



6<sup>th</sup> October 2023

## **School Newsletter**

### **A message from the Headteacher**

Many thanks to everyone who attended or took part in our wonderful "This is me!" celebration which has formed part of our Black History Month celebrations. A huge thanks to the staff team who worked so hard to organize the event, especially Ms Brown, Mrs Moh, Mrs Elie, Mr Gill, Mr Burrow and Miss Knott.

Please be aware that we are collecting tinned and dried food for the Enfield food bank as part of our Harvest celebration. Please hand any contributions to your child's class teacher. Please remember to pay your maintenance fee of £40 per child before the half term holiday so you can be entered into the draw to win a prize!

### **Words of Encouragement**

The words of encouragement for this week are found in Isaiah 54:10

*"Though the mountains be shaken and the hills be removed, yet my unfailing love for you will not be shaken nor my covenant of peace be removed," says the Lord, who has compassion on you.*

This quote reminds us that God has boundless compassion for us and loves us no matter what.

## **Look what the children have been doing!**

### **Nursery**

The children have been learning about Harvest this week and have been thanking God for all the food that grows. We read the story of 'The Little Red Hen' and talked about how wheat is turned into flour to make bread. The children made their own bread using the playdough. We also wrote message to The Little Red Hen in the message centre.

All parents should have now received their Tapestry form. Thank you to those parents that have returned their forms and activated their Tapestry account. Tapestry is an important part of your child's learning journey and we encourage all parents to comment and contribute to it by uploading photos of your child's achievements at home. Please get in touch and speak to a nursery member of staff if you need help in activating your account.

### **Reception**

We have had a busy week in Reception. Every day children have continued to learn some phase 2 phonemes and are now beginning to use these phonemes to sound out simple words.

For Maths we have been focusing on sorting and matching objects. Children have been working in groups to complete tasks such as finding the matching pairs of socks, using the vocabulary- matching, same, different.





For RE we discussed how everyone is unique. We talked about how we are all different and special. Children were able to talk about differences in people and say what things make them as special.

If you have not received an activation email or if you are having difficulty using Tapestry, please let your class teacher know.

Not only do we post homework and evidence of children's learning, we also are able to use Tapestry to send information directly to parents so please ensure that your account has been activated.

### Year 1

This week children have learning about the achievement of some Black people as part of their Black History Month activity.

In Maths they have been using phrases like '**GREATER THAN, LESS THAN and EQUAL TO**' to compare objects and numbers including symbol for each phrase.

In PSHE, children went outside into the school grounds to find worms and created a simple wormery to enable them observe and understand how worms enrich the soil.

In RE, they thought of and wrote questions they would like to ask God about 'Creation'. In Science, children went on a Science trail on the playground and school field to observe changes in the season of Autumn.

**Parents please watch out! Your children will be getting their User name and passwords to enable them login to Purple Mash and Numbots soon. This will enable them access homework set on Purple Mash.**

### Year 2

This week the children in Year 2 had the opportunity to learn about some amazing black personalities eg Nelson Mandela and Stevie Wonder and how they overcame adversity, using their talents to improve the lives of others. They also took part in the "This Is Me" fashion show. It was lovely to see the children expressing themselves with a range of colours and styles from their countries of origin.

The children really enjoyed it.

### Year 3

Year 3 have been reading the story of James and the Giant Peach. In the story, the peach grew to become enormous and we were introduced to some human-sized insects who befriend James. In DT, we made pop-up cards to illustrate scenes from the story. Using oil pastels, we decorated the foreground and background. After that, we learned all about different moving mechanisms and added split pins to the insect's wings to make them movable.





## Year 4

Year 4 had a wonderful Survival Day on Tuesday 3<sup>rd</sup> October in which they learnt about how you could survive in a rainforest. It was led by our talented teacher Mrs Thorp and her husband.

