## PE and Coaches

PE is taught by specialist coaches as well as class teachers. Your child will need to wear their active wear on PE days. Children should wear their school uniform on the rest of the school days.

5 Blue PE : Wednesday & Thursday

5 Yellow PE : Wednesday & Thursday

## **Home Learning**

**Reading:** Children should complete their daily reading and complete their home reader.

**Maths:** All children have access to Times Table Rock Star to practice their times tables.

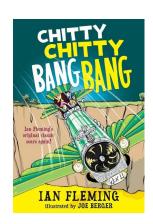
**Purple Mash:** Your child may also receive homework set by the teachers via Purple Mash. Any issues please contact your child's teacher.

**Homework Project:** Your child will also receive a project that they can research during the holiday.

# Books we are reading

this half-term;

**Chitty Chitty Bang Bang** 



# Latymer All Saints CE Primary School



## Year 5 Curriculum Leaflet - SUMMER 1 2024

At Latymer All Saints Primary School, we believe that learning is a partnership between school and home.

The aim of this leaflet is to provide you with key information about your child's learning in class this half-term enabling you to support and enhance their learning at home.

# **Teaching and Support Staff**

Mr Gecici: 5 Blue Class Teacher Ms Looby : 5 Yellow Class Teacher/ Maths Lead Support Staff: Ms Thomas, Mrs M<sup>c</sup>Intyre

# Key Dates

6.5..24: Bank Holiday

24.5.2024 Last day of half-term

## In our school:

We LOVE deeply, respecting everyone and treating them with dignity; We ASPIRE with confidence, working hard and embracing challenge and We SERVE God and the community, following the example of Jesus, to create a better world.

## Ephesians 5:2 (NLT)

"Live a life filled with love, following the example of Christ. He loved us and offered himself as a sacrifice for us"

#### English: Reading

Our Daily Focused Reading is based on our Topic: Wacky Races. We aim to improve the reading skills: inference, retrieval, vocabulary.

#### **English Writing**

Throughout the unit, we have extended writing sessions where we use varied sentence structures, speech marks and literary devices. The writing is based around our termly theme.

#### <u>Maths</u>

During the Spring term, Year 5 will be focusing on shape, position and direction, decimals, negative numbers and converting units. We emphasise the use of maths resources and encourage the children to use mathematical vocabulary when explaining their thinking and engaging in partner talk. We will be working with four digit numbers to 1,000,000 as well as solving multi-step word problems.

#### <u>Science</u>

In Science lessons, children will be learning about Living Things and Their Habitats. This involves describe the differences in the life cycles of a mammal, an amphibian, an insect and a bird as well as describe the life process of reproduction in some plants and animals.

Science is taught through Science Stories, investigations and experiments.

#### History / Geography

The focus for this half-term will be History.

In our Humanities lessons, children will be learning about the history of the car and exploring this marvellous invention from the 1800s to today.

The children will be learning how the invention of the car has changed society and how we live.

#### Our Summer 1 Topic is:

## Wacky Races

What's the prize of life?

Philippians 3 v 14

So I run straight toward the goal in order to win the prize, which is God's call through Christ Jesus to the life above.

### Music / Art/ D&T

The focus this half-term will be D&T.

In Design and Technology we will be designing, creating and testing a model car. We will also explore ways in which it can move, using our knowledge of forces from last half-term.

#### <u>PSHE</u>

This half-term, children will learn how to manage difficult emotions like loneliness and who to turn to for support.

We explore this subject through a range of activities such as: whole class discussions, Circle Time, role play and writing.

#### Computing and Digital Learning

In Computing lessons, children will be learning about 3D modelling, databases and creating games.

They will be exploring programmes in the digital world to enhance their skills in designing games and applications; searching for information and creating databases.

### RE

This half-term's RE focus is Buddhism, specifically the eightfold path and how Buddhists use these as a guide to being good people and achieving enlightenment.

Students will be learning about the Buddhist concepts: samsara and nirvana and will explore views on what causes suffering and what we can do to overcome it.