



Latymer All Saints Behaviour Procedure

This policy is to help all children to be happy, safe and successful in school and is based on our school vision.

Latymer All Saints school vision

In our school we love deeply, respecting everyone and treating them with dignity;

we aspire with confidence, working hard and embracing challenge and

we serve God and the community, following the example of Jesus, to create a better world.

Ephesians 5:2 (NLT)

"Live a life filled with love, following the example of Christ. He loved us and offered himself as a sacrifice for us"

Rewards

- Lots of verbal praise!
- Blue tokens for team points & extra play
- In class reward systems
- Certificates awarded in Achievement assembly:



- Attendance and punctuality awards
- Class stickers
- Head Teacher, Deputy Head Teacher and Assistant Head Teacher stickers for outstanding work and behaviour



Sanctions

- Reminder of expectations
- Discussion with teacher / year group leader which may result in a missed playtime
- 3 warnings given in class result in a reflection slip being issued

	Reflection Slip
Child's name: _____	
Child's class: _____ Date: _____	
Warnings: <input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 or n/a <input type="checkbox"/>	
Reason for reflection: _____	
Signed: _____	
<small>Reason can be written by the adult or child</small>	

- More serious misbehaviour would result in a reflection slip being issued directly
- Children are given time for reflection at 12pm in the Assistant Head Teachers' Office and a text is sent to parents
- 3 Reflections in one half-term will result in a parent meeting
- Continued refusal to follow the behaviour policy will result in further action

Name: _____			
Date: _____			
What did you do to make you come to reflection today? _____			
How will you behave better next time? _____			
How have you been in class? _____			
<table border="1"> <tr><td> Think about the questions below and have the class help you. Write your answers on lines. DID YOU BRUSH YOUR TEETH AND COMB YOUR HAIR BEFORE YOU WENT TO SCHOOL? DID YOU WASH YOUR HANDS? DID YOU BRUSH YOUR TEETH? DID YOU ASK TO GO TO THE BATHROOM WHEN YOU HAD TO GO TO THE BATHROOM? WHAT DO YOU WANT TO DO? DID YOU BEHAVE BETTER BY LISTENING TODAY? </td><td> DID YOU BRUSH YOUR TEETH AND COMB YOUR HAIR BEFORE YOU WENT TO SCHOOL? DID YOU WASH YOUR HANDS? DID YOU BRUSH YOUR TEETH? DID YOU ASK TO GO TO THE BATHROOM WHEN YOU HAD TO GO TO THE BATHROOM? WHAT DO YOU WANT TO DO? DID YOU BEHAVE BETTER BY LISTENING TODAY? </td></tr> </table>		Think about the questions below and have the class help you. Write your answers on lines. DID YOU BRUSH YOUR TEETH AND COMB YOUR HAIR BEFORE YOU WENT TO SCHOOL? DID YOU WASH YOUR HANDS? DID YOU BRUSH YOUR TEETH? DID YOU ASK TO GO TO THE BATHROOM WHEN YOU HAD TO GO TO THE BATHROOM? WHAT DO YOU WANT TO DO? DID YOU BEHAVE BETTER BY LISTENING TODAY?	DID YOU BRUSH YOUR TEETH AND COMB YOUR HAIR BEFORE YOU WENT TO SCHOOL? DID YOU WASH YOUR HANDS? DID YOU BRUSH YOUR TEETH? DID YOU ASK TO GO TO THE BATHROOM WHEN YOU HAD TO GO TO THE BATHROOM? WHAT DO YOU WANT TO DO? DID YOU BEHAVE BETTER BY LISTENING TODAY?
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*A range of other rewards and sanctions will be used to meet the specific needs of individual children