

20<sup>th</sup> October 2023

## School Newsletter

### A message from the Headteacher

It was great to see so many of you at our parent consultation meetings. If you have not met with your class teacher, please make an appointment to do so as soon as possible.

A timely reminder to the parents of all year 6 children that secondary school applications must be submitted by 31<sup>st</sup> October.

Please remember that school closes at 3.15pm on Friday 20<sup>th</sup> October for the half term holiday. We reopen on Monday 30<sup>th</sup> October at the usual time.

The clocks go back one hour at 2am on Sunday 29<sup>th</sup> October to mark the end of British summertime. Please adjust your clocks to reflect this.

This week we said goodbye to 2 members of our staff team. Mr Dalal and Mrs Dzediku are leaving us for pastures new. I'd like to thank them both for all of their hard work and wish them every success in the future. I'd like to welcome Ms. McKoy who joined our staff team this week.

**LATYMER ALL SAINTS FIREWORKS NIGHT**

MUSIC DRINKS  
CANDY FLOSS FIREWORKS  
POPCORN AND MORE

3<sup>rd</sup> November 2023 from 5 – 7 pm.  
All tickets £4.  
All new tokens booth now open!  
All ages event.  
Availability is limited.

**Terms and conditions:**  
NO TICKETS SOLD AT THE DOOR. TICKETS CAN BE FOUND AND PURCHASED ON PARENTPAY PRIOR TO THE EVENT, WHILE LIMITED AVAILABILITY LASTS. ALL ATTENDEES MUST HAVE THEIR OWN TICKET. WEATHER PERMITTING.

We are bringing back our popular Fireworks event. Make sure you buy your tickets on parent pay. Tickets are limited and are selling out fast!

### **Words of Encouragement**

The words of encouragement for this week are found in Isaiah 41:10:

*Fear not, for I am with you; be not dismayed, for I am your God; I will strengthen you, I will help you, I will uphold you with my righteous right hand.*

There is a lot of worrying news both locally, and from around the world and sometimes this can make us anxious. At times like these it is important to trust in God and know that He with us.

### **Look what the children have been doing!**

#### **Nursery**

This week we have read a book called 'Tanka Tanka Skunk,' which is a wonderful way to explore pulse and rhythm in a fun way. We clapped; banged drums and used an array of instruments to join in with the beat. We even attempted to clap the syllables in our names which was really fun!

In maths we have been learning to match, talking about why things look the same or different. We have been matching buttons, shoes, socks and shapes.

We continue to work on nursery routines, in particular following instructions. We are learning to play and share resources with others.



#### **Reception**

It was wonderful to meet with you and learn more about your children. This was the first time we were able to discuss the direction of your children's learning journey and we really appreciate that you all took the time to come and see all of the things your children are doing in reception. For those of you who were not able to make it, please arrange a time to catch up with your teacher as these meetings are a useful tool in helping you to help your children.

In Literacy we shared the book "The Everywhere Bear". We looked at the differences between old and new bears, famous bears and we even had the opportunity to bring in our own teddy bears.

In maths we explored patterns. We made patterns with all sorts of things, from leaves, conkers and even our bodies.

In RE we had a chance to think about the things we could say thank you for.

We wish you a good break and hope to see you all back happy and healthy in a weeks time.



## Year 1

This week, the children have extended their experience by making pumpkin soup. A very good way to end the term. They all said it was delicious.

In Maths, the children have been learning number bonds within 10 and finding fact families in addition.

In RE, the children looked at how a Christian community care for the people God created. They looked at pictures in different settings e.g. homeless people, people in hospital, sick people, young people and then discussed different ways they could be cared for.

The children will be getting their FITT project on our Autumn 2 topic 'Let's Remember'. Please help them to complete the project over the half term as it gives them a head start to the new topic.



## Year 2

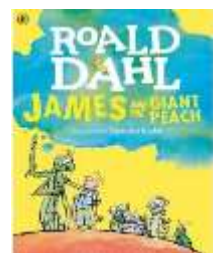
What a great half-term. The children have settled in really well into the new routines of Year 2. Parents' day this week was a great chance for us to meet and discuss the expectations in Year 2. Next half-term we have our History unit Great and Ghastly Events, where we will learn about the Great Fire of London, The Gunpowder Plot and Florence Nightingale. Look out for our holiday FITT project. Have a wonderful week ahead. Best wishes, from the Year 2 team.

