

PE – Dance & Games

PE is taught by both class teachers and specialist coaches.

PE will be taught on:

- **Thursday – Dance** (Royal Ballet Scheme)
- **Friday – Games** (Travelling with the ball with Sports Coaches)

Children should wear their active wear on PE days.

Home Learning

Home learning plays an important role in supporting your child's progress. Please take a few minutes each day to help your child develop good learning habits.

Reading

- Your child will bring home a Little Wandle phonics reading book that matches their current phonics level. This book should be read daily to build confidence and fluency.
- They will also bring home a library book to enjoy with you – this is for pleasure and can be read together.

Please return all reading books every Wednesday so that they can be changed and tracked.

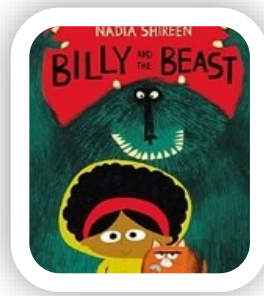
Weekly Homework

Each Friday, your child will receive a **homework sheet** which includes:

- All the **sounds and tricky words** they will be learning the following week
- On the back: **Spelling words** to learn for a short test **Maths homework** linked to current class learning

Please help your child to complete this throughout the week and return it by the following **Wednesday**.

Books we are reading this half-term



Latymer All Saints C of E Primary



Year 1 Curriculum Leaflet – Autumn 2 2025

At **Latymer All Saints CofE Primary School**, we value our partnership with families and know that children learn best when home and school work together. This leaflet outlines the exciting learning planned for **Autumn 2** so you can support your child at home.

Teaching and Support Staff

- **Miss Kalen** – 1 Blue Class Teacher
- **Mrs Rajpara** - 1 Red Class Teacher
- **Mr Gill** - 1 Red Class Teacher / Assistant Headteacher
- **HLTA** – Mrs Jhungeer
- **Support Staff** – Mrs Bhinda

Key Dates

- **3rd November** – Start of Autumn 2
- **19h December** – Last day of term
- **Christmas performance and other events** – Dates to be confirmed

In our school:

We **LOVE** deeply, respecting everyone and treating them with dignity;

We **ASPIRE** with confidence, working hard and embracing challenge and

We **SERVE** God and the community, following the example of Jesus, to create a better world.

Ephesians 5:2 (NLT)

“Live a life filled with love, following the example of Christ. He loved us and offered himself as a

Music – Rhythm In The Way We Walk and The Banana Rap



Children will:

- Explore how pulse, rhythm, and pitch work together
- Use clapping, tapping, dancing and singing to respond to music
- Learn short phrases and perform with confidence
- Join in with rhythmic patterns using their bodies and simple instruments

Maths – Addition and Subtraction Within 10

Children will:

- Use part-whole models to understand number bonds
- Learn different ways to add and subtract within 10
- Use number lines and practical resources to help
- Solve word problems using real-life contexts

Science – Everyday materials

Children will investigate:

- Different types of materials (wood, plastic, metal, fabric, etc.)
- Properties of materials, such as whether they are soft, hard, stretchy, or waterproof
- How materials are used in everyday life
- How to describe and compare materials using the right vocabulary
- Carrying out simple tests to explore how materials behave

History – How am I making history?

Children will begin to understand that **they are part of history**, and will explore:

- The meaning of the past, present and future
- How their own lives and experiences are unique
- Important personal events that can be recorded
- Creating a simple timeline of their own life
- Comparing themselves now to when they were a baby

English

Book 1: *I Want My Hat Back*

Children will explore:

- Asking and answering questions about the story
- Writing **speech bubbles** and **letters**
- Creating **lists** and imagining a new **story sequel**

Book 2: *Billy and the Beast*

Children will write their own '**defeat a monster**' stories, including:

- Creating **wanted posters**
- Writing **character descriptions**, **recipes**, and **emails**
- Summarising the story and imagining their own version

Design & Technology – Textiles: Puppets

Children will:

- Explore different types of puppets
- Learn simple **textile skills** such as joining, cutting and decorating fabric
- Design and make their own hand puppet using felt and thread
- Evaluate their puppet based on its purpose and design

Religious Education – Christianity

Big Question: *Why is each person important in the Nativity story?*

Children will:

- Learn about the **Christmas story** from the Bible
- Understand the role of each person in the Nativity (Mary, Joseph, Shepherds, Wise Men, etc.)
- Explore the idea that everyone has a special role to play
- Reflect on what makes them special

Computing – Pictograms

Using Purple Mash, children will:

- Collect simple information (e.g. favourite fruit, pets)
- Use **2Count** and **2Connect** to create **pictograms**
- Talk about what their data shows
- Begin to use digital tools to represent their ideas clearly



PSHCE – Celebrating Difference

This half-term, children will:

- Recognise what makes each of us unique
- Talk about **similarities and differences** in a positive way
- Explore how to be a kind friend
- Discuss how **bullying** is hurtful and what to do if someone feels upset
- Build confidence in talking about their feelings