

Home Learning

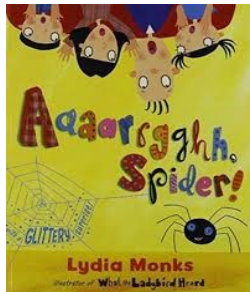
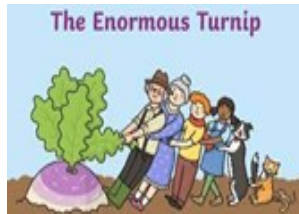
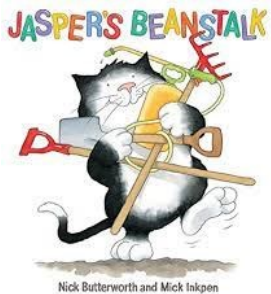
Reading: Please read to your child regularly this can either be in English or your home language. Ask questions about the pictures and what has happened in the story.

Phonics: Practise the Nursery Rhymes on Tapestry and help your child to hear the sounds v w y z in words.

Mathematics: Look for 2D and 3D shapes around the home. Give your child instructions using positional language eg in front of, behind, inside, outside, under, on top of and beside.

Support us using Tapestry at home: We would love to see what you are doing at home with your child. Please upload any meaningful experiences that are happening outside of school. You can also comment on your child's learning and we would love to hear from you.

Books we are reading this half-term



Latymer All Saints CE Primary School



Nursery Curriculum Leaflet - Summer 1 2024

At Latymer All Saints Primary School, we believe that learning is a partnership between school and home.

The aim of this leaflet is to provide you with key information about your child's learning in class this half-term enabling you to support and enhance their learning at home.

Teaching and Support Staff

Nursery Year group Leader: Mrs Efsthathiou

Mrs Patel: Class Teacher

Support Staff: Mrs Mcleod, Mrs Kauser, Miss Constantinou and Ms Mckenzie

Key Dates

16/04/2024 Offers for places in Reception

23/04/2024 St George's Day

25/04/2024 Class Photos

06/05/2024 Bank Holiday

24/05/2024 Last day of half-term

In our school:

We **LOVE** deeply, respecting everyone and treating them with dignity;

We **ASPIRE** with confidence, working hard and embracing challenge and

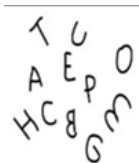
We **SERVE** God and the community, following the example of Jesus, to create a better world.

Ephesians 5:2 (NLT)

"Live a life filled with love, following the example of Christ. He loved us and offered himself as a sacrifice for us"

Literacy

Nursery children will be,
Writing some or all of their name
independently. Writing random letters.



Engaging in extended conversations about
stories, learning new vocabulary.

Understand the 5 concepts of print, meaning, parts of a
book, different purpose of print, page sequencing and text
is read from left to right top to bottom.

Mathematics

In Mathematics, **Nursery** will learn about

Comparing quantities using mathematical language.

Positional language; under, on, inside, outside
in front, behind

Sequencing My Day



2D/3D Shapes

Exploring and understanding number 1,2,3,4,5

Communication and Language

Children will be learning to

Talk to other children when playing.

Communicate about their own home and
community.

Ask adults for help.

Share their interests with others.

Comment on their own work.

Join in with rhyming and alliteration games.

Phonics

This half term the children will be learning the sounds of the
following letters: **v w y z qu ch**

Phonemic Awareness Focus - Children to listen for and identify
initial sounds in words and objects.

Oral Blending Focus - Children to blend a wider range of
words using oral blending.

Join in with rhyming and alliteration games.

**Please Note: All activities are based on listening and not
writing the sound.**

Our Summer1 Topic is:

A Garden Adventure

Through our texts the nursery children will be exploring
their outdoor area and nature. They will be looking at
different bugs, lifecycles of butterflies and beans and
learning to take care of our environment.

Physical Development

In **Nursery**, the children will learn to skip, hop, stand on one
leg and hold a pose for a game like musical statues.

Start taking part in some group activities which they make
up for themselves, or in teams.

Collaborate with others to manage large items, such as
moving a long plank safely, carrying large hollow blocks.

Make healthy choices about food, drink, activity and tooth
brushing.

Continue to develop pencil grip.

Understanding the World

This half-term, children in Nursery will be learning about
The Story of Creation for RE

The Nursery children will be continuing to develop their
understanding of the world by planting seeds and caring for
plants.

Understanding the key features of the life cycle of a bean
and a butterfly.

To care, respect and understand the need to look after our
planet.

Expressive Arts and Design

In the arts, children will be thinking about their creativeness
and displaying it through language.

In the small world area children will have access to a variety
of materials, blocks and objects to create their own 'small
worlds'

They will draw with increasing complexity including detail,
such as features and feelings on a face.

Develop own ideas when creating, making decisions about
resources used.

Sing a range of themed songs and rhymes, match pitch and
respond to different genres of music using movement, ma-
terials and art.

Personal, Social and Emotional Development

This half-term's focus is .

To talk with others to solve conflicts in play with support
from adults.

Develop appropriate ways of being assertive.

Talk about their feelings using appropriate
vocabulary and resources.

To remember rules without an adult always having to re-
mind them.