

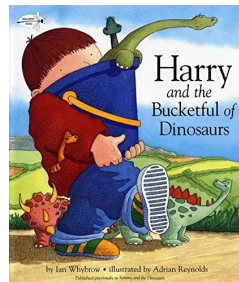
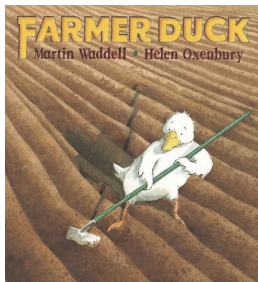
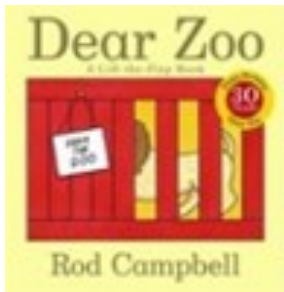
Home Learning

Reading: PLEASE READ TO YOUR CHILD. Reading to children in either English or a home language exposes them to a vast range of new vocabulary. Watch the video link and then ask questions about the story and talk about the pictures.

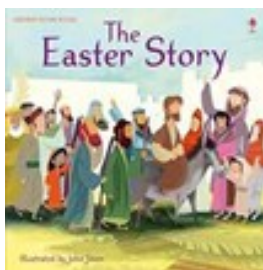
Phonics: Practise the Nursery Rhymes on Tapestry and help your child to hear the sounds urhbf in words.

Mathematics:. Children will be learning to count, recognise and subitise numbers 3, 4 and 5. They will also learn about capacity, weighing and measuring.

Support us by using Tapestry at home: We would love to see what you are doing at home with your child. Please upload any meaningful experiences that are happening outside of school. You can also comment on your child's learning and we would love to hear from you.



Core Books we are read-



ing this half-term

Latymer All Saints CE Primary School



Nursery Curriculum Leaflet - Spring 2 2024

At Latymer All Saints Primary School, we believe that learning is a partnership between school and home.

The aim of this leaflet is to provide you with key information about your child's learning in class this half-term enabling you to support and enhance their learning at home.

Teaching and Support Staff

Nursery Year group Leader: Mrs Efstathiou

Nursery Teacher: Mrs Patel

Support Staff: Mrs Mcleod, Mrs Kauser, Miss Constantinou and Mrs Mckenzie

Key Dates

07/03/2024 World Book Day

10/03/2024 Mother's Day

27/03/2024: Last day for Nursery for Easter Break

15/04/2024 Return to Nursery after Easter break.

In our school:

We **LOVE** deeply, respecting everyone and treating them with dignity;

We **ASPIRE** with confidence, working hard and embracing challenge and

We **SERVE** God and the community, following the example of Jesus, to create a better world.

Ephesians 5:2 (NLT)

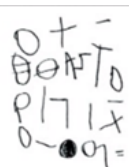
"Live a life filled with love, following the example of Christ. He loved us and offered himself as a

Literacy

In **Nursery** the children will

They will also develop their phonological awareness, so that they can: spot and suggest rhymes
-count or clap syllables in a word / alliteration
Retell favourite stories with props and pictures.

Children will use symbols to represent writing and should be able to write the first letter of their name.



Mathematics

Exploring and understanding number 5

- Length and height - Long, short, tall and comparing lengths
- Heavy and Light
- Capacity -Full, half full, empty

Subitise up to 3 objects

Make comparisons between objects relating to length, size, weight and capacity.

Talk about and identifies the patterns around them.

Know the last number reached when counting a small set of objects tells you how many there are in total

Describe a familiar route.

Combines shapes to make new ones.

Communication and Language

The nursery children will be using language to re-enact a story and describe events in a story.

They will also be:

Responding to others in play

Sharing books

Building up rhyming knowledge

More outgoing in new situations

Developing language and increasing vocab

Building up a bank of rhymes

Encouraging word play – making up new rhymes

Introduce Makaton to aid communication

Weblinks

Farmer Duck

<https://www.youtube.com/watch?v=JdAN5xuhIEs>

Old Mcdonald Makaton

https://www.youtube.com/watch?v=s-g8UswAh_s

The Easter Story

https://www.youtube.com/watch?v=J_E-3BqqeiU

Dinosaur Dance

<https://www.youtube.com/watch?v=qSkVgH-4PKw>

Our **Spring 2** Topic is:

Where The Wild Things Are!

Through our core books the nursery children will be learning about all types of wild things and talking about differences and similarities. They will explore activities linked to Zoo animals, dinosaurs, farm animals and pets. The Nursery children will also learn about The Easter Story.



Physical Development

In **Nursery** the children will :

Use a comfortable grip with good control when holding pens and pencils.

Be increasingly independent in meeting their own care needs, e.g. brushing teeth, using the toilet, washing and drying their hands thoroughly.

Climb up apparatus, using alternate feet.

Are increasingly able to use and remember sequences and patterns of movements which are related to music and rhythm.



Understanding the World

In Nursery we will talk about different festivals and how they are celebrated – watch films, look at photos and compare how we dress and celebrate.

We will learn about traditional food eaten at the celebrations – taste, describe and compare to the food we eat everyday

Share any first hand experience the children have of celebrations

Find out where the celebrations take place – what country do they originate from – look at maps

Expressive Arts and Design

In the arts, Nursery children will

-Making different marks and giving meaning.

-Hearing and listening to music. Being able to distinguish between the sounds of instruments.

-Vocalising and singing songs and rhymes as well as making up their own songs.

-Moving in different ways in response to music – claps/ moves to a beat.

-Exploring and playing different instruments.

Personal, Social and Emotional Development

This half-term Nursery children will begin to

Help to find solutions to conflicts and rivalries. For example, accepting that not everyone can be Spider-Man in the game, and suggesting other ideas.

Increasingly follow rules, understanding why they are important.

Continue to share resources, understanding that sometimes we have to wait our turn and to manage their own feelings expressing how they feel.

Begin to understand how others might be feeling.