## Year 3

This week has been incredibly busy in Year 3! We have finally completed our class text 'James and the Giant Peach' by Roald Dahl. The children loved listening to the story, which took us on an adventure and exposed us to lots of new interesting words!

We look forward to Autumn 2's 'Light' topic. Please remember to complete your FITT Project over the half term break. Each child will be presenting their project on the first week back! Year 3 teachers cannot wait to see all of your hard work!

Well done for all of your efforts this half term, have a lovely break!



## Year 4

Year 4 continue learning to play the recorder with Miss Morgan. This week she introduced the notes B and A to a simple song. The children are making great progress. In Topic, they explored the art of Henri Rosseau and imitated his post impressionistic style using his famous work: A Tiger in a Tropical Storm.



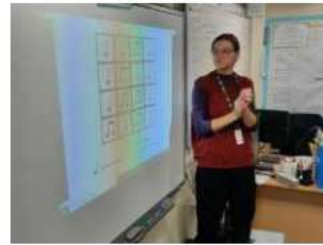




**Tiger in a Tropical Storm by Henri Rousseau.**



**Miss Morgan introducing musical notation.**



## **Year 5**

Year 5s made a trip to the V&A museum this week to explore further on Japan and China as part of our topic on 'Whose Kingdom is it?'. The children completed a scavenger hunt in which they had to find the objects within the booklet and answer some questions. They were all enthusiastic and keen to complete the hunt, as well as some word searches. We're most definitely looking forward to our future trips in Year 5. A big thank you to all the parents that joined us for this trip!

In art, we tried recreating some of Hokusai's 36 views of Mount Fuji. The children chose the ones they wanted to master and using blending, worked on their pieces.



## **Year 6**

In science this week we investigated the differences and impact of birds beaks on their ability to survive. The children had different implements to mimic different beaks (chop sticks, tweezers, tea spoon, pegs, glue spreaders...) they then had to investigate which beak was most likely to be the perfect beak for survival rates.

Our RE lessons were based on the local church and its impact on the local community. Children looked at a typical timetable of activities that happen in a local church weekly and discussed how these activities support the community.



We would like to this opportunity to remind parents about homework expectations for half term. Children are expected to:

- read EVERY night for at least 20 minutes
- complete their TTRS activity
- research topics outlined on FITT project
- complete activities as set out on homework sheet.

### Collective worship and RE Big Questions.

## **Have a look at the school website – Collective Worship tab.**

<https://www.latymeralsaints.enfield.sch.uk/page/?title=Collective+Worship&pid=67>

**We're now entering the second half of the Autumn term and your children are changing topic and are focusing on a new**

## **BIG Question?**

Why not have a look on the website under the Collective Worship tab?

Every half term, each Year Group will focus on a 'BIG Question' related to their topic, and these can be explored at home (using the resource on the website) as well as in school.

Have a think about Year 6's BIG Question for their Autumn 2 topic – Land of the Free

### **'What good is love?'**

... or look up the ones for your children in the other Year Groups.

Our Core Value **Aspiration** is the focus of our attention in the second half of the Autumn term. Each week we look at one of the underlying themes, and in the first week back, we will be looking at **Aspiration**. As we think about our dreams and aspirations, we think about the good we will achieve for others.

Have a look on our website and use the resource 'Our Core Values' which can be found under the Collective Worship tab, and explore the different week's themes for next half term. Have a look at the children's responses to the BIG Questions from Autumn 1.

## ***In Nursery – Move it groove it***

**What are  
we  
thankful  
for?**

Thank you God for sweetcorn, tomatoes and peas. (Anaye)

Thank you God for pumpkin, peas and carrots. (Abigail)

Thank you God for apples. (Vera)

Thank you God for apple and pumpkin. (Shai)

Thank you God for pumpkin, apples, carrot and corn. (Josiah)



## *In Reception – The everywhere bear*

**Who cares  
for us?**

God cares for us. (Kaliyah) Jesus cares for us. (Sophia)  
My mum and daddy. (Hyab)  
My mummy is precious and she looks after me. (Hemisha)  
Miss Smith & Miss Bhinda. (Myrella)

