information about your child's learning in class this half-term enabling you to support and enhance their learning at home.

## Teaching and Support Staff

**Mr Gambrah / Mr Spary:** 5 Blue Class Teachers

**Mrs Adigun/ Mrs Malik (ML):** 5 Red Class Teachers

**Mr Senkatuka:** 5 Yellow Class Teacher

**Mrs Paterson, Miss St.John:** Support Staff

## Key Dates

**03.09.2025:** First Day of school for children

**24.10.2025** Last day of half-term

In our school:

We **LOVE** deeply, respecting everyone and treating them with dignity;

We **ASPIRE** with confidence, working hard and embracing challenge and

We **SERVE** God and the community, following the example of Jesus, to create a better world.

**Ephesians 5:2 (NLT)**

*"Live a life filled with love, following the example of Christ. He loved us and offered himself as a sacrifice for us"*

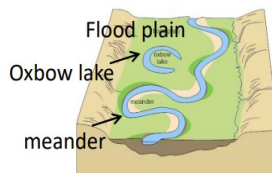
## Maths

In Maths, Year 5 will be focusing on place value, addition and subtraction. We emphasise the use of maths resources, partner talk and encourage the children to use mathematical vocabulary when explaining their thinking. In place value we will be working with numbers up to million including Roman Numerals. In addition and subtraction, we will be working with four digit numbers and solving multi-step word problems. This includes drawing and measuring angles in degrees.



## Geography

In our Geography lessons, children will be learning about Rivers. They will start with understanding the definition of a river; what are sources of a river, the parts of a river and the influence rivers have on the local climate. This will also include focusing on the uses of rivers by investigating specific rivers such as the Ganges and the River Nile making a link with history on Ancient Egypt.



## Computing and Digital Learning

In Computing lessons, children will be Coding Learning :

- Online safety and the use of Spread sheets
- Create a playable, competitive game.
- To combine the use of variables, If/else statements and Repeats to achieve the desired effect in code.
- To read code so that it can be adapted, personalised and improved.

## Music

In Year 5, the focus will be

Rock Anthems

The materials deepen and develop understanding while encouraging musical exploration and a growing familiarity with a wide range of styles and genres.

## English: Reading

**The Good Thieves** by Katherine Rundell

The children will maintain a positive attitude to reading and understanding what they read by using a range of strategies.

## English Writing

**The Man Who Walked Between the Towers** by Mordicai Gerstein

**The Midnight Panther** by Poonam Mistry

- Using a wide range of devices to build cohesion within and across paragraphs
- Identifying the audience for and purpose of the writing, selecting the appropriate form and using other similar writing as models for their own, noting and developing initial ideas, drawing on reading and research where necessary
- Selecting appropriate grammar and vocabulary, understanding how such choices can change and enhance meaning

## PSHE- Jigsaw (Being Me in the World)

This half-term, children will learn being a citizen, rights and responsibilities including rewards and consequences.

We explore this subject through a range of activities such as: whole class discussions, Circle Time, mindfulness, role play and writing using chimes and distancing objects known as a puzzle buddies.

## Science

Pupils explore different types of mixtures and the different methods that can be used to separate them. They dissolve a range of substances, identify different solutions and investigate how temperature affects the time taken to dissolve. They design and create a water filter, sieve soil and evaporate solutions.



## Design and Technology

Mechanical systems—Pop-up book

Create a functional four-page pop-up storybook design, using lever, sliders, layers and spacers to create paper-based mechanisms.

## History

Pupils will learn about Ancient Egypt including how the power structures (pharaohs, the double crown) were linked to the geography of Egypt; how they were sustained through art, writing and belief systems. This will include the use of the River Nile.



## RE

This half-term's RE focus is Christian liturgy which explores different churches' patterns of worship. This will include a visit to our local church where a member of the clergy will explain the various roles and rituals that take place in a church service. The children will have an opportunity to prepare questions they would like to ask the Reverend. In small groups, children will write their own liturgy.

