



29th September 2023

School Newsletter

A message from the Headteacher

A warm welcome to our last group of Reception children and our second group of nursery children. They have had a fantastic week!

Please be aware that we are collecting tinned and dried food for the Enfield food bank as part of our Harvest celebration. Please hand any contributions to your child's class teacher.

Words of Encouragement

The words of encouragement for this week are found in 1 Peter 2:17:

Show proper respect to everyone, love the family of believers, fear God.

Peter tells us quite plainly in this Bible quote that we must respect everyone and treat them with dignity.

Look what the children have been doing!

Nursery

We welcomed more children this week and they have also made an excellent start in the nursery. They have been busy learning about autumn and have collected leaves, twigs and conkers and have used these materials to create art. As part of the whole school focus on the poet Benjamin Zephaniah, the children have been thinking about people they know and need in their lives.

We would love to share with you something really special that Nursery received in the post this week. Last year during the coronation, the nursery children made King Charles III and Queen Camilla very special cards to congratulate them for their coronation. They then posted the cards to Buckingham Palace. This week we were very excited to receive a response from the King and Queen, thanking us for our card. We were so excited and it was lovely sharing the news with the children who are now in Reception.





Reception

All of our Reception children have started and are settling extremely well. They are happily exploring their new learning environment and making new friends.

This week we have been learning the phonemes- **s a t p** and thinking of words that begin with those sounds. For maths we have been listening to number rhymes and focusing on numbers 1-5.



For RE we focused on the beauty of the natural world and all of the aspects of nature created by God. We looked around our school environment at all the wonders of nature including the changing autumn leaves, the berries on the bushes and the furry caterpillar.

Please ensure **all items of clothing, bags, lunch boxes and water bottles** are all labelled with your child's name and class.

Year 1

In Maths, the children in Year 1 have been finding the number that is 1 more and 1 less than a given number.

In English, children are writing simple sentences to recount different parts of our story book with focus on using a capital letter to start a sentence and adding full stop at the end.

In RE, we have been looking at how the world has changed from how it was created by God. The children have gained good understanding of what should be done to make the world a better place to live in.

In Computing, they learned the different names of the external parts of a computer and their functions.

In Science, they identified the senses and the part of the body associated with each sense. We say a BIG well done to children who brought in their projects and also to parents and carers for their support.

Please endeavour/continue to read with your child every night.





Look at our amazing projects.

Year 2

This week the children thought about what makes them unique/special as individuals. They studied the works of Nelson Mandela and learned about the huge effect he had in changing the lives of people in South Africa and the end of Apartheid. They then used his biography as a stimulus to write their own autobiographies, incorporating details such as where they were born, their families and their likes/dislikes.

Some of the entries were quite impressive, demonstrating how far the children have already come since the start of this academic year.

Year 3

In Year 3 we have been learning about the different types of plants and their requirements for growth. We closely observed our two classroom plants: Ash (an avocado) and Sheila (a succulent plant).

This week we have been planning an investigation to find out how water is transported through plants to keep them healthy. The children have all made their predictions and next week we will carry out the investigation!



Year 4

Year 4 continue to research and learn about the importance of the Amazon Rainforest to the planet and the benefits that humans derive from it; from medicine to influencing the weather.



In Science, we have been learning about the habitats that animals need and how we must look after nature if it is to look after us. Lastly, we have started our music recorder lesson with Ms Morgan. The children always look forward to it.



Year 5

Our science unit (Properties and Changes of Materials) has involved learning about thermal conductors and thermal insulators. In order to expand our understanding on this, we conducted an experiment to test which material/s would be the best insulators for a cup. We filled the cups with some ice and wrapped each one in different materials - cotton, fabric, bubble wrap, baking paper and foil. We then measured the temperature, using thermometers, every 5 minutes and recorded our results. The children in both classes thoroughly enjoyed their lesson.



Year 6

Year 6 completed their first round of half-termly assessments this week. We will share the results of all tests with parents in the coming weeks.



Our RE lessons this week we discussed the question: Why is Bible translation important in helping the Christian message survive?

We spent time reflecting on the Great Commission and how Jesus instructed believers to spread the message across the world. Children then explored how difficult it would be for an English speaking person to read the Bible in Hebrew or Greek and how important translations were to help people all across the world read the Bible in their native language. In Science this week we examined fossils and compared them with animals or plants that alive today. Children described what particular fossils look like and what we can learn from them today. We also looked at a day in the life of a palaeontologists and developed an understanding of how difficult it can be to locate and dig up fossil remains.

Cycle confident

Year 5 and Year 6 entered this year's Schools Level Cycle 1 and 2 training and it was a success. They learnt to control their bikes and manoeuvre around obstacles. We hope to extend this activity to the Summer of 2024.

The Level 1 students received a red badge and booklet while the level 2 students received a gold/ orange badge and booklet.

