

### PE and Coaches

PE is taught by specialist coaches as well as class teachers. Your child will need to wear their active wear on PE days. Children should wear their school uniform on the rest of the school days.

3 Red PE : Tuesday and Wednesday

3 Blue PE : Monday and Wednesday

3 Yellow PE : Monday and Wednesday

### Home Learning

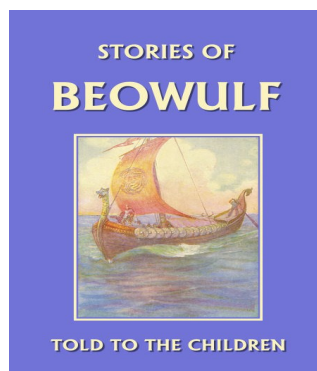
**Reading:** Children should complete their daily reading and complete their homereader. They should read for at least 20 minutes each day.

**Maths:** All children have access to Times Table Rocks Stars to practice their multiplication.

**Purple Mash:** Your child may also receive homework set by the teachers via Purple Mash.

**Homework Project:** Your child will also receive a project that they can research during the holiday.

### Books we are reading this half-term



## *Latymer All Saints CE Primary School*



### Year 3 Curriculum Leaflet - Spring 1 2024

At Latymer All Saints Primary School, we believe that learning is a partnership between school and home.

The aim of this leaflet is to provide you with key information about your child's learning in class this half-term enabling you to support and enhance their learning at home.

### Teaching and Support Staff

Miss Agyeman: 3 Yellow Year Group Leader/Class Teacher

Mrs Ogbonna: 3 Red Class Teacher

Miss Gavel: 3 Blue Class Teacher

Support Staff: Mrs Daoud, Mrs Macintyre, Mrs Paterson, Ms Antonio

### Key Dates

03.01.2024: First Day of school

09.02.2024 Last day of half-term

In our school:

We **LOVE** deeply, respecting everyone and treating them with dignity;

We **ASPIRE** with confidence, working hard and embracing challenge and

We **SERVE** God and the community, following the example of Jesus, to create a better world.

**Ephesians 5:2 (NLT)**

*"Live a life filled with love, following the example of Christ. He loved us and offered himself as a sacrifice for us"*

### English: Reading

Throughout Spring 1, we will be reading 'Stories of Beowulf' by -H. E. Marshall'. This is another spectacular, adventurous story with lots of exciting fighting scenes!

### English Writing

The children will be focused on persuasive writing this half term. They will be learning all of the features of a persuasive letter.

### Maths

This half term we will continue to work on multiplication and division. We will focus a lot on applying arithmetic skill to solve reasoning questions.

We will also introduce calculating the length and perimeter of shapes.

### Science

Our Science topic for next term is 'Forces and Magnets'. We will explore with different surfaces, investigating which surface has the most friction.

We will also be using magnets, sorting materials into magnetic and non-magnetic groups. The children will also investigate and compare the strength of different magnets.

### History

We will be looking at the history of language, how it has developed over time.

The children will learn how the English alphabet has been adapted.

We will begin looking at the earlier forms of language, use of symbols and create a timeline of languages.

### Our SPRING 1 Topic is:

## Languages

RE Big Question

**Do words have power?**

*Proverbs 18 v 21*

### Art & DT

We will be creating our own cave paintings, using mixed media.

The children will also be using clay to create their own Runic stones. They will use sculpting tools to carve letters into them.

We will also be drawing Egyptian hieroglyphics on scrolls. Using ink and quills, we will be writing in calligraphy style.

### PSHCE

This half-term, children will learn to recognise and celebrate the impact kindness can have on another person.

We will also discuss the effects of saying sorry and the importance of forgiving one another.

### Computing and Digital Learning

In Computing lessons, we will continue to use purple mash!

We will be collecting data, creating spreadsheets, making Pie Charts and Bar Graphs.

We will also learn to do touch-typing towards the end of the half term.

### RE

Judaism is the focus for this half-term. We will be looking at the story of Passover and how this celebrated within Jewish communities.

Our RE question will be 'what does it mean to be Jewish?'