**First skill:** Set up shelter and test it works!

**Skill two:** Filter your dirty water using layers of materials

**Skill three:** Learn how to layer your fire

**Skill four:** Send a message in a bottle for help



## Year 5





As part of our liturgy unit in RE, Year 5's had the privilege of welcoming Rev Roxane to our class. During our lesson last week, we prepared a number of questions to be asked. Some examples included: 'Why is it important to go to Church when you can just pray at home?' 'Why is offering important?' and 'What is the significance of being baptised?'. Whilst some of the children asked the questions, the others wrote the answers to gather them for our Wonder Books. It was a great pleasure to have Rev Roxane come in to teach the Year Group about the importance of prayer and her experience as a Christian!

### **Year 6**

Year 6 children spent an exciting day in Hyde Park last week. They worked with members of the Hyde Park teaching staff in the Look Out Discovery centre and learnt how to use a compass, map and key. They then set off on an orienteering adventure around Hyde Park to locate landmarks on an Ordnance Survey map, whilst searching for their next clue. A big well done to all the children for their excellent behaviour on the day.

Our science topic this week was all about inheritance and how we inherit some characteristics from our parents. Children also learned the meaning of the following words:

- offspring
- fossil
- characteristics

Please test them and see if they can give you a clear, factual definition for each word.



### **Attendance award**

This week's attendance award winners are:

Reception Yellow

1 Red

4 Red

5 Yellow

Very well done!!

### **Tesco funding opportunity**

We are delighted to announce that our Nursery has been successful in their application to the Tesco Stronger Starts for funding for the Outdoor area. This will now be put forward to a customer vote in Tesco stores. Voting has started and will last until Mid January 2024.



To vote, you will need to make a purchase within store of any value. You will receive one blue token per transaction.

Voting will take place in the following stores:

Edmonton Express N18 2XF  
Lea Valley Extra N18 3HF  
Oakwood Express N14 4XA  
Winchmore Hill Express N21 2SA  
Chaseside Southgate Exp N14 5PH

Please vote for us!!



Dear Parents and children,

Do you enjoy running, walking or jogging as part of a group to meet new friends and get to know what's going on in your local area?

**Then please join our local park run at Pymmes Park every Saturday morning at 9.00am for free!!**

**All you have to do is register on line** (to get a bar code so that you can find out your time and position) and show up on time.

There will be snacks at the end to replenish your energy!



### **Scooters and bikes in the playground**

Whilst we encourage children to ride scooters and bikes to school, we have had a number of minor accidents where smaller children have been injured by children riding their bikes and scooters in the playground. Children **MUST** dismount and push their vehicle when in the playground. Failure to do so may mean that they lose the right to bring their bikes and scooters to school. Please make sure your children follow this rule so that we can keep everyone safe.



## Reading at home with your child.

We want to create a world where everyone is reading their way to a better life. Research shows that reading for pleasure can promote better health and wellbeing, aids in building social connections and relationships with others and is associated with a range of factors that help increase the chances of social mobility.

**One in four children do not reach the expected level of reading by the age of 11. Many of these children will struggle to keep up at secondary school.**

<https://readingagency.org.uk>



### Reading at home

‘Sharing a book with a child is fun – it’s a time for closeness, laughing and talking together. It can also give children a flying start in life and help them become lifelong readers.’ *The Book Trust.*

### The Book Trust’s ‘top tips’ to make home reading successful

- **Set aside some time**

Find somewhere quiet without any distractions - turn off the TV/radio/computer.

- **Ask your child to choose a book**

Sharing books they have chosen shows you care what they think and that their opinion matters. This means they are more likely to engage with the book.

- **Sit close together**

Encourage your child to hold the book themselves and/or turn the pages.

- **Point to the pictures and ask questions**

If there are illustrations, relate them to something your child knows. Ask them to describe the characters or situation or what will happen next. Encourage them to tell you the story by looking at the pictures. Please find the link to key questions to ask when reading below.

### Encourage your child to talk about the book

Talking about the characters and their dilemmas helps children understand relationships and is an excellent way for you to get to know each other or discuss difficult issues. Give your child plenty of time to respond. Ask them what will happen next, how a character might be feeling or how the book makes them feel.

### And lastly, above all - make it fun!

It doesn't matter how you read with a child, as long as you both enjoy the time together.

Don't be afraid to use funny voices - children love this!

Have a look at some new books that have been released in September. These books should be available for you to read in your local library.

