



In our school we love deeply, respecting everyone and treating them with dignity;
we aspire with confidence, working hard and embracing challenge and
we serve God and the community, following the example of Jesus, to create a better world.

Ephesians 5:2 (NLT)

“Live a life filled with love, following the example of Christ. He loved us and offered himself as a sacrifice for us”

Curriculum policy 2024

At Latymer All Saints our vision and values provide the foundation for all learning. We are committed to providing a powerful curriculum which is broad, rich and deep and which equips children for further learning. Our curriculum is relevant to our children’s lives and prepares them for the future. We follow a largely thematic approach based on National Curriculum guidance which provides children with a variety of opportunities to apply their knowledge in different contexts. This provides a solid base for successful life-long learning.

English

At Latymer All Saints quality literature is an integral part of our thematic approach and this helps children develop a love of reading and become skillful and imaginative writers. Phonics is taught through a structured phonics programme, and grammar and spelling are taught across the school in line with National Curriculum requirements. Daily Supported Reading (DSR) is used in Reception and year 1 to teach children how to read and develop their love of books, and Daily Focused Reading (DFR) is taught in yrs2 to 6 to develop comprehension skills. All children are given daily opportunities to develop their communication, listening and speaking skills.

Maths

At Latymer All Saints, the main planning and teaching structure for maths is adapted from the new White Rose Maths Scheme of Learning 3.0. At the centre of this mastery approach for teaching maths, we believe that all our children have the potential to succeed, therefore, all our children have access to the same curriculum content, rather than being extended with new learning. Teaching and learning opportunities include the Concrete, Pictorial and Abstract (CPA) approach which includes using real life objects or manipulatives for supporting children to engage with mathematical ideas. All adults in our school will use children’s starting points to plan and teach, using resources that foster deep conceptual and procedural knowledge to access the learning at all levels. All our children have opportunities to link maths to other curriculum areas and understand how maths works in our everyday lives.

Science

Where possible science is integrated into our thematic approach however to ensure thorough coverage of national curriculum objectives, some areas are taught discretely. We

take a practical, discovery learning approach to science to enable the children to learn about the world around them and to develop the skills with which to investigate it.

Where possible we link science lessons with maths which gives children the opportunity to apply their maths to a scientific problem. This enables them to contextualise their learning and transfer skills across subject areas.

Computing

E-safety is directly taught every term to safeguard our children when using technology. Where possible activities are planned within our thematic approach however to ensure thorough coverage of national curriculum objectives, most areas are taught discretely using the Purple Mash scheme of work and resources.

Foundation subjects

Humanities, art, music and Design Technology form an integral part of our thematic approach. Children study exciting topics which develop their understanding of chronology, people and the world now and in the past. Our curriculum helps children to develop their skills and knowledge and provides a wide range of opportunities to apply them through creative activities.

Physical Education

Physical education and having a healthy active lifestyle are vitally important. At LAS PE is taught following the Enfield scheme of work. Where possible dance is integrated into our thematic approach, however, to ensure thorough coverage of national curriculum objectives, other areas are taught discretely. As well as twice weekly PE lessons, structured sports activities are provided during active lunchtimes. Children are given opportunities to participate in extracurricular activities and competitions.

PSHE

We follow the DFE guidance on PSHE using the HeartSmart PSHE curriculum and toolkit throughout the school. It is a resource that supports our promotion of growth mindset and British Values, building resilience, emotional intelligence, and active empathy in the hearts of children whilst supporting our work on Personal Development, Character Education, Mental Health, and Emotional Wellbeing. It is based upon Christian teaching about love and identity and has particular relevance to our community. The HeartSmart programme links closely to our school values of Love, Aspiration and Service using its own five values.

The Five HeartSmart Values:

1. Don't Forget to Let Love In

- Learning how important, valued, and loved we are.

2. Too Much Selfie Isn't Healthy

- Exploring the importance of others and how to love them well.

3. Don't Hold on To What's Wrong

- Understanding how to process negative emotion and choose forgiveness to restore relationships.

4. Fake Is a Mistake

- Unpacking how to bravely communicate truth and be proud of who we are.

5. 'No Way Through', Isn't True

- Knowing there is a way through every situation, no matter how impossible it may seem.

MFL

Our language of study is French. Interactive teaching materials are provided for all lessons. We cover a wide variety of familiar topics e.g. family, colours, greetings with all instances of the foreign language studied following a structured and repetitive format, pre-recorded using a native speaker and fully controlled online by the teacher.

We approach the teaching and learning of foreign languages with the 'Language Lego' builder mindset. We start with small blocks of language knowledge, then increase the number and complexity for vocabulary and grammar, encouraging pupils to put the blocks together to create complex, adventurous and amazing linguistic structures with the support of the teachers.

We also facilitate opportunities for the children to access resources remotely, via our school website, giving them access to fun and exciting interactive games/apps (such as Duolingo) which are designed to support and consolidate their learning.

Early Years Foundation Stage

We follow the Early Years Foundation Stage curriculum in the context of an enabling and nurturing environment. We provide the children with a combination of structured opportunities and practical, play based, child-led learning. Children can access activities both inside and outside their classrooms.

This policy is to be read in conjunction with the Early Years, Maths calculation and RE policies.

Policy review date January 2026