**How do we  
grow?**

## *In Year 1 – From field to fork*

When we sleep. (Ola)  
When we eat fruit and vegetables.  
When you drink water.  
God helps you grow.  
Jesus helps us grow. (Atipa)  
You have to exercise. (Matthias)  
Don't eat junk food. (Marvellous)  
You have a birthday and you grow bigger and bigger. (Precious)

## *In Year 2 – Express yourself*

**What is special  
about me, that  
other people see  
and are happy?**

I love everybody. (Chizara)  
My hair makes me special. (Ella)  
I am a good friend and kind to everyone. (Manujah)  
I am very good at football and score lots of goals. (Leo)  
I am kind and funny. (Abigail)  
I have cool hair. (Kermy)  
Everybody loves me. (Chidubem)

### *Year 3 – Our green*

**Are roots  
important?**

Roots are important, because without them, plants will not grow. (Annamesa)

Roots are important, because if we don't have them we will be disconnected. (Theodore)

Roots are important because they keep the flower strong. (Leila)

Roots are important because they protect you. (Hubayshah)

Roots are important, because without them we won't breathe or grow. (Alicia)

### *Year 4 – Explorers*

**Where did  
our  
beautiful  
world come  
from?**

Our beautiful world came from God and Jesus. (Ceyan)

Our beautiful world came from our powerful mighty God. (Berin)

Our beautiful world came from the Lord's image because he created. (David)

God's creation is beautiful because of the nature. (Rajveer)

God's creation is beautiful because he made people. (Aron)

### *Year 5 – Whose kingdom is it*

**Whose  
kingdom is  
it?**

It's God's Kingdom, because he owns the peace of the kingdom. (Eray)

As a Christian I believe I live in God's kingdom. (Elijah)

I believe that it is only God's kingdom that I live in and the kingdom of God forever. (Kedisha)

It is everyone's kingdom, because everyone lives in the kingdom.

It is everyone's kingdom. (Gabrielle)



## Year 6 – Land of the free

Do rules  
bring  
freedom?


Sometimes yes because some rules keep you safe, like if you didn't have a rule saying that bullying is not allowed at school, children would get beaten up, but sometimes NO, because some rules are useless. (Natali)


Rules can bring freedom because there is slavery and people don't like it, so they want to add that rule. (Michael)

It's no and yes because we get limited by rules but they also help keep cover of us. (Shakeel)

Yes and no, as rules like slavery being abolished bring freedom. although, rules that stop anyone from leaving the country, limits peoples' freedom. (Mylah)

### Immunisation catch up

**North Mid**  
in the community

**North Middlesex**  
University Hospital  
NHS Trust

### Immunisations For Children Attending School, College or Universities

Vaccines help to protect your child from many serious and potentially deadly diseases. It helps to protect other people in your family and community by helping to stop diseases spreading to people who cannot have the vaccination. They prevent millions of deaths worldwide every year.

**Always** get your vaccine and health information from trusted sources, such as the NHS or World Health Organisation (WHO).

The School Aged Immunisation Service administer vaccinations in schools and hold catch-up clinics for children who have missed any immunisations.

**For Pre-School Boosters** Please contact GP.  
**Flu** Year group changes each year depending on NHS requirements.  
**HPV and MMR** Year 8 (these are normally done at school).  
**MEN ACWY, Diphtheria, Polio, Tetanus** Year 9 (these are normally done at school).

**Important**

If your child has started college or university, make sure they have already had:

- **Men ACWY vaccine** Protects against serious infection like meningitis (the GP can give this vaccination)
- **2 doses of MMR vaccine** There are outbreaks of mumps and measles at universities (your GP can provide this vaccination)
- **HPV vaccine** Helps protect against genital warts and cancers caused by the human papilloma virus (HPV) such as cervical cancer.

Before the Enfield Immunisation Team visit your child's school for the different vaccination(s), you will receive a consent form via email to complete.

If your child is of school age, and you would like further information on the vaccinations and/or you need your child to attend the catch-up clinic, please contact **The School Aged Immunisation Service** on 020 8702 3499 or email [beh-tr.enfieldimmunisationteam@nhs.net](mailto:beh-tr.enfieldimmunisationteam@nhs.net).

