

PE

PE is taught by class teachers. Your child will need to wear their active wear on PE days. Children should wear their school uniform on the rest of the school days.

Reception Blue PE : Tuesday & Wednesday

Reception Yellow PE : Tuesday & Wednesday

Home Learning

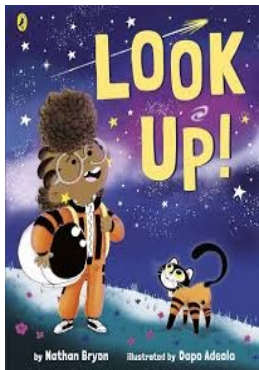
Reading: Children should complete their daily reading and complete their home reader.

Children will have activities to complete with their parents at home linked to the weeks learning.

Be informed through our newsletter:

Please familiarise yourself with our newsletter, you are able to get an insight into the children's learning and extend any topics at home. It is a great resource to gain an overview of the school and the many amazing things taking place in each year group and within the local community.

Books we are reading this half-term



Latymer All Saints C of E Primary



Reception Curriculum Leaflet - AUTUMN 2 2025

At Latymer All Saints Primary School, we believe that learning is a partnership between school and home.

The aim of this leaflet is to provide you with key information about your child's learning in class this half-term enabling you to support and enhance their learning at home.

Teaching and Support Staff

Ms Looby: Early Years Leader

Miss Nbilya : R Yellow Class Teacher

Mrs Nyamundanda : R Blue Class Teacher

Mrs Jungheer : R Blue Class Teacher

Support Staff: Mrs Christodoulou, Mrs Gunay, Mrs Deepa

Key Dates

7.11.25 Fireworks night

14.11.25 Children in need

20.12.25 School closes at 1.30pm

In our school:

We **LOVE** deeply, respecting everyone and treating them with dignity;

We **ASPIRE** with confidence, working hard and embracing challenge and

We **SERVE** God and the community, following the example of Jesus, to create a better world.

Ephesians 5:2 (NLT)

"Live a life filled with love, following the example of Christ. He loved us and offered himself as a sacrifice for us"

Literacy

In Reception, children will continue to explore different forms of **Writing**. They will learn about chronological reports such as diaries, autobiographies and a captain's log. They will also make posters, advice letters and party invitations. They will use their **Comprehension** skills to predict story endings, ask questions, make comments and share their own ideas.

Little Wandle Phase 2 - Children will begin to learn diagraphs, read simple sentences, learn tricky and write cvc words. [Little Wandle Phonics](#)

Mathematics

In Mathematics, Reception will be ordering numbers in the range 1 to 9, say the number that comes after a given number within the number sequence and count forwards and backwards within the number sequence 1 to 20. They will also count objects accurately to 10 using one to one correspondence and identifying when objects have the same, less than or more than. Children will be recognising that a **shape** can have other shapes in it and explore this in construction. They will also compare lengths, capacity and weight.

Communication and Language

Speaking: To talk about own interests and contribute to relevant comments in discussions.

Listening, Attention and Understanding: Children are able to listen to familiar stories with increasing attention and recall. They will increasingly be able to follow directions (even if not intently focused). Reception children will join in with repeated refrains and anticipate key events and phrases in rhymes and stories.

Web links

Look Up!

<https://www.youtube.com/watch?v=UZrr-KTpoCU>

Ning and the Night Spirits

<https://www.youtube.com/watch?v=Ci8rRAwJc-M>



Our AUTUMN 2 Topic is:

Knowing Yourself

In Autumn 2, the focus will be on the children developing their own thoughts and ideas around the theme of space and the night,

Reception children will have to think about what they might need to take/ prepare out in the dark at night, share their ideas for posters and talk about their own feelings and the feelings of others.

Physical Development

In Reception through **Gross Motor Movements** the children will use large muscle movements to wave ribbons or flags and paint. Children will draw lines and circles using gross motor movements. They will continue to develop their **Fine Motor Skills** with Busy Finger activities and continuing to develop pencil grip to form recognisable letters. Use scissors to cut along curved lines, holding scissors in the correct position.

Understanding the World

This half-term, children in Reception will be

The Natural World: comparing features in the local environment to other places around the world. Learning about different aspects of space and light and dark.

Past and Present: Using photos and stories to compare the past with the present.

People and Communities: The children will celebrate Diwali and Christmas - Big question **Why is Christmas special for Christians?**

Expressive Arts and Design

In the arts, **Creating with Materials** - children will be exploring and using different materials - They will explore different types of media and experiment with different textures of marks.

Being Imaginative and Expressive - children will listen to music and respond through dance or movement. Find the pulse in different ways and explore pitch with their voices. They will continue to learn a variety of songs from memory and perform to their peers with increasing confidence.

Personal, Social and Emotional Development

Self Regulation: Children can identify a wider range of feelings, e.g. scared, excited, angry, frustrated, nervous, worried and joyful. They can focus attention in whole class teaching, e.g. phonics. They are willing to keep trying if something is challenging.

Managing Self by talking about why keeping healthy, both mentally and physically is important.

Building Relationships by seek out companionship with adults and other children, sharing experiences and play ideas. Asserting their own ideas.