Well done Year 5 and 6!



Cashless payments

Please remember that we are a cashless school, and ALL payments MUST be made via Parentpay. Whilst we will take cash payments in exceptional circumstances, we must be given the correct amount and are unable to give change. If you are having issues with your parentpay account, parents can get Parentpay login details for their child and assistance from the office.

Radish catering

Our new catering company, Radish, invites all those who have not yet tried our school dinners to join us on 5th October for a special menu. Remember, the Mayor of London announced that all primary school children will be entitled to free school meals for this academic year. There are no forms to fill in, just order your preferred meal during registration in class in the morning.





500 words competition

UK wide children's creative writing competition 500 Words launches

Primary school aged children from across the UK can submit their own original short story from, **Tuesday 26 September, until 8pm Friday 10 November.**



500 Words, the UK's most successful children's writing competition has now opened for submissions and will run till Friday 10 November. Since the competition was first launched in 2011 by Chris Evans on the Radio 2 Breakfast Show, it has received over one million stories from children throughout the UK.

This year, the two age categories will be **5-7**

year-olds and 8-11 year-olds.

All the stories must:

- Be 500 words or less (title is not included in the number)
- Be written by an individual and not a group
- Be a child's own original idea
- Be prose, not rap or poem

Stories must not:

- Give any personal details of the child, including their name
- Recount an historical event (but they can use a real person or historical character as a source of inspiration)

If you click on the following link you can read some stories written by finalists in previous years.

<https://www.bbc.co.uk/teach/500-words/stories-collection/z4fhvj6>



In order to enter, children need to write a fictional story which is no more than 500 words in length. As well as encouraging pupils to enter the BBC 2 competition, we will also be selecting the best fictional stories from each year group who will win school prizes. Further information can be found at Further ideas and information can also be found at: www.bbc.co.uk/programmes/p00rfvk1

Adoptive Parents Education Support



Coffee Morning

- Are you the parent of an adopted child?
- Are you aware of the educational support available for your child?
- Would you like the opportunity to discuss any educational issues? (Examples could include SEN, attendance, homework, friendships, or anything else!)
- Would you like to meet other adoptive parents?

Please come and join us on

Wednesday 18th October 2023
10 – 11.30 am
West Lea School, (Haselbury Campus)
Haselbury Road
Edmonton, N9 9TT

Please contact Jane Manning (contact details below) to reserve your space



To find out more contact: Jane Manning (Previously Looked After Children Officer): jane.manning@enfield.gov.uk



Financial Awareness

with Citizens Advice Enfield

Citizens Advice Enfield is raising financial awareness through the cost-of-living by providing residents with the knowledge, resources and tools to help with:

- Budgeting
- Money saving tips
- Debt management
- Income maximisation
- Online safety

Location:

[Every Parent & Child](#)
Community House
311 Fore Street
London N9 0PZ

Date: 12th October 2023

Time: 11am



Project funded by:



Online Safety Updates

Discord Family Center

Discord used to be popular with gamers, now it's hugely popular amongst non-gamers too. Historically Discord has been very lax regarding features that are available for parents to help keep their children safe, but this has recently changed. The changes are small but a step in the right direction.



Discord now has a Family Center. Once set up parents can see:

- What servers (chat rooms) their children have joined or participated in.
- Everyone they've messaged.
- New users they've connected with.

You can read more about these functions and limitations using the following link:

<https://www.parents.com/discords-family-center-helps-parents-keep-kids-safe-7562225>

THIS page shows parents how to set up a Family Center.

Updated Supervision Features for FB Messenger and Instagram

In June 2023 Meta rolled out some new parental features for FB Messenger and Instagram. As of 30th August these updates are now available globally.

Specific updates for Messenger:

- View how much time the child spends on the app.
- Updates on their contact list.
- Notification if the child reports someone.
- View who can message their child.
- View who can see their child's stories.

Specific updates for Instagram:

- Before being able to message someone who doesn't follow them, people must now send a text only invite to connect (in other words, no more unwanted explicit photos from people you don't follow). No further interaction can take place unless the recipient accepts the invite.

There is further information **HERE**.



YouTube Parental Restrictions

One concern some parents have is about the lack of YouTube parental restrictions or controls that are available within YouTube. This is an understandable concern, historically the ability for parents to curate content that is appropriate for the age of their children has been poor, predominantly because the 'official' age restriction on YouTube is 13.



But YouTube have been making improvements and there are a number of new features that are available to parents, not only in the main YouTube service but also for YouTube Kids.

The YouTube Supervised Experience is really easy to set up and gives parents much greater flexibility in managing the content their children are watching on YouTube.

On the website linked below there are some of the official YouTube videos that explain these new features:

- **YouTube Kids**
 - Parent Allowlisting.
 - Select content based on child's age.
 - How to approve what your kids can watch.
 - Limiting screen time.
- **Main YouTube**
 - Supervised Experience (for children 9+).