**For ages 0-3 and up**

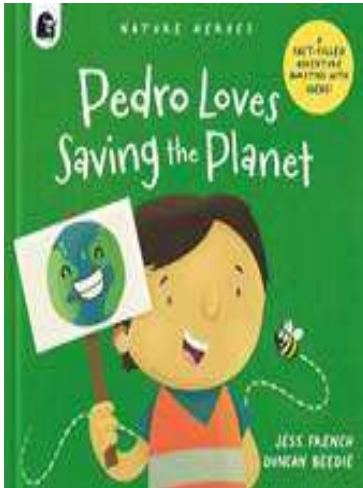




### **Animal Homes: Rainforest**

Author: Amelia Warren Illustrator: Natasha Durley

This charming board book is a lovely introduction to the rainforest, with grabbable and durable layered board pages that mimic the low-to-high layers of the rainforest itself. Natasha Durley's art is colourful and attractive for little ones, with the names of the animals printed near to their pictures so that adults can point them out...



### **Pedro Loves Saving the Planet**

Author: Jess French Illustrator: Duncan Beedie

Pedro is spending the day with his friends at the school's eco cabin. There is much to discuss, such as eco-friendly ways of travelling, ways to save water, and how important bugs are to our planet. Plus they have lots to do, including planting seeds, recycling and composting, and admiring a beautiful old tree. Finally, they all make a pledge to do something that will help the planet...



### **A Hero Like Me**

Author: Angela Joy & Jen Reid Illustrator: Leire Salaberria

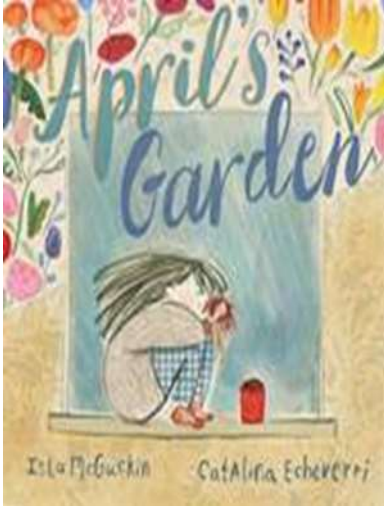
All children need heroes. But, what if the heroes they are told to look up to aren't heroes at all?

A little girl walks past a statue of a man from way back in time who is supposed to be a hero, but she doesn't think he is at all. In fact, many other people in her community agree, and the statue is pulled down. Later, the little girl thinks of other, worthier people who could be heroes for others: people who have fought for kindness, courage, justice and peace...





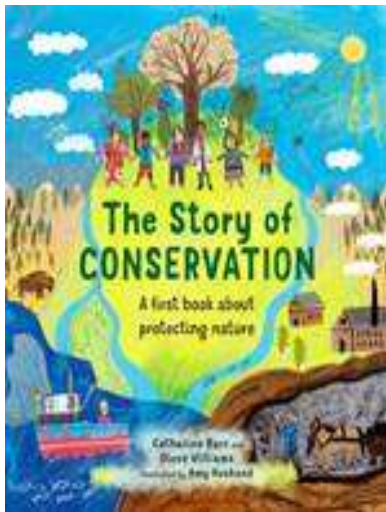
For ages 4- 5 and up



### **April's Garden**

Author: Isla McGuckin Illustrator: Catalina Echeverri

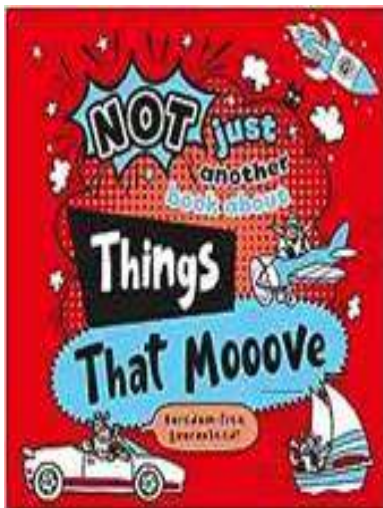
When April and her Mamma move to a room in a big house, it doesn't feel very much like home, and there aren't any other children there. However, there is a big garden outside, and a lady brings some toys for April, including some stacking cups for a baby. When the lady brings some magazines for Mamma and April, Mamma suggests that she fill the pots with mud from the garden and plant some of the seeds that came free with the magazines.



