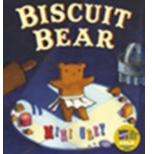
# **Home Learning**

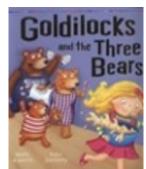
**Reading: PLEASE READ TO YOUR CHILD.** Reading to children in either English or a home language exposes them to a vast range of new vocabulary. Watch the video link and them questions about the story and talk about the pictures.

**Phonics:** Practise the Nursery Rhymes on Tapestry and helping you child to hear the sounds satpin in words.

**Mathematics:**. Sort objects around the house by colour, shape or size. Look for/create patterns using 2 colours. Where can you spot 1 and 2 in your home.

**Support us by using Tapestry at home:** We would love to see what you are doing at home with your child. Please upload any meaningful experiences that are happening outside of school. You can also comment on your child's learning and we would love to hear from you.





Core Books we are reading

this half-term



# Latymer All Saints CE Primary School



# Nursery Curriculum Leaflet - AUTUMN 2 2023

At Latymer All Saints Primary School, we believe that learning is a partnership between school and home.

The aim of this leaflet is to provide you with key information about your child's learning in class this half-term enabling you to support and enhance their learning at home.

# **Teaching and Support Staff**

Nursery Year group Leader: Mrs Efstathiou Nursery Teacher: Mrs Patel Support Staff: Mrs Mcleod, Mrs Kauser and Miss Constantinou

# Key Dates

01/11/2023 Individual photos for nursery children 03/11/2023: Fire works night 01/12/2023 Christmas Fayre 13/12/2023 Nursery carols (Times TBC) 14/12/2023 Christmas jumper day

## In our school:

We LOVE deeply, respecting everyone and treating them with dignity; We ASPIRE with confidence, working hard and embracing challenge and We SERVE God and the community, following the example of Jesus, to create a better world.

#### Literacy

## In Nursery the children will

-Have real life writing experiences such as shopping lists, invitations and memos.

 Begin to recognise their name on their coat peg and begin to copy letters from their names with support.

-Begin to Understand the five key concepts about print: meaning,, parts of a book, different purpose of print, page sequencing and text is read from left to right top to bottom.

## <u>Weblinks</u>

Going on a Bear Hunt song and story
https://www.youtube.com/watch?v=0gyl6ykDwds
Look up some biscuit recipes and get cooking:
https://www.bbcgoodfood.com/recipes/collection/kids-
biscuit
Sesame Street Circus
https://www.youtube.com/watch?v=Y4enWk_dO5c
How to spin a plate.
https://www.youtube.com/watch?v=R_Uc8BAnAAI

## Mathematics

In Mathematics , Nursery Children will learn about

Recognising similarities and differences in groups of objects to help us sort.

Exploring and understanding number 1 and 2—including counting, subitising and recognising digits.

Pattern - Continuing AB patterns using colours, shapes, nature and movement

Singing number songs



#### Our AUTUMN 2 Topic is:

#### **Brrilliant Bears**

Through our core books the nursery children will be learning all about bears, their habitats and why and how they hibernate.



#### Expressive Arts and Design

In the arts, Nursery children will

-Use a variety of materials including pens, pencils, charcoal and pastel and circles

-Handle and manipulate playdough / collage / sensory experiences.

Colour – paint, pencils, / using and naming primary colours / Mixing colours / make marks and give meaning. -Construction

-Sing rhymes and clap to a beat

#### Communication and Language

Children use language both at nursery and at home. Children should be encouraged to talk about

experiences that are familiar to them and their likes and dislikes.

They will be learning to express their needs, answering questions, listening to and following simple

instructions. Children will be encouraged to join in with group activities such as singing and retelling stories. The adults in Nursery will model the use of simple language, questions and routines.

## Physical Development

In Nursery we use fine motor skills to do things independently, such as attempting mark making, buttons, zips, scissors and manipulating play dough We use gross motor skills to clap, stamp, balance and move in different ways..

Becoming independent whilst using the toilet, feeding themselves and getting dressed undressed.

Begins to recognise danger and seeks the support and comfort of significant adults

#### Personal, Social and Emotional Development

This half-term Nursery children will begin to -develop their sense of responsibility and membership of a community.

-Show more confidence in new social situations and select and use activities and resources .

-Talk about their feelings using words like 'happy', 'sad', 'angry' or 'worried'.

-Develop friendships with other children.

-Develop understanding and the importance of rules

#### **Understanding the World**

In Nursery we will be celebrating lots of different festivals and events this half term.

Bonfire Night, Diwali, Black History Month, Remembrance Day and Christmas.

We will be looking at Non– fiction books about bears and talking about why some animals hibernate.

We will be looking at Circus skills and learning lots of new skills.