# Latymer All Saints CE Primary School

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10<sup>th</sup> November 2023

# School Newsletter

# A message from the Headteacher

Our Fireworks display last Friday was simply superb! The staff worked hard to serve up treats like popcorn and candy floss while our cleaners did an excellent job of producing hot food. Mrs Washington's hot, spiced rum and cider punch was a particular hit! Mr Wiseman made a welcome guest appearance to man the fireworks display and did a cracking job and it was great to see the looks of awe and wonder on the children's faces. We were even joined by local firefighters who turned up with 3 fire engines and children climbing up into the fire engine cabs made for great photo opportunities! Many thanks to everyone who came along and for your kind feedback and many thanks to all of the staff who stayed behind to volunteer their help. A special thanks goes to Mr Russell our school business manager, Mr Gill our Health and Safety leader and Mr Burrows our site manager whose hard work and dedication made the event possible.

Now the weather is turning colder please make sure your children wear coats for school. It is really important that you write your child's name in their coat so that if it is mislaid it can be returned. Make sure that you check that the name is still clear after laundering.

Our annual Christmas Fayre will be held at 3.15pm on Friday 8<sup>th</sup> December. If you are able to help or you wish to have a stall of your own at the event please contact Mrs Elie our PSA as soon as possible.

## Words of Encouragement

## The words of encouragement for this week are found in John 15:13:

"Greater love has no one than this: to lay down one's life for one's friends."

Sunday is Remembrance Sunday when we remember those brave men and women who fought to defend our freedom in times of conflict and war. It is a time to remember all those innocent people who continue to be affected by wars around the world and offer up a prayer for God to protect them.

## Look what the children have been doing!

#### <u>Nursery</u>

In nursery this week the children have been very excited talking about the fireworks they have seen in the sky. We copied firework patterns in coloured sand, made fireworks in the playdough and talked about all the different colours and noises fireworks make.

We also continued out story 'We're going on a Bear Hunt' and learnt about Hibernation and why bears hibernate. We wrote messages to the bear telling him what we like about his story.







#### **Reception**

As usual there has been some fantastic learning in Reception this week. We continued to look in greater depth at the story of The Three Billy Goat's Gruff. We discussed what would happen to the hungry goats if the bridge collapsed meaning that they could not go and eat some fresh grass. Children had some wonderful ideas, demonstrating how their language is really developing.

We went on to experiment with different materials to see which material would make the best boat for the Billy Goats to cross the river. This led to our science investigation all about floating and sinking.

Children enjoyed making collages with 3D bridges to represent the story setting and painting words to match.

#### <u>Year 1</u>

In RE, children have continued their learning about why saints are important in Christianity. Our new Maths concept is Geometry. Children are learning about 3 Dimensional shapes and their properties.

In Geography, they have learnt about the countries that were involved in WW1 and identified those countries on the map

In PE, they played WW1 games as part of the cross curricular.

The children have been bringing in their amazing projects on our topic of 'Let's Remember'. A very Huge thank you to the children and their adults. We look forward to receiving more. **Please encourage your child to login to Numbots and attempt activities there.** 



#### Year 2

This week the children learned about Pointilism as an artform. Using IPads and Purple Mash, the children created their own Pointilist pictures in the style of the works by Seurat. Following on from a successful fireworks night last week, we also thought about Guy Fawkes and his treacherous plot. Using his real-life experiences as a stimulus, we wrote diary entries exploring our thoughts and feelings before the plot was foiled. The children worked hard to incorporate some impressive vocabulary, to really help create vivid imagery in the mind of the reader.



### Year 3

In our RE lessons, we have been learning about the value of 'wisdom'. Lots of the children shared that they receive wisdom or wise words from their parents, grandparents and from their faith. The children wrote letters to their future selves, sharing wisdom that they have now. Once they have turned 18 years old, they can read their own wise words!

Well done to all children who completed their FITT projects! They look lovely but more importantly, the children learnt so much whilst creating them!







#### <u>Year 4</u>

Year 4 continued their work investigating electrical circuits and using the appropriate vocabulary to explain their findings.

Furthermore, in PHSE, children learnt to express their strengths and weaknesses in a group format. One child threw a ball at each child and they responded with; "I can teach. I am special because...I am good at..."

Many were surprised how good they were at certain activities.



#### Year 5

Following on with our unit 'Achievements and Legacies', Year 5's made a trip to The British Museum. We explored aspects of Ancient Greece, Ancient Rome, Ancient Egypt and Ancient Benin. The children were enthusiastic about exploring the different civilisations and have returned with a great passion to continue their learning further.

















## <u>Year 6</u>

We have continued to learn about inspirational people in The Civil Rights Movement this week. We discussed how the impact the following people had on the movement.

- Martin Luther King Jr
- Rosa Parks
- Malcolm X

Our science lesson this week focused on 'switches' as we continue learning about Electricity and electrical circuits. The children had a 'switch hunt' and went around the school looking at switches. They were trying to answer the following questions:

Where can we find evidence of switches in our school? What different types of switches can we find? What would happen if the switch did not work?

In RE we looked at different ways people worship (singing/dancing/praying) and discussed why people would choose a particular way to worship God.

















#### Dates for your diary

Please make sure you check these dates regularly as additional events may be added. Friday 8<sup>th</sup> December : School Christmas fayre Friday 15<sup>th</sup> Dec: Break for Christmas holiday at 1.30pm (No after school club this day) Wednesday 3<sup>rd</sup> Jan 2024: Children return to school after Christmas Friday 9<sup>th</sup> Feb: children break up for half term at 3.15pm Monday 19<sup>th</sup> Feb: Children return to school after half term Thursday 28<sup>th</sup> Mar: Children break up for Easter 1.30pm (No after school club this day) Monday 15<sup>th</sup> April: Children return to school after Easter Holiday Thursday 25<sup>th</sup> April: Class photographs Friday 24<sup>th</sup> May: Children break up for half term at 3.15pm Monday 3<sup>rd</sup> June: Children return to school after mat 5.15pm













#### Wednesday 3<sup>rd</sup> July: INSET day (No children in school) Wednesday 24<sup>th</sup> July: Children break up for Summer holiday at 1.30pm (No after school club on this day)

If you have any queries about information in the newsletter please do not hesitate to contact school via the office or to ask one of the staff team in the playground at the beginning and end of the day.

Best wishes Katy Brennan

Head teacher

In our school we love deeply, respecting everyone and treating them with dignity; we aspire with confidence, working hard and embracing challenge and we serve God and the community, following the example of Jesus, to create a better world. Ephesians 5:2 (NLT)

"Live a life of love, following the example of Christ. He loved us and offered himself as a sacrifice for us"











