# Latymer All Saints CE Primary School

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13th October 2023

## **School Newsletter**

## A message from the Headteacher

Please be aware that school will be closed to children on Wednesday 18<sup>th</sup> October and parent consultation meetings have been scheduled. If you have not yet made your appointment with your child's teacher, please do so without delay.

Please remember that Friday 20<sup>th</sup> October is a non uniform day to help us raise school funds. Children should bring in £1. Thank you for your support.

Please remember that school closes at 3.15pm on Friday 20<sup>th</sup> October for the half term holiday. We reopen on Monday 30<sup>th</sup> November at the usual time.

The clocks go back one hour at 2am on Sunday 29<sup>th</sup> October to mark the end of British summertime. Please adjust your clocks to reflect this.















We are bringing back our popular Fireworks event. Make sure you buy your tickets on parent pay as they are limited and will sell out very fast!

## **Words of Encouragement**

The words of encouragement for this week are found in James 1:22:

"Do not merely listen to the word, and so deceive yourselves. Do what it says."

Often people sit through prayers and Church services not really paying attention to the word of God. This quote reminds us that we must do more than just hear it: we must live our lives according to it.

## Look what the children have been doing!

## **Nursery**

We have read a wonderful story this week called 'Handa's Surprise.' The children have enjoyed doing their own observational drawings of the fruits in the story. They have retold the story using masks and props. They have sent their own messages to Handa.

In maths the children have been looking at colours. They have learnt the main colour names and have been identifying the colour of objects. They have been learning to mix colours to make new colours which was a wonderful discovery for many of them.

A quick reminder to all parents to label bottles, coats and jumpers (especially if school uniform). The children will also need to bring in wellies if they haven't already. Outdoor play is essential and the children are excited to play in their new mud kitchen.



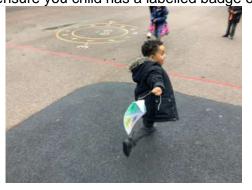




#### Reception

There is never a dull moment in Reception, as the children explore and learn new things together. We have a new set of sounds under our belt and we encourage you, as parents, to talk to your children about what they have learnt and reinforce their understanding. The children really loved making kites this week as part of learning the sound 'k'. In RE we learnt that God loves everyone and he will provide and take care of us if we bring our worries to Him. In Maths we have continued the theme of comparing, looking at the vocabulary and ways of comparing height, length, capacity and size.

Please ensure you child has a labelled badge of spare clothes in school .

















## Year 1

It has been a very lovely week in Year 1. In D&T, the children learnt about the journey of wheat from the farm before it gets to our table as bread. After, they continued their cooking experience by preparing and making bread. The cooking experience will extend into making Pumpkin Soup.

In Maths, the children have been learning a new concept on Part-Whole Model. Children were able to see that a whole group of objects can be composed of two or more parts and that they can represent this using a part-whole model. They were encouraged to describe what they do using sentences and writing number sentences.

In RE, the children were learning what it means 'To be made in God's image' for Christians. They also discussed what makes a person special and unique and wrote about why they think their friends are special and unique.

In Science, children went on Science trail and observed and recorded Autumnal changes. In computing, the children were able to login to Purple Mash using their login details. After, they created individual Avatar.















## Year 2

This week the children in Year 2 had the opportunity to tie dye fabrics. It was lovely to see the children expressing themselves with a range of colours and styles. The children learned about the ancient practice which has been used for thousands of years, and many of the processes are still used today in many countries and in order to create art and unique modern clothes styles. Next week we will be doing some printing and sewing with their fabrics.

# Year 3

We have been working with Base 10 to solve addition and subtraction problems. Working together in groups, we discussed what happens in each column, when we add or subtract ones, tens or hundreds.













In our science lesson last week, we planned an investigation to find out how water travels through plants. We left a white flower in some coloured water and waited 48 hours. The blue water has travelled up the stem, through to the leaves and the petals! Amazing!







## Year 4

Year 4 have had an extension of their music lesson by learning about musical notation. They played two songs with Ms Morgan who taught them the notes b and c. In maths they are learning how to add four digit numbers with exchange while in literacy we are learning the use and features of a diary.