### **The Story of Conservation: A first book about protecting nature**

Author: Catherine Barr and Steve Williams Illustrator: Amy Husband.

In the twentieth century, conservationists began to understand ecosystems, and scientists started to think about ways that humans could fix the problems that they had created. New technologies can help humans, as well as working with the indigenous communities who have always known how to work with and not against nature...



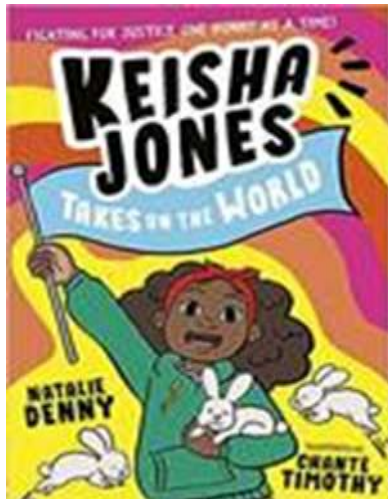
### **NOT just another book about: Things That Mooove**

Author: n/a Illustrator: Jake McDonald

This funny, informative picture book for young children, presented by a witty cast of cows, explores different modes of transport. Bursting with bold, humorous illustrations, the book also contains a multitude of cow-related jokes to keep readers entertained...



For ages 6- 8 and up



### **Keisha Jones Takes on the World**

Author: Natalie Denny Illustrator: Chanté Timothy

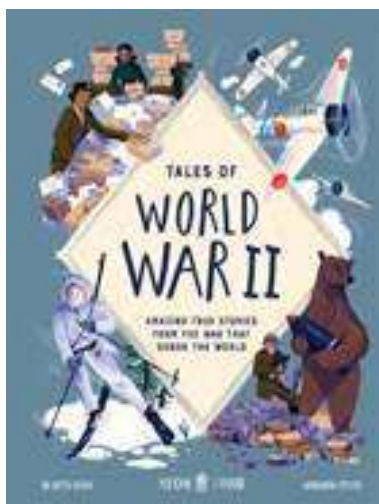
Keisha wants to be like her inspiring Great Aunt Bee and stand up for what's right. Her first cause is the price of bunnies in the pet shop. Funny and packed with brilliant illustrations, this will have young readers coming back for more in the series...



### **Our Earth is a Poem: poetry about nature**

Author: Various Illustrator: Annalise Barber; Mariana Roldán; Masha Manapov; Nabila Adani

A stunning collection of poems, beautifully illustrated, that explores and celebrate nature in its various magnificent forms. Perfect for reading aloud, and for curling up with...



### **Tales of World War II: Amazing True Stories from the War that Shook the World**

Author: Dr Hattie Hearn Illustrator: Margarida Esteves

Dr Hattie Hearn's fascinating book of true stories from World War II, which begins with the reasons the war began and takes the reader through the main events and on towards peace, focuses on the human stories behind such a bewildering global event...



**For ages 9- 11 and up**



**In the Shadow of the Wolf Queen**

Author: Kiran Millwood Hargrave

Ysolda desperately wishes she had the power to hear trees talk, like her sister Hari can. But when the terrifying Wolf Queen, who rules the empire that borders Ysolda's quiet forest home, kidnaps Hari, Ysolda is forced to question everything she thought she knew.

Determined to rescue her sister, Ysolda sets out on a dangerous journey to the Queen's fortress. It's a journey that will take her farther than she's ever been before and, after striking an impossible bargain with the Queen herself, she embarks on a quest to find the fabled End-World Wood...



**The Final Year**

Author: Matt Goodfellow Illustrator: Joe Todd-Stanton

en-year-old Nate lives with his mum and two younger brothers, Jax aged eight and Dylan, who's four and thinks he's Spiderman. The brothers are a tight little unit and, as the eldest, Nate takes care of the younger two when Mum is out with Auntie San at bingo, enjoying a few ciders.

