



Our School Vision

In our school:

we love deeply, respecting everyone and treating them with dignity;
we aspire with confidence, working hard and embracing challenge;
we serve God and our community, following the example of Jesus, to create a better world.

"Live a life filled with love, following the example of Christ. He loved us and offered himself as a sacrifice for us." Ephesians 5:2 (NLT)

Our School Values: Love, Aspiration, Service

Welcome to Latymer All Saints CofE Nurture room: The Green Nest

Parents' Handbook

The Green Nest is a Nurture Classroom designed to support children who need additional help with their emotional wellbeing, confidence, friendships and readiness to learn. Our group admit pupils from Y1 with a maximum of 10 children at any one time.

This booklet has been designed to help you understand the Nurture Group at Latymer All Saints CofE and hopefully answer some of your questions.

Our Values

LOVE	ASPIRATION	SERVICE
We build trusting relationships.	We believe every child can succeed.	We help one another.
We help children feel safe.	We celebrate small steps.	We learn kindness.
We celebrate every child.	We encourage independence.	We become responsible members of our school community



The classroom environment



- Calm spaces
- Books
- Creative activities
- Games
- Sensory resources
- Snack time together
- Role play
- Quiet spaces

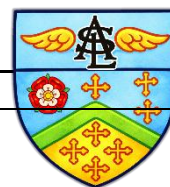
The group is called 'Nurture Group' because we work in a way that is very similar to a home environment. The Nurture Group room is a classroom within the school with a home play area, comfortable seating, kitchen/dining area and infant size table and chairs for individual or group working.

The group is staffed by two full-time High Level TAs which work collaboratively with the class teachers and the school SENDCO. Two consistent and constant adults the children can experience a stable environment where adults and children work together, where mistakes and accidents are discussed, where firm boundaries are put into place and where children gain confidence and learn about themselves and their world at a pace and in a manner which suits them.

Entry Success Criteria

Children may access The Green Nest when they require additional support with one or more of the following:

Emotional Wellbeing	☐ Finds it difficult to regulate emotions ☐ High levels of anxiety ☐ Low confidence ☐ Separation difficulties
Relationships	☐ Difficulty making or maintaining friendships ☐ Conflict with peers ☐ Difficulty trusting adults
Learning Behaviours	☐ Struggles to access learning because emotional needs take priority



	☐ Difficulty following routines ☐ Low resilience
Communication	☐ Finds it difficult to express feelings ☐ Limited emotional vocabulary ☐ Difficulty asking for help
Other Factors	☐ Trauma ☐ Bereavement ☐ Family changes ☐ Attendance concerns ☐ Early attachment difficulties

Daily routines



You will take your child to their usual mainstream class in the morning and will collect them from there at the end of the day. The children are registered with their own class both in the morning and in the afternoon. They retain their peg, drawer and place in class. The children are collected, from their classrooms by the Nurture Group staff after registration in the afternoon.

The group has Healthy snack time at around 2.30pm. This is a social time around a dining table sharing a meal. It involves socialising, co-operating taking turns, waiting, being last, speaking and listening and also eating. Mornings are devoted to the curriculum areas of literacy, phonics and numeracy in their respective classrooms. Children will complete work appropriate to their level and adapted to

their needs. We are aware of each child's individual needs when planning, delivering and assessing their progress. The afternoons are usually to focused in their knowledge and understanding of the world, creativity, sand and water play, role play, games, construction, all of which involve sharing, collaborating and turn taking. This develops the child's communication and social skills and builds self-confidence and self-esteem.

Where appropriate the children return to their classes for assemblies, P.E., outings, special class activities. All nurture pupils will spend lunchtimes and playtimes with their peers. The children will return to their mainstream class by 3.00pm for the final session of the day and to be collected by you at 3.15pm.



Exit Success Criteria-Leaving The Green Nest

Most children are in the Green Nest for a maximum of 4 terms. Your child will know when they join us in that they will eventually return to their mainstream class.

When it has been agreed that your child is ready to rejoin their mainstream full time a re-integration programme is started. You will be told when this is going to happen so that you can discuss this with your child.

The programme is discussed fully with the class teacher, the SENDCO and you.

The return is carefully planned with the class teacher. Your child will usually return to their mainstream class for an activity that they enjoy and are good at. Your child will increase the time he/she spends in the class as the date of their leaving the Green Nest becomes closer. The length of the reintegration time will vary, depending on each child, their individual needs and relevant circumstances

On their last day in the Green Nest a Graduation party is held to say goodbye. All pupils, parents and carers are invited to the big event.

We look forward to welcoming your child into The Green Nest!