# Year 5

As we explore more of the Japanese culture, Year 5s learned to play a Japanese song 'Sakura Sakura' on the Xylophones and pianos (on iPads). The children learnt to play and sing the song and managed to pull off a great performance. We very much enjoyed practising and working as a class to ensure we were all in sync.

We're expecting to delve further into Japanese culture as we are heading on our trip to the V&A Museum on Monday - it will definitely be a great opportunity to find out more about Japanese roots, ruling, living and worship.



## Year 6

This week in Year 6 the children have been learning all about prime and square numbers in their maths lessons. They identified numbers using inverse operations and knowledge of square numbers up to 12.<sup>2</sup>













Our science lessons this week focused on understanding the scientific meaning of inheritance. The children developed an understanding that living things produce offspring of the same kind, but normally offspring vary and are not identical to their parents. A big thank you to all the parents who helped children with their investigation and sent height measurements into school.

In Grammar this week we focused on adjectives and adverbs. Some parents have asked for an explanation of some grammar terminology that the children are learning in class:

- An **adjective** is a word which describes a noun to give more information about it. For example: beautiful, blue, tall, quiet
- An adverb is a word used to give extra information about how an action is carried out. For example: quickly, loudly, fast

Why not see what your children can remember. Ask them to identify adjectives and adverbs in the following sentences.

- The loyal soldier fought courageously for his country.
- The curious cat chased the black shadows.

## **Attendance award**

This week's attendance award winners are:

Reception Blue

2 Red

3 Red

6 Yellow

Very well done!!

## **Tesco funding opportunity**

We are delighted to announce that our Nursery has been successful in their application to the Tesco Stronger Starts for funding for the Outdoor area. This will now be put forward to a customer vote in Tesco stores. Voting has started and will last until Mid January 2024. To vote, you will need to make a purchase within store of any value. You will receive one blue token per transaction.

Voting will take place in the following stores:

Edmonton Express N18 2XF
Lea Valley Extra N18 3HF
Oakwood Express N14 4XA
Winchmore Hill Express N21 2SA
Chaseside Southgate Exp N14 5PH

Please vote for us













#### Adoptive Parents Education Support



- Coffee Morning
- · Are you the parent of an adopted child?
- Are you aware of the educational support available for your child?
- Would you like the opportunity to discuss any educational issues? (Examples could include SEN, attendance, homework, friendships, or anything else!)
- . Would you like to meet other adoptive parents ?

Please come and join us on

Wednesday 18<sup>th</sup> October 2023 10 – 11.30 am West Lea School, (Haselbury Campus) Haselbury Road Edmonton, N9 9TT

Please contact Jane Manning (contact details below) to reserve your space



## **Dates for your diary**

Please make sure you check these dates regularly as additional events may be added.

Wednesday 18th Oct: Parent teacher meetings. No children in school.

Friday 20th Oct: Break for half term at 3.15pm

Monday 30th Oct: Children return from half term

Friday 15<sup>th</sup> Dec: Break for Christmas holiday at 1.30pm (No after school club this day)

Wednesday 3<sup>rd</sup> Jan 2024: Children return to school after Christmas

Friday 9th Feb: children break up for half term at 3.15pm

Monday 19th Feb: Children return to school after half term

Thursday 28th Mar: Children break up for Easter 1.30pm (No after school club this day)

Monday 15th April: Children return to school after Easter Holiday

Thursday 25th April: Class photographs

Friday 24th May: Children break up for half term at 3.15pm

Monday 3<sup>rd</sup> June: Children return to school after half term Wednesday 3<sup>rd</sup> July: INSET day (No children in school)

Wednesday 24<sup>th</sup> July: Children break up for Summer holiday at 1.30pm (No after school club on this day)

If you have any queries about information in the newsletter please do not hesitate to contact school via the office or to ask one of the staff team in the playground at the beginning and end of the day.

Best wishes Katy Brennan Head teacher

In our school we love deeply, respecting everyone and treating them with dignity; we aspire with confidence, working hard and embracing challenge and we serve God and the community, following the example of Jesus, to create a better world.

#### **Ephesians 5:2 (NLT)**

"Live a life of love, following the example of Christ. He loved us and offered himself as a sacrifice for us"