Until April 2024, there is an NHS Polio Campaign running. This is aiming to catch children up with all of their missed vaccines. If your child is in school and is missing MMR or Pre-School Booster doses, please contact our Polio phone line on 020 8702 6187.

For more information, please visit our website [www.saisenfield.co.uk](http://www.saisenfield.co.uk).



<b>Coffee Morning</b>	<b>Enfield Parents and Carers Champion Network</b>
<b>Do you want to build your skills and knowledge while helping to keep children safe in your local community?</b>	
<p>The Children's Society is supporting a group of parents and carers to be trained as Parent and Carer Champions to support other parents and carers whose children are going through difficult times.</p>	<p><b>What will I get out of this?</b></p> <p>Volunteer Parent and Carer Champions will receive support and training on a range of subjects including:</p> <ul style="list-style-type: none"> <li>· Safeguarding children and adults</li> <li>· Digital safeguarding</li> <li>· Understanding child exploitation</li> <li>· Special Educational Needs and Disabilities</li> <li>· Challenging school exclusions</li> <li>· Supporting a child who has been arrested</li> <li>· Communication skills/difficult conversations</li> <li>· Looking after your mental health</li> </ul>
<p>If you are interested in this opportunity please join us for a coffee morning on <b>Wednesday 18th October at Edmonton Green Library Community Room 2, 10am to 12 noon</b>, to hear more about the programme and how to sign up. Drinks and refreshments will be provided.</p> <p>Please copy the link below into your web browser to book your free space <a href="https://forms.office.com/e/">https://forms.office.com/e/</a></p>	
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  <p>The Children's Society</p> </div> <div style="text-align: center;">  <p>ENFIELD COUNCIL</p> </div> </div> <p style="font-size: small; margin-top: 5px;">For information contact: Maggie Lawlor—07714084755—Maggie.lawlor@childrenssociety.org.uk</p>	

Dear Parents,

We will be having termly coffee mornings for parents of children with special educational needs and disability.

Please join us for a coffee and biscuit on Friday 3<sup>rd</sup> of November between 9am – 10.30am.



### Tesco funding opportunity

We are delighted to announce that our Nursery has been successful in their application to the Tesco Stronger Starts for funding for the Outdoor area. This will now be put forward to a customer vote in Tesco stores. Voting has started and will last until Mid January 2024. To vote, you will need to make a purchase within store of any value. You will receive one blue token per transaction.

Voting will take place in the following stores:

Edmonton Express      N18 2XF  
Lea Valley Extra N18 3HF  
Oakwood Express      N14 4XA  
Winchmore Hill Express N21 2SA  
Chaseside Southgate Exp N14 5PH

Please vote for us!

### Dates for your diary

*Please make sure you check these dates regularly as additional events may be added.*

**Friday 20<sup>th</sup> Oct: Break for half term at 3.15pm**

**Monday 30<sup>th</sup> Oct: Children return from half term**

**Friday 15<sup>th</sup> Dec: Break for Christmas holiday at 1.30pm (No after school club this day)**

**Wednesday 3<sup>rd</sup> Jan 2024: Children return to school after Christmas**

**Friday 9<sup>th</sup> Feb: children break up for half term at 3.15pm**

**Monday 19<sup>th</sup> Feb: Children return to school after half term**

**Thursday 28<sup>th</sup> Mar: Children break up for Easter 1.30pm (No after school club this day)**

**Monday 15<sup>th</sup> April: Children return to school after Easter Holiday**

**Thursday 25<sup>th</sup> April: Class photographs**

**Friday 24<sup>th</sup> May: Children break up for half term at 3.15pm**

**Monday 3<sup>rd</sup> June: Children return to school after half term**

**Wednesday 3<sup>rd</sup> July: INSET day (No children in school)**

**Wednesday 24<sup>th</sup> July: Children break up for Summer holiday at 1.30pm (No after school club on this day)**

If you have any queries about information in the newsletter please do not hesitate to contact school via the office or to ask one of the staff team in the playground at the beginning and end of the day.

Best wishes

Katy Brennan

Head teacher

In our school we love deeply, respecting everyone and treating them with dignity;  
we aspire with confidence, working hard and embracing challenge and  
we serve God and the community, following the example of Jesus, to create a better world.

**Ephesians 5:2 (NLT)**

*"Live a life of love, following the example of Christ. He loved us and offered himself as a sacrifice for us"*

