# Latymer All Saints CE Primary School

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## **School Newsletter**

#### A message from the Headteacher

As the cold weather continues please make sure that you send your children into school wrapped up warm. Make sure you put your child's name on all of their items of clothing and check to make sure it has not washed off when you launder them.

#### Words of Encouragement

The words of encouragement for this week are from Psalm 9:9

The Lord also will be a refuge for the oppressed, a refuge in times of trouble.

We hear daily in the news and see all around us people who are in need. When we face times of difficulty it is encouraging to know we can turn to God.

#### **Attendance award**

Our attendance awards for last week go to:

Reception Blue 1 Red 4 Red 5 Yellow

#### Congratulations!

#### Look what the children have been doing!

# **Trinity**



This week Trinity Class have been having reading 'We're Going on a Bear Hunt.' We have had a great time exploring the different scenes within the story and imagining what it would













be like if we were there. The children have created some wonderful bears as well as mapping out the story with key images and words.

We also took part in a 'sensory story' where we made it rain and snow inside Trinity room! We had lots of fun getting stuck in the mud and battling our way through the grass and forest.

#### **Nursery**

This week the children in nursery been learning all about buses! We read the story of the 'Naughty Bus' and talked about where we might go on a bus ride. We identified parts of a bus and made some wonderful models and drew some amazing bus pictures. We learnt lots of new words and our favourite was reflection. We searched the nursery for different objects we could see our reflection in.

In maths we are continuing to learn all about number 3 and described the properties of triangles, counting sides and corners.













#### Reception

This week for maths we have been focusing on measures. We used balance scales to compare objects to see which were lighter and which were heavier. We used water to measure capacity and used lots of vocabulary including empty, full and half-full.





















We have been continuing with our text, Our Very Own Dog, learning about how to care for pets and writing information about things that they need. Nyla (RB) designed and made a wonderful kennel. For RE we were thinking about how we can care for animals in our special world. We read the story of Noah's Ark where God made sure that he saved every type of animal because they are all special to Him.

#### Year 1

In year one, we have had lots of fun learning about animals and their diets. The children talked about carnivores, herbivores and omnivores and grouped animals accordingly. In maths, we have been working to understand the 'teen' numbers and 1 more/less with numbers up to 20. The children have practised this using manipulatives, pictures and numbers to gain a thorough understanding. We had lots of fun with Lego this week in our computing session as the children carefully followed instructions to construct different patterns with the Lego pieces. They understood the importance of following each step carefully to gain the desired result. During our topic sessions, we read the story, 'The Wind Blew' by Pat Hutchins and discussed rhyming words which all the children loved. We have been keeping a close eye on the weather this week and worked on describing the weather each day. Next week the children will be making weather vanes to delve further into our topic of extreme weather!





### Year 2

This week the children made basic survival rafts to go alongside the boats due in next week. Well done to those who have brought in their boats so far, the levels of creativity have been fantastic. A lot of thought and effort has gone into the choices of materials and their suitability eg waterproof.

We anticipate some more incredible boat creations from all children, next week.



















#### Year 3

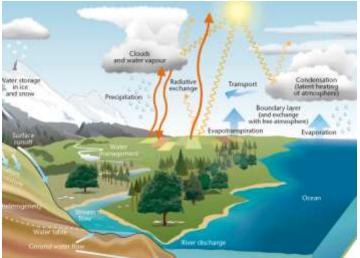
As part of our 'Language' topic, we have been learning about the history of communication. Cave paintings are one of the earliest forms of art and were used to communicate messages, 40,000 years ago. Our children created these beautiful cave paintings, using charcoal, oil pastels and chalk.

Year 3 teachers would like to say a HUGE thank you to all parents who attended the Parent Workshop. We hope that you found the information useful and we hope to hold more workshops for you and your children in the future.



#### Year 4

This week Year 4 learnt about the water cycle through a story called children of the Water God. They learnt new vocabulary such as evaporation, condensation and precipitation. In maths, they practised multiplying two digits by a single digit using both the short form and expanded form. Please continue to encourage your children to read as this supports their writing skills in Topic lessons. The Water Cycle below:















#### Year 5

Carrying on from our learning about The Suffragettes and The Suffragists, Year 5's have started identifying the features of a balanced argument. We have spent this week focusing on writing an argument for and against our motion: The Suffragettes were the most influential in fighting for women's suffrage. As a class, we have spent time planning this, followed by writing the balanced argument.

In Maths, we rounded of our unit on Fractions with a test. A big well done to those students that performed well in this - all your hard work reflected in your scores. We have now started our new unit 'Multiplication and Division'.

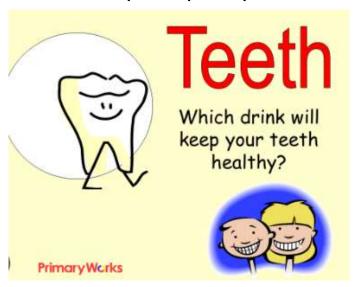
Parents, please make sure your child is completing 15 minutes of Times Tables Rock Stars everyday, which will really benefit their progress in our current maths topic along with their Home Reader.

#### Year 6

This week in maths we have been looking at decimal numbers. Children investigated the place value of decimal numbers (tenths, hundredths and thousandths). They then spent time adding, subtracting and multiplying decimal numbers.

In RE we looked at the second sacrament of initiation- Confirmation. We discussed appropriate ages for children to make their own decisions about faith and what they believe. In topic the children are busy writing a narrative with interwoven speech.

# Here are some tips to help us help our children:



















# Dates for your diary

Friday 9<sup>th</sup> Feb: children break up for half term at 3.15pm Monday 19<sup>th</sup> Feb: Children return to school after half term

Thursday 28th Mar: Children break up for Easter 1.30pm (No after school club this day)

Monday 15th April: Children return to school after Easter Holiday

Thursday 25th April: Class photographs

Friday 24<sup>th</sup> May: Children break up for half term at 3.15pm Monday 3<sup>rd</sup> June: Children return to school after half term Wednesday 3<sup>rd</sup> July: INSET day (No children in school)

Wednesday 24<sup>th</sup> July: Children break up for Summer holiday at 1.30pm (No after school club on this day)

If you have any queries about information in the newsletter please do not hesitate to contact school via the office or to ask one of the staff team in the playground at the beginning and end of the day.

Best wishes Katy Brennan Head teacher

In our school we love deeply, respecting everyone and treating them with dignity; we aspire with confidence, working hard and embracing challenge and we serve God and the community, following the example of Jesus, to create a better world.

Ephesians 5:2 (NLT)

"Live a life of love, following the example of Christ. He loved us and offered himself as a sacrifice for us"