When his best friend PS is put in a different Year 6 class, Nate is gutted, especially when PS starts to hang out with Nate's nemesis, school bully Turner. New teacher Mr Joshua notices that Nate loves reading and writing, so encourages him to use words to help process his emotions, giving him a special notebook so he can write down his thoughts and manage his anger...



**I, Spy: A Bletchley Park Mystery**

Author: Rhian Tracey Illustrator: David Dean

It is 1939 and Robyn lives with her parents in a cottage on the Bletchley Park estate, where her dad works as a driver. When war is declared, Bletchley Park becomes a hive of covert activity and Robyn is pulled out of school to assist Mr Samuels with his homing pigeons. She loves working with the birds and is amazed to learn that they are trained to carry secret messages home to Britain from allies in France...



# Financial Awareness

with Citizens Advice Enfield

Citizens Advice Enfield is raising financial awareness through the cost-of-living by providing residents with the knowledge, resources and tools to help with:

- Budgeting
- Money saving tips
- Debt management
- Income maximisation
- Online safety

**Location:**

[Every Parent & Child](#)

Community House

311 Fore Street

London N9 0PZ

**Date:** 12th October 2023

**Time:** 11am



Project funded by:



## Adoptive Parents Education Support



## Coffee Morning

- Are you the parent of an adopted child?
- Are you aware of the educational support available for your child?
- Would you like the opportunity to discuss any educational issues? (Examples could include SEN, attendance, homework, friendships, or anything else!)
- Would you like to meet other adoptive parents?

Please come and join us on

Wednesday 18<sup>th</sup> October 2023

10 – 11.30 am

West Lea School, (Haselbury Campus)

Haselbury Road

Edmonton, N9 9TT

Please contact Jane Manning (contact details below) to reserve your space



To find out more contact: Jane Manning (Previously Looked After Children Officer); [jane.manning@enfield.gov.uk](mailto:jane.manning@enfield.gov.uk)







**YOUTH & FAMILY  
HUB**  
HELPING CHILDREN, YOUNG  
PEOPLE AND FAMILIES THRIVE



**Start  
for  
Life**

## Coffee and Cake mornings

This is an opportunity for a chat and to gather some useful information.



**Every Friday @ Enfield's Family Hub**

**09:30am-11:30am**

**Ponders End Youth & Family Hub**

**129 South St, Enfield EN3 4PX**

what3words ///pink.sleeps.filed



### Dates for your diary

*Please make sure you check these dates regularly as additional events may be added.*

- Wednesday 18<sup>th</sup> Oct: Parent teacher meetings. No children in school.**
- Friday 20<sup>th</sup> Oct: Break for half term at 3.15pm**
- Monday 30<sup>th</sup> Oct: Children return from half term**
- Friday 15<sup>th</sup> Dec: Break for Christmas holiday at 1.30pm (No after school club this day)**
- Wednesday 3<sup>rd</sup> Jan 2024: Children return to school after Christmas**
- Friday 9<sup>th</sup> Feb: children break up for half term at 3.15pm**
- Monday 19<sup>th</sup> Feb: Children return to school after half term**
- Thursday 28<sup>th</sup> Mar: Children break up for Easter 1.30pm (No after school club this day)**
- Monday 15<sup>th</sup> April: Children return to school after Easter Holiday**
- Thursday 25<sup>th</sup> April: Class photographs**
- Friday 24<sup>th</sup> May: Children break up for half term at 3.15pm**
- Monday 3<sup>rd</sup> June: Children return to school after half term**
- Wednesday 3<sup>rd</sup> July: INSET day (No children in school)**
- Wednesday 24<sup>th</sup> July: Children break up for Summer holiday at 1.30pm (No after school club on this day)**

If you have any queries about information in the newsletter please do not hesitate to contact school via the office or to ask one of the staff team in the playground at the beginning and end of the day.

Best wishes  
Katy Brennan  
Head teacher

In our school we love deeply, respecting everyone and treating them with dignity;  
we aspire with confidence, working hard and embracing challenge and  
we serve God and the community, following the example of Jesus, to create a better world.

**Ephesians 5:2 (NLT)**

*“Live a life of love, following the example of Christ. He loved us and offered himself as a sacrifice for us”*

