



Our School Vision

In our school:

- we love deeply, respecting everyone and treating them with dignity;
- we aspire with confidence, working hard and embracing challenge;
- we serve God and our community, following the example of Jesus, to create a better world.

“Live a life filled with love, following the example of Christ. He loved us and offered himself as a sacrifice for us.” Ephesians 5:2 (NLT)

My Child-Friendly SEND Information Report

Every Child Belongs • Every Child Achieves • Every Child Thrives

We all learn in different ways

At Latymer, everyone belongs. We all have strengths and we may need different kinds of help at different times.



What does SEND mean?



SEND means Special Educational Needs and Disabilities. It means you may need some extra help or a different way to access learning and school life.

You might need help with:

- learning and remembering new things
- talking, listening or communicating
- seeing, hearing, moving or using your body

- feelings, confidence or getting ready to learn
- joining in, making friends or coping with change

Needing help does not stop us having high expectations for you. We will work with you to find what helps you learn, join in and become more independent.

Our values



LOVE – We care, listen and treat everyone with dignity.

ASPIRATION – We believe you can learn, grow and achieve.

SERVICE – We help one another and make sure everyone can belong.

How will we help you?

Your teacher will think about what might be getting in the way of your learning and make changes to help you take part.

- clear instructions and examples
- visuals, word banks and practical resources
- extra thinking time, practice or pre-teaching
- movement or sensory breaks when you need them
- a quieter space or different way to record your work
- small-group or individual support when this will help

We will check what is working, listen to you and change the support when needed. This is called Assess – Plan – Do – Review.

Who can help me?



- Your teacher and Learning Support Assistants – help you learn and join in every day.
- Ms Coffi Rope, SENDCo – helps make sure the right SEND support is in place.
- Ms St. John and Ms Greenaway, Learning Mentors – listen and help with feelings, friendships and wellbeing.
- Mrs Sandra Johnson, Headteacher – leads our school and helps keep everyone safe and included.

- Ms Abigail Brown, Deputy Headteacher and DSL – is our Designated Safeguarding Lead and helps keep children safe.

My trusted adult



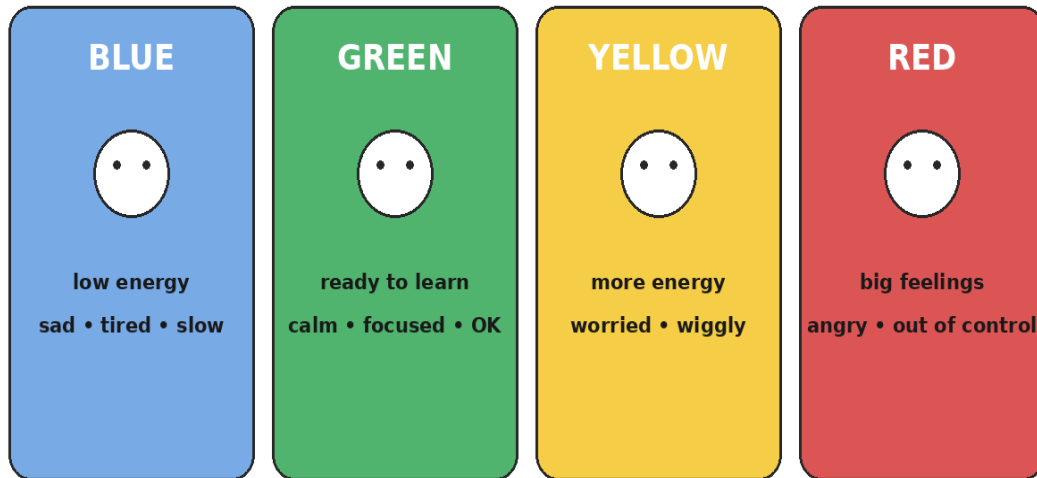
TRUSTED ADULT

A trusted adult is a grown-up in school you feel safe talking to. You can tell them if you are worried, confused, upset, unsafe or need help.

You can choose a trusted adult. If the first adult cannot help straight away, they will help you find someone who can.

Understanding my feelings – Zones of Regulation

We use the Zones of Regulation to help us notice how our body and feelings are changing. There is no 'bad' zone. Different feelings need different kinds of support.



Adults can help you name your feeling, choose a strategy and get ready to learn again. A strategy might be breathing, movement, a sensory break, a calm space, talking to a trusted adult or asking for help.

You do not have to manage big feelings on your own.

Your voice matters



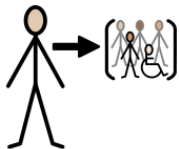
We want to know what helps you, what is difficult and what you would like to change.

- talk to your teacher, SENDCo, Learning Mentor or trusted adult
- use your class Talk Box
- share your views in pupil voice, School Council or review meetings
- use visuals, Talking Mats or another communication method if talking is difficult

MY VOICE

Adults should listen to your views when they plan and review your support.

Joining in: clubs, trips and school life

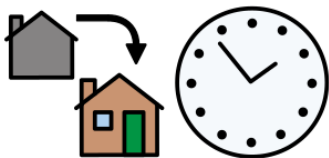


JOINING IN

You have the right to be included in the wider life of our school. We want you to take part in clubs, trips, assemblies, playtimes and special events.

If something makes joining in difficult, adults will think about the barrier and make reasonable adjustments so you can participate safely and successfully.

Getting ready for change

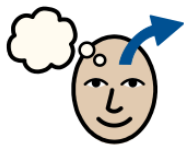


TRANSITIONS

Moving class or moving school can feel exciting, worrying or both. We will help you prepare.

- share important information with the adults who will support you
- help you meet key adults and become familiar with new places
- use photos, visual information or extra visits when helpful
- listen to you and your family about what makes change easier

Remember



REMEMBER

You are valued. Your voice matters. You belong at Latymer.

If you need help, tell your teacher, a trusted adult, Ms Coffi Rope or Ms Brown. We will listen and help you.

You and your family can contact us



Ms Coffi Rope (SENDCo): ahtsenco@latymerallsaints.enfield.sch.uk

School office: 020 8807 2679

School website: www.latymerallsaints.enfield.sch.uk