

PE

Your child will need to wear their active wear on PE days.

Children should wear their school uniform on the rest of the school days.

We will let you know when it is your child's PE day shortly.

Home Learning

Reading: It is important that stories are shared daily with children. In Reception we will send home a library book to read to your child and a reading book for your child to practice their reading at home.

Home Learning: All our home learning activities will be published every Friday on [Tapestry](#).

Support us using Tapestry at home: We would love to see what you are doing at home with your child. Please upload any meaningful experiences that are happening outside of school. You can also comment on your child's learning and we would love to hear from you.

The book we are focusing on this half term



Latymer All Saints CE Primary School



Curriculum Leaflet - AUTUMN 1 2023

At Latymer All Saints Primary School, we believe that learning is a partnership between school and home.

The aim of this leaflet is to provide you with key information about your child's learning in class this half-term enabling you to support and enhance their learning at home.

Teaching and Support Staff

Reception Team:

Mrs Karsa: R Blue Year Group Leader/Class Teacher

Miss Smith R Red Class Teacher

Miss Hummel : R Yellow Class Teacher / Geography Lead

Support Staff: Mrs Smitten HLTA Mrs Gunay TA Mrs Bhinda TA

Key Dates

Staggered entry start dates

- 11/09/23

- 18/09/23

- 25/09/23

In our school:

We LOVE deeply, respecting everyone and treating them with dignity;

We ASPIRE with confidence, working hard and embracing challenge and

We SERVE God and the community, following the example of Jesus, to create a better world.

Ephesians 5:2 (NLT)

"Live a life filled with love, following the example of Christ. He loved us and offered himself as a sacrifice for us"

Literacy

In reception children will be

Recognise and writing own name

Focusing on initial sound discrimination in simple words and developing the ability to use some recognisable letters when attempting to write their own names

Enjoy listening to stories and re-tell simple stories using some story vocabulary and visual clues

Joining in with familiar rhymes and songs

Keep a simple rhythm and match rhyming words

Say the initial sound in a word and orally blend some simple CVC words

Mathematics

Collecting , matching and sorting objects

Making patterns using objects such as fruits and natural objects found in the environment

Singing counting songs, such as 5 little speckled frogs

Read numerals to 5 and match an amount up to 5

Sequencing events of the day

Begin to use Positional language, such as on, under, behind and next to

Communication and Language

Phonics: little Wandle— Phase 2

Listening to stories and recalling main events

Contributing to discussions and conversations with adults and peers

Using plurals and some tenses correctly

Ask simple questions

Weblinks

Maths- [Early Years - Topmarks Search](#)

Phonics- [PhonicsPlay - Phase 1 Resources](#)

Phsyical development- [Grandma's Glasses Funky Finger Workout | 3 minutes - YouTube](#)

Understanding the World

Past & Present: Discuss our news, our memories, our lives and experiences., identifying relationships within our families and recognising the differences between ourselves now and as a bay

Comparing old and new bears as we begin to develop our understanding of past and present

People, Cultures & Communities: Talk about the world around them and familiar people and places

The Natural World: Explore the natural world and talk about things that we see— seasons-signs of Autumn

To recognise simple changes and describe what is happening

Our AUTUMN 1 Topic is:

My community and me

In Autumn one we focus on ensuring that each child has a smooth settling in period and is able to build relationships and feel confident in their new surroundings.



Expressive Arts and Design

In the arts, children will be

Creating with Materials: To explore and use different

materials – paints, collage

Use scissors and paintbrushes appropriately

Use shapes and colours to represent observational drawing

Being Imaginative & Expressive:

Access role play and small world– resources to act out narratives

Join in with familiar songs a

Experiment with percussion instruments

Physical Development

Develop coordination and balance when using equipment

Develop our awareness of space

Tackle outdoor equipment such as climbing frames and scooters with confidence

Develop scissor skills

Copy some recognisable letter shapes from names

Begin to develop pencil grip

Personal, Social and Emotional Development

Self-regulation: to focus attention and follow a series of simple instructions

To discuss feelings in simple terms

Managing self: to confidently access the environment and follow rules as part of the new routine

To mange own toileting and personal hygiene and practise putting on and removing coat

Building Relationships: to play with others, take turn, make new friends and talk to familiar adults