



P.S.H.E and Citizenship Policy

Date: September 2015

Review Date: September 2016

POLICY STATEMENT

The Governors of Latymer All Saints School, in accordance with their legal requirements (The National Curriculum Handbook For Primary Teachers In England 1999) and the revised National Curriculum (September 2000), recognise the need to present all the children in the school with the balanced programme of Personal, Social and Health Education and citizenship. Being a church school the programme will be presented within a moral, family oriented and Christian framework. Such a programme is, we believe, essential if each pupil is to develop as a rounded and responsible person of caring for others and acting in a reliable manner. It is also necessary for helping children to cope with the pressures of living in modern day society and enabling them to make considered decisions about important issues.

Aims of P.S.H.E and Citizenship

At Latymer all Saints Primary School we recognise that PSHE is a key area in helping the school to meet the five outcomes of the Every Child Matters (ECM) agenda. We aim for our pupils through our programme of lessons to:

- Develop the knowledge, skills and understanding they need to lead confident, healthy, independent lives and to become informed, active, responsible citizens;
- Take part in a wide range of activities and experiences across and beyond the curriculum, contributing fully to the life of their school and communities - learning to recognise their own worth, developing economic well-being, work well with others and become increasingly responsible for their own learning actions and behaviour.
- Reflect on their experiences and understand how they are developing personally and socially, tackling many of the spiritual, moral, social and cultural issues that are part of growing up and how to keep safe and avoid danger.
- Find out about the main political and social institutions that affect their lives and about their responsibilities, rights and duties as individuals and members of communities. They learn to understand, respect and appreciate our common humanity, diversity and differences so that they can go on to form the effective, fulfilling relationships that are an essential part of life and learning.

Teaching and Learning Styles

We use a range of teaching and learning styles to teach PSHE and citizenship.

- We place an emphasis on active learning by including the children in discussions, investigations and problem-solving activities in lessons and Circle Time.
- We encourage the children to take part in a range of practical activities that promote citizenship: e.g. charity fundraising, the planning of year group assemblies and involvement in an activity to help other individuals or groups less fortunate than themselves.
- We organise classes in such a way that children are able to participate in discussion to resolve conflict or set agreed classroom rules of behaviour, this is supported by Rights of the Child Charter-School Rules (See behaviour policy) and then the development of the class full value contract.
- We offer children the opportunity to hear visiting speakers, such as health workers, police and representatives from the All Saints and other local churches whom we invite into school to talk about their roles in creating a positive and supportive local community.
- We have weekly assemblies with SEAL themes to further develop the social emotional aspects of learning.

PSHE and Citizenship curriculum planning

- We use the SEAL – Social and Emotional Aspects of Learning –a scheme of work to facilitate our teaching of PSHE and citizenship. Each term has a new theme which becomes a whole school focus. Within each theme there are suggested lesson plans and resources to facilitate learning. We also use Telling Tales Series which have progression of lessons to cover areas not in the SEAL programme.
- Some of the times we introduce PSHE and citizenship through other subjects eg when teaching about local environmental issues in geography, we offer pupils the opportunity to explore who is responsible for the maintenance and upkeep of our local community. The science and physical education schemes in particular are used to address many of the health education aspects of the curriculum.
- As there is a large overlap between the programme of study for religious education and the aims of PSHE and citizenship, we teach a considerable amount of PSHE and citizenship through our religious education lessons.

N.B. See SRE and DRUGS policies for delivery of these topics.

Role of the P.S.H.E Co-ordinator

To keep an abreast of current information in relation to P.S.H.E issues.

To provide resources to support learning.

To assist other members of staff, where possible.

To support staff with the delivery of PSHE

To liaise with Head teacher and Headship team with regard to P.S.H.E and current issues

To ensure new member of staff are informed about the school's P.S.H.E Policy.

P.S.H.E CONTENT

See PHSE curriculum map.

Record Keeping and Book Monitoring.

Each child has a book with a variety of evidence of work they have done over the year. Books will be monitored termly by the subject coordinator. There will also be display boards to show the progression of a topic throughout the school. Teachers are also encouraged to take pictures of children's work, videos etc and store on the computer/ stick in children's books.

Staffing

The programme will be presented by all teachers in the school. It should be supported where appropriate by other members of the school staff such as welfare staff, office staff, and midday supervisors. Also parent helpers should be aware of the need to encourage the children to adopt responsible attitudes and behavior.

Resources

All Teachers are aware of their Year Groups scheme of work, which is saved on the Server as well as the curriculum overview. There is also a PHSE folder in the shared area (serverT) with additional resources for lessons and Topic Weeks.

Links with Other Policies

This PSHE and citizenship policy should be read in conjunction with the PSHE and Citizenship, SRE (Sex Relationships and Growing Up Education Policy), Drugs Education, Child Protection, Equal Opportunities and Health, Safety and Welfare Policies.

Prepared By: Miss Shakes

Agreed by the Head teacher: _____ Date: _____

Agreed by the Governing Body: _____ Date: _____