

PE

Please remember that your child will need to wear their active wear on PE days. Children should wear their school uniform on the rest of the school days. This half term our focus is Games, including throwing, catching and travelling with a ball.

RR/RB— Thursday

RY—Friday

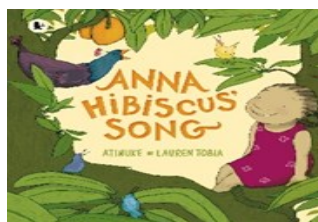
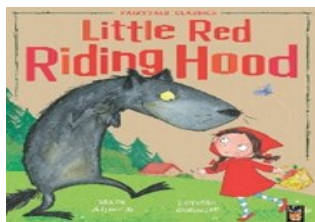
This terms RE focus: **Why do Christians believe Jesus is special?**

Home Learning

Reading: Little Wandle reading books are sent home on a Friday and must be returned on Monday. Library books are for story telling alongside your child.

Tapestry : Home Learning activities are posted every Friday. We would love to see what you are doing at home with your child. Please upload any meaningful experiences that are happening outside of school. You can also comment on your child's learning and we would love to hear from you.

Books we are reading this half-term



Latymer All Saints CE Primary School



Reception Curriculum Leaflet - Summer 1 2024

At Latymer All Saints Primary School, we believe that learning is a partnership between school and home.

The aim of this leaflet is to provide you with key information about your child's learning in class this half-term enabling you to support and enhance their learning at home.

Teaching and Support Staff

Mrs Karsa: R Blue Year Leader/Class Teacher

Miss Smith Class Teacher

Mrs Hummel: R Yellow Class Teacher

Support Staff: Mrs Jungheer HLTA, .Mrs Bhinda TA, Miss Moalim LSA, Mrs Washington LSA

In our school:

We **LOVE** deeply, respecting everyone and treating them with dignity;

We **ASPIRE** with confidence, working hard and embracing challenge and

We **SERVE** God and the community, following the example of Jesus, to create a better world.

Ephesians 5:2 (NLT)

"Live a life filled with love, following the example of Christ. He loved us and offered himself as a sacrifice for us"

Literacy

To write recognisable letters
use sounds to write unknown words
To write simple sentences
Comprehension
To re-tell stories in own words
To predict events
To use new vocabulary
Word Reading:
know phase 2 and 3 sounds confidently
blend words for reading
sentences

To

To

To

To read simple

Weblinks

<https://masterthecurriculum.co.uk/>

[https://www.littlewandlelettersandsounds.org.uk/
resources/for-parents/](https://www.littlewandlelettersandsounds.org.uk/resources/for-parents/)

[https://www.famly.co/blog/rhythm-and-music-games-
toddlers-children](https://www.famly.co/blog/rhythm-and-music-games-toddlers-children)

Mathematics

To recognise number patterns
numbers to 20
amounts
subtract
To replicate and create 2D shapes
To create a tangram using different shapes

To order

To estimate and count

To be able to use a tens frame to

To practice counting on



Summer 1 Topic:

Families



Communication and Language

To listen carefully to stories and be able to respond during
discussions
related questions
from the story
what is heard
To hold conversations with adults and peers

To answer text-

To respond to pictures

To listen and respond to what to

To ask relevant questions

Physical Development

Gross Motor Skills:

To further develop special awareness

To develop coordination

To move energetically in a range of ways

Dance and movements based on Little Red Riding Hood's journey
through the forest and Anna Hibiscus dancing to African music with
her Uncle Tunde

Fine Motor Skills:

To hold a pencil effectively in preparation for fluent writing
- using the tripod grip

To show accuracy and care when drawing

Understanding the World

Past & Present:

Talk about the lives of those around us
Recount past events and compare to present

People, Cultures & Communities

Describe immediate environment
Map making

The Natural World:

hot and cold climates- explore animals that live in hot and cold
climates
To find out some bear facts

Compare a

Expressive Arts and Design

Creating with Materials:

To explore a range of materials and tools and experiment with
colour and design

Focus on creating art work inspired by African animals and African
prints- Ndebele art and Batik

Being Imaginative & Expressive:

To invent own stories with friends- use of small world equipment
and role play area

To sing and perform songs

To move to
music- listen to and respond to African music and music from oth-
er cultures in our class

To move to

Personal, Social and Emotional Development

Self-regulation:

To be aware of own feelings and the feelings of others- discuss the
feeling of the characters in our core texts and discussing why they
are feeling this way?
To discuss how stories make
us feel?

Managing Self:

To try new activities and to persevere when facing challenges
To understand healthy food choices

Building Relationships:

To work and play cooperatively and focus on turn taking

To