These 5 very simple videos show parents how to set up and use Supervised Experience, YouTube Kids. Click [THIS](#) to access this information.

For Parents - Conversation Starters

Many parents are unsure how to start a conversation about their children's online life. Early and continuing conversation is important and should not be any different from any other normal conversation.

To help parents, Internet Matters have put together some conversation starters and tips to help:



How to create an environment for kids to talk

internet
matters.org

1 Talk early and often

- Talk with children from an early age to make it easier to maintain good communication
- Have bitesized conversations that are relevant to them



2 Choose the right time

- Choose to talk when you are due to spend some time together, like over a meal or during their bedtime routine
- Bring digital experience into normal, everyday conversations

3 Open up and share too

- Model the behaviour you want them to show by sharing about your day
- Be open and encouraging to make them feel supported



4 Create a safe space for your child

- Ask open-ended questions
- Ensure that your child feels listened to rather than cornered
- When they start talking, hold off with questions and really listen
- Be prepared, calm and patient with them



What to talk about

Online reputation

- Understanding how online activity creates a 'digital footprint' that lasts forever
- Being a good digital citizen e.g. treating people like you would face to face
- Thinking before posting

Critical thinking

- Making them aware that some people hide behind fake profiles
- Being critical about what they see online as not everything is true
- Agreeing digital boundaries to allow them freedom to make informed decisions

Resolving online issues

- Tools and strategies to deal with issues they may face online such as cyberbullying or seeing inappropriate content
- Where & how to report an issue - encouraging them to speak to an adult



Personal safety

- Keeping info private on devices and apps they use with privacy settings
- What a secure social media profile looks like
- Create strong passwords for every online account

Best of the net

- What they enjoy most about their favourite apps or sites
- The coolest sites and apps among their group of friends
- Talking about things online you can enjoy together and ways to stay involved in their digital world

Free tools to promote conversations

Digital Matters

Use the Once Upon Online storytelling activities to discuss how children can get help and from where, along with how to manage different aspects of their online lives.

The Online Together Project

This interactive quiz provides guidance on how to talk about tough issues like gender stereotypes and online safety.

Find the Fake

Discuss what misinformation online looks like and what children can do to make sure they think critically about what they see online.



Dates for your diary

Please make sure you check these dates regularly as additional events may be added.

Wednesday 18th Oct: Parent teacher meetings. No children in school.

Friday 20th Oct: Break for half term at 3.15pm

Monday 30th Oct: Children return from half term

Friday 15th Dec: Break for Christmas holiday at 1.30pm

If you have any queries about information in the newsletter please do not hesitate to contact school via the office or to ask one of the staff team in the playground at the beginning and end of the day.

Best wishes

Katy Brennan

Head teacher

In our school we love deeply, respecting everyone and treating them with dignity;
we aspire with confidence, working hard and embracing challenge and
we serve God and the community, following the example of Jesus, to create a better world.

Ephesians 5:2 (NLT)

"Live a life of love, following the example of Christ. He loved us and offered himself as a sacrifice for us"





September
2023

Dear Parent/Carer,

ANNUAL SCHOOL MAINTENANCE FUND 2023/4

As we are a Voluntary Aided School, and the buildings belong to the Church of England, the Local Authority does not fund the upkeep or insurance of the school buildings. The school has to raise funds to pay for these necessary areas of expenditure from our families.

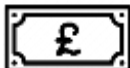



The LDBS (London Diocesan Board for Schools) runs an **annual** maintenance fund scheme for the upkeep of the buildings into which the school pays and from which the school benefits.

As with other Voluntary Aided schools, the contribution to the fund made by Latymer All Saints is based on the number of children attending the School.

For the school year September 2023 – July 2024, Governors are required to ask for an annual maintenance fund payment of £40 per pupil.

The maintenance fund is used to ensure that the school is safe and remains an effective learning environment and unfortunately if this maintenance is not paid by parents, we will be left with no option but to take funding from other areas of the school budget which will have a direct impact on the quality of provision your child receives.

We have a number of ways in which you can pay this fee:

| | |
|---|--|
|  | Cash and Cheque via the School Office (With child's name and class on the reverse of the cheque) |
|  | All major Credit and Debit cards via the School office |
|  | ParentPay – www.parentpay.co.uk (if you have difficulty with your parent pay account, please contact the school office where we will be more than happy to help you) |
|  | Via Bank transfer to HSBC Latymer All Saints PS, Account: 51503200, Sort code: 40-20-23 (Using your child's first initial and surname as a reference) |
| If you have any questions, please contact the school business manager BYRON RUSSELL via the School Office at Office@LatymerAllSaints.Enfield.Sch.Uk | |

Kind Regards
Stella Mwa
Chair of Governors

