

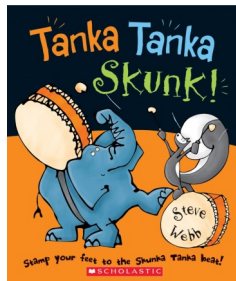
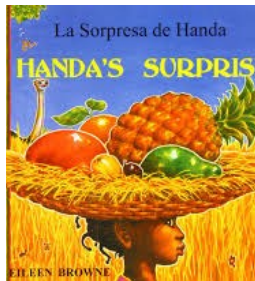
Home Learning

Reading: PLEASE READ TO YOUR CHILD. Reading to children in either English or a home language exposes them to a vast range of new vocabulary. Ask them questions about the story or talk about the pictures.

Mathematics: Look for different coloured objects around the house. Name the colours, sort by colour and size.

Support us by using Tapestry at home: We would love to see what you are doing at home with your child. Please upload any meaningful experiences that are happening outside of school. You can also comment on your child's learning, we would love to hear from you.

Core Books we are reading this half-term



Latymer All Saints CE Primary School



Nursery Curriculum Leaflet - AUTUMN 1 2023

At Latymer All Saints Primary School, we believe that learning is a partnership between school and home.

The aim of this leaflet is to provide you with key information about your child's learning in class this half-term enabling you to support and enhance their learning at home.

Teaching and Support Staff

Nursery Year group Leader: Mrs Efsthathiou

Nursery Teacher: Mrs Patel

Support Staff: Mrs Mcleod, Mrs Kauser and Miss Constantinou

Key Dates

20.10.2023 Last day of half-term

In our school:

We **LOVE** deeply, respecting everyone and treating them with dignity;

We **ASPIRE** with confidence, working hard and embracing challenge and

We **SERVE** God and the community, following the example of Jesus, to create a better world.

Ephesians 5:2 (NLT)

"Live a life filled with love, following the example of Christ. He loved us and offered himself as a

Literacy

In nursery the children will real life writing experiences such as shopping lists, invitations and memos. –Begin to recognise their name on their coat peg and begin to copy letters from their names with support.

–Begin to enjoy sharing books with an adult talking/ commenting about the pictures and sharing their own ideas.

–Begin to notice some print in the environment such as their name, a bus or door number, or a familiar logo.

Mathematics

In Mathematics , **Nursery** will learn about

Colours -Recognising, naming and matching colours

Sorting - by various attributes

Pattern - Continuing AB patterns

Size - Using the language of size

Comparing - number of objects- lots/more/same

Sing number songs



Communication and Language

Children use language both at nursery and at home. Children should be encouraged to talk about experiences that are familiar to them and their likes and dislikes.

They will be learning to express their needs, answering questions, listening to and following simple instructions. Children will be encouraged to join in with group activities such as singing and retelling stories. The adults in Nursery will model the use of simple language, questions and routines.

Weblinks

https://www.youtube.com/watch?v=XyIV_xYiOas

<https://www.bbc.co.uk/programmes/p011mwwt>

<https://www.youtube.com/watch?v=HLbwqAYozZM>

<https://www.youtube.com/watch?v=pKv3q1XysaA>

Our **AUTUMN 1** Topic is:

Amazing Africa

Linked to our texts the Nursery children will be exploring Africa. They will learn about animals, music, dance, African patterns and talk about where their families are from.



Physical Development

In **Nursery** we use fine motor skills to do things independently, such as attempting mark making, buttons, zips, scissors and manipulating play dough

We use gross motor skills to clap, stamp, balance and move in different ways.

Children are encouraged to learn how to use a knife, fork and pour drinks in the role play area.

Understanding the World

This half-term, children will be developing their sense of self by talking about their families and family events.

They will use their observation skills to talk about the world around them noticing differences in the outdoor environment as the seasons change.

Linked to our theme Nursery children will be looking at globes and learning about Africa.

Expressive Arts and Design

In the arts, Nursery children will

–Use a variety of materials including pens, pencils, charcoal and pastel and circles

–Handle and manipulate playdough / collage / sensory experiences.

Colour – paint, pencils, / using and naming primary colours / Mixing colours / make marks and give meaning.

–Construction

–Sing rhymes and clap to a beat

Personal, Social and Emotional Development

.This half-term's focus is supporting Nursery children to settle in their new environment. They will be

familiarising themselves, with nursery routines and expectations.

Both children and parents will be supported with separation .

Nursery children will be encouraged and supported by adults to build new friendships